



Shri Vithalrao Joshi Charities Trust's
SAMARTH NURSING COLLEGE

(NAAC ACCREDITED GRADE 'B')

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(Recognised by Indian Nursing Council, Maharashtra Nursing Council & Maharashtra University of Health Sciences, Nashik and MSBNPE Board, Mumbai)

8.1.1 - Policy on the use of skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.

1. Introduction

The Clinical Skills and Simulation Laboratory is an essential component of nursing education, designed to provide students with a realistic, safe, and controlled environment to practice clinical procedures before performing them on actual patients. It supports experiential learning, skill enhancement, and competency development by using mannequins, models, simulation equipment, and scenario-based activities. The lab promotes evidence-based practice, critical thinking, and hands-on learning that prepares students for high-quality nursing care.

2. Aim

The aim of this policy is to:

- Strengthen the acquisition and refinement of clinical skills among nursing students.
- Promote safe, ethical, and professional clinical practice through supervised training.
- Enhance decision-making and critical thinking through simulation-based learning.
- Ensure uniform standards of training for both undergraduate and postgraduate nursing students.
- Maintain a structured environment where learners can repeatedly practice procedures to achieve competence and confidence.

3. Guidelines for Students in the Skills Lab

1. Attendance & Punctuality

Students must attend all scheduled skill demonstration and practice sessions on time.

2. Dress Code

Proper nursing uniform, apron, and ID card must be worn at all times in the lab.

3. Safety Measures

Hand hygiene must be performed before and after all procedures.

Students must handle all equipment, mannequins, and instruments carefully.

4. Conduct & Discipline

Maintain silence, professionalism, and respectful behaviour inside the lab.

Food, drinks, and mobile phones are strictly not allowed.

5. Practice Guidelines

Students must practice only under supervision unless permitted by faculty or the Lab Incharge.

Return demonstrations must be completed as per schedule.

6. Documentation

Students must complete skill checklists, logs, and assessments on time.

7. Respect for Property

Any damage to lab materials must be reported immediately. Misuse may lead to disciplinary action.

4. Guidelines for Teachers in the Skills Lab

1. Planning & Preparation

Teaching faculty must prepare lesson plans, checklists, and demonstration materials in advance.

2. Demonstration

Teachers should demonstrate each skill clearly, step-by-step, following standard protocols.

3. Supervision

Faculty must monitor students during return demonstrations and ensure safe practice.

4. Assessment

Evaluate students objectively using OSCE, checklists, or skill evaluation tools.

5. Feedback

Provide constructive feedback to help students improve performance.

6. Professional Conduct

Maintain a supportive learning environment and encourage student participation.

7. Coordination

Work collaboratively with the Lab Incharge for scheduling, equipment needs, and simulation planning.

5. Maintenance and Upgradation of Skills Lab

1. Equipment Maintenance

All mannequins, models, and instruments must be regularly checked, cleaned, and maintained.

Damaged items must be repaired or replaced promptly.

2. Inventory Management

A proper inventory record of all lab equipment must be maintained and updated monthly.

3. Safety & Infection Control

Ensure proper storage, cleaning, and disinfection of all reusable materials.

4. Upgradation of Equipment

The lab shall be upgraded annually with new mannequins, simulators, charts, and teaching aids based on curriculum needs.

5. Skill Upgradation Programs

Workshops, hands-on training, and faculty development programmes should be conducted regularly.

6. Technology Integration

Adoption of high-fidelity simulation, digital modules, and updated clinical guidelines is encouraged.

7. Continuous Improvement

Feedback from students and faculty will be used to improve lab functioning and learning outcomes.


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