



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>SVJCT's Samarth Nursing College</b>
• Name of the Head of the institution	<b>Prof.Babasaheb Ramadas Bhutkar</b>
• Designation	<b>Professor Cum Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone No. of the Principal	<b>9960081908</b>
• Alternate phone No.	<b>9921689335</b>
• Mobile No. (Principal)	<b>9284229186</b>
• Registered e-mail ID (Principal)	<b>babasahebbhutkar20@gmail.com</b>
• Alternate Email ID	<b>sncdeervan@gmail.com</b>
• Address	<b>AT-Kasarwadi POST-Sawarde TAL-Chiplun DIST-Ratnagiri</b>
• City/Town	<b>Chiplun</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>415606</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Private</b>				
• Name of the Affiliating University	<b>Maharashtra University Health of Sciences Nashik</b>				
• Name of the IQAC Co-ordinator/Director	<b>Prof. Tejal Vilas Surve</b>				
• Phone No.	<b>9921689335</b>				
• Alternate phone No.(IQAC)	<b>9307237816</b>				
• Mobile No:	<b>9309064521</b>				
• IQAC e-mail ID	<b>survetejal1975@gmail.com</b>				
• Alternate e-mail address (IQAC)	<b>sncdervan@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzYxMzk=">https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzYxMzk=</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Academic-Calender.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Academic-Calender.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.40</b>	<b>2023</b>	<b>18/10/2023</b>	<b>06/09/2028</b>
<b>6.Date of Establishment of IQAC</b>	<b>08/11/2017</b>				
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
<b>Institutional 1</b>	<b>Post Matric Scholarship</b>	<b>State Government</b>	<b>10/10/2024</b>	<b>388.498.5</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>				

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	<b>no</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<b>1. Monthly report. 2. Research and publications. 3. Faculty development programe. 4. Workshop, seminar and 5. extracurricular activities.</b>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).</b>		
Plan of Action	Achievements/Outcomes	
<b>Monthly report.</b>	<b>Departments have submitted Monthly Reports to IQAC Cell which keeps track of activities conducted in the departments.</b>	
<b>Workshop, seminar and extracurricular activities</b>	<b>Basic Research Methodology Workshop was organized and seminar was organized.</b>	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
College Development Committee	27/12/2024
<b>14.Does the Institution have Management Information System?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If yes, give a brief description and a list of modules currently operational</li> </ul>	
<p>Management Information System, Stress Management relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Following events organized by various Departments Affiliated university has software for student's eligibility, antiragging, teacher and students database and profile, paper setting and portals for internal assessment, practical examination marks submission, synopsis and thesis submission etc. Biometric attendance for all staffs of SVJCTS Samarth Nursing College Major areas in campus, hospital and college are under electronic surveillance. alumni and Parents about teaching and learning facilities. MUHS for the student eligibility data and bank details. Activities of the institution like sending email, notices and agendas to faculty and staff rather than printing and distributing them, enforcing a paperless communication. Mass short message service facility is also used. WiFi internet system is promoted in the office and faculty rooms. Foster technology growth by asking students/parents/participants of workshop/ conferences to write email addresses for communication purposes. College Library subscribes to 18 Journals . Library services are automated through a software programme The institute library is a member of DELNET Services, . MUHS Digital library.</p>	
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The institute is affiliated with Maharashtra University Of Health Sciences Nashik .The institute encourages the students and faculty member to undertake multidisciplinary projects.Theres is a system of selection of electives among mulptiple subjects .The institute ogranize number of technical events ,Seminar , International U.k.workshops , for the holistics development of the students. The Page 4/84 06-12-2024 10:52:29 faculty member of different deparments publish the research paper in multidisciplinary journals .The institute organizes the faculty developepment &amp; soft skill developepment programmes for the students the institute does not provide any vocational course but encourages the students through different skill enhancement acivities .Interdisciplinary courses like Anatomy,</p>	

Physiology, Microbiology, Biochemistry, Biophysics are taught by the faculty from B. K. L.Walawalkar Medical College and other external faculty.

#### 16.Academic bank of credits (ABC):

SVJCT's Samarth Nursing College adheres for the conduct of continuous internal evaluation of student's performance. Academic calendar and master rotation plans beforehand, accordingly timetables for internal exams are prepared. Two exams for theory and practical (Midterm and Prefinal) are conducted for the students. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. After evaluating the exam papers by the concerned teacher's internal assessment mark are prepared and sent to the university.

#### 17.Skill development:

The institute organizes the faculty development & soft skill development programmes for the students the institute does not provide any vocational course but encourages the students through different skill enhancement activities .Effective nurturing, growth and development of the students are considered as core values at the institute. This is of prime importance as it helps students to develop their personality, meet the professional dignity and excel in the dynamic global environment. With an endeavor to empower the students to become an asset to the organizations and contribute meaningfully to the entire world, students are supported and facilitated through various capability enhancement and development schemes. The institute provides development of students in soft skill development, language and communication skill development, Yoga and wellness, analytical skill development, human value development, personality and professional development and employability skill development.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has not yet started integrating the Indian Knowledge System into teaching learning, but soon after the implementation of NEP 2020 by Affiliating University for the affiliated institute, IKS will be integrated. Indian Knowledge System will actively engage for Page 5/84 06-12-2024 10:52:29 spreading the rich heritage of the country and traditional knowledge in the field of nursing. Various programmes are conducted in the institute regularly as per schedule to bring out their talents and innovating ideas of the students. We celebrate annual function, haldi kumkum, mime etc. Most of these

programmes are hosted in local language.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each department has a Program Assessment Committee (PAC) that monitors Program Outcomes (PO) and Course Outcomes (CO) for individual subjects, ensuring their attainment accordingly. The methods (Direct and Indirect) to attain POs and COs are discussed and finalized in PAC meetings. After result analysis, each faculty member calculates their individual CO attainment for the subject, leading to the calculation of POs. Necessary actions are taken when discrepancies are observed between targeted and attained levels. The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Post graduate programme is essential to prepare nurses to improve the quality of nursing education and practice in India. Post graduate programme in nursing builds upon and extend competence acquired at the graduate levels, emphasizes application of relevant theories in Nursing practice, education, administration and development of research skills.

#### 20.Distance education/online education:

The institution has taken initiative to add innovative in the teaching learning and for this initiative, the faculty took efforts to conduct online classes for the students. Institution has conducted classes for the students through virtual mode like Google meets and on Zoom. Not only this the institution has installed smart board in order to make teaching learning easy. Teaching faculty can directly access to the content online which has reduced teachers efforts and even students have clarity in their learning process.

### Extended Profile

#### 1.Student

2.1	226
Total number of students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	57
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	63
Number of first year students admitted during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Institution

4.1	1, 64, 97, 246, 51
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Teacher

5.1	47
Number of full-time teachers during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

5.2	36
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

The institution integrate ensures effective curriculum planning through-

The college curriculum committee plays a pivotal role in ensuring the effective planning and implementation of the curriculum. The minutes of meetings document detailed discussions and decisions regarding the design, delivery, and evaluation of academic programs. These include aligning curriculum objectives with institutional goals, syllabus distribution and adapting to changes in regulatory frameworks.

The master rotation plan outlines the distribution of academic activities, ensuring equitable exposure to theoretical and practical components for students. It coordinates the scheduling of clinical rotations, lectures, and laboratory sessions across various departments.

The academic calendar provides a comprehensive timeline of all curricular and co-curricular activities, including examination schedules, holidays, and faculty development programs.

The weekly timetable details the allocation of subjects, faculty, and classrooms for efficient learning experiences.

Structured lesson plans focus on objectives, content delivery, and assessment methods to maintain quality teaching and faculty development.

The clinical rotation plan ensures systematic student placement in healthcare settings, enhancing practical skills through hands-on training.

Together, these documents ensure a cohesive and systematic approach to curriculum delivery, fostering academic excellence and holistic development.

File Description	Documents
Minutes of the meeting of the college curriculum committee	<a href="https://svjctsamarthenursing.com/wp-content/uploads/2024/12/Minutes-of-meeting-of-college-curriculum-committee.pdf">https://svjctsamarthenursing.com/wp-content/uploads/2024/12/Minutes-of-meeting-of-college-curriculum-committee.pdf</a>
Any other relevant information.	<a href="https://svjctsamarthenursing.com/wp-content/uploads/2024/12/Any-other-relevant-information_0001.pdf">https://svjctsamarthenursing.com/wp-content/uploads/2024/12/Any-other-relevant-information_0001.pdf</a>

**1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)**

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	<a href="#">View File</a>
Scanned copies of the letters supporting the participation of teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year**

**1.2.1.1 - Number of courses offered across all programmes during the year**

8

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	<a href="#">View File</a>
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

15

File Description	Documents
Details of the students enrolled in subject-related	<a href="#">View File</a>
Certificate/Diploma/Add-on courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

**The curriculum enrichment process ensures the inclusion of cross-cutting issues such as gender, environment, sustainability, human values, and professional ethics to foster holistic student development. These aspects are integrated into the curriculum through specific courses, co-curricular activities, and institutional initiatives.**

**Gender equality is addressed through subjects in social sciences, guest lectures, and awareness campaigns such as Women Empowerment Programs.**

**Environmental and sustainability issues are incorporated into courses on environmental studies and green practices. These**

initiatives aim to develop a sense of environmental responsibility among students.

Human values are instilled through foundational courses in ethics and values, cultural programs, and community outreach activities.

Professional ethics are emphasized through faculty development programs and case studies highlighting ethical dilemmas in various industries.

Additionally, activities such as seminars, debates, and projects encourage students to engage with these issues critically and creatively. The institution also organizes extension activities like tree plantation drives, blood donation camps, and legal literacy programs to promote social responsibility. Through such curriculum enrichment, the institution ensures students are well-equipped to address societal challenges with competence and ethical sensitivity.

File Description	Documents
List of courses with their descriptions	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-of-courses-with-their-description.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-of-courses-with-their-description.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information.pdf</a>

### 1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

2

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	<a href="#">View File</a>
List of-value added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the value-added courses during the year

100

File Description	Documents
List of students enrolled in value-added courses (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

123

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	<a href="#">View File</a>
Total number of students in the Institution	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals**

**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/spreadsheets/d/1cPiTkEANBHavADu9JV1vQ37dOwDY1VdvBoiq0YOlMnw/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1cPiTkEANBHavADu9JV1vQ37dOwDY1VdvBoiq0YOlMnw/edit?usp=sharing</a> 2. <a href="https://docs.google.com/spreadsheets/d/1KDJYEblt9Yhl_-a0OHoshCNOg39ZogDrXJavulLnkU8/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1KDJYEblt9Yhl_-a0OHoshCNOg39ZogDrXJavulLnkU8/edit?usp=sharing</a> 3. <a href="https://docs.google.com/spreadsheets/d/1G7a0z2ht5oLlW4vYfzoZgDFDoxBPTxVQUHSN1h471bQ/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1G7a0z2ht5oLlW4vYfzoZgDFDoxBPTxVQUHSN1h471bQ/edit?usp=sharing</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected**

**B. Any 3 of the Above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://docs.google.com/spreadsheets/d/1cPiTkEANBHavADu9JV1vQ37dOwDY1VdvBoiq0YOlMnw/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1cPiTkEANBHavADu9JV1vQ37dOwDY1VdvBoiq0YOlMnw/edit?usp=sharing</a> 2. <a href="https://docs.google.com/spreadsheets/d/1KDJYEblt9Yhl_-a0OHoshCNOg39ZogDrXJavulLnkU8/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1KDJYEblt9Yhl_-a0OHoshCNOg39ZogDrXJavulLnkU8/edit?usp=sharing</a> 3. <a href="https://docs.google.com/spreadsheets/d/1G7a0z2ht5oLlW4vYfzoZgDFDoxBPTxVQUHSN1h471bQ/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1G7a0z2ht5oLlW4vYfzoZgDFDoxBPTxVQUHSN1h471bQ/edit?usp=sharing</a>
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.**

**2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year**

57

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state OBC, SC and ST cell every year.	<a href="#">View File</a>
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	<a href="#">View File</a>
Information as per data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.1.2 - Number of seats filled in for the various programmes as against the approved intake**

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states**

### 2.1.3.1 - Number of students from other states; during the year

00

File Description	Documents
Total number of students enrolled in th	<a href="#">View File</a>
E-copies of admission letters of the students enrolled from other states	<a href="#">View File</a>
Institutional data in prescribed format (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

**2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement**

**A. All of the Above**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Criteria to identify slow performers and advanced learners and assessment methodology	<a href="#">View File</a>
Details of special programmes for slow performers and advanced Learners	<a href="#">View File</a>
Student participation details and outcome records	<a href="#">View File</a>

### 2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
226	47

File Description	Documents
List of students enrolled in the preceding academic year	<a href="#">View File</a>
List of full time teachers in the preceding academic year in the college	<a href="#">View File</a>
Institutional data in prescribed format (data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

SVJCT's Samarth nursing college, Dervan arranges various activities in order to helps students in sustaining their innate talent suggest cultural activities, sports activities and activities on national day celebration. Activities are been arranged like speech competition, best out of waste. Rangoli competition, poster competition. Students getopportunities from this competitions to show their talent and improve activities.

They build confidence from speech competition as they gain stage daring and also improve their communication skill. Through cultural activities studentslearn to perform.

Students participate in sports activities arranged at sports complex Kabbadi, carrom, Kho Kho etc. This also helped them to show their talent in sports and also encouraged them to develop confidence in various sports activities.

Students are also given an opportunity in participate in international and national days celebration in which they participate in various competitions arranged in the occasion.

Students participate in various seminars and workshops. In which they show their skills in paper presentations and poster presentations. They also show their skills in 3D model preparations where they prepare various models according to their curriculum.

Students participate in various role plays in significance of awareness programmes where students show their skills in providing awareness for various diseases.

File Description	Documents
Appropriate documentary evidence	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.2.3-Appropriate-documentary-evidence.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.2.3-Appropriate-documentary-evidence.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.2.3-Any-other.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.2.3-Any-other.pdf</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

SVJCT's Samarth college of Nursing provides student centric learning to the nursing students through various aspects. Students are considered as adult learners, and a non-threatening, conducive environment is maintained during the teaching-learning processes. Students are encouraged to actively interact with faculty at all times. They are encouraged to take up projects, short term research and surveys, to for problem based learning and maintain a scientific temper.

These methods were found to have a profound impact and enhanced retention of knowledge. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power-point presentations, animations, videos etc. Through interactive discussions, class room presentations and seminars are conducted. Many classrooms are equipped with LCD projection system, Screens and Green Boards.

The institute is having parent multi specialty hospital for clinical practice. Students are exposed to In-patient, out-patient and community areas. Students plan health education on various topics such as antenatal care, prevention from viral infections, awareness for mental health etc. by preparing various sorts of A.V. aids under the guidance of respective teachers, to be given in the clinical set up.

File Description	Documents
Learning environment facilities with geo tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning**  
**The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

**A. All of the Above**

File Description	Documents
List of clinical skills models	<a href="#">View File</a>
Geo tagged photographs of clinical skills lab and simulation centre	<a href="#">View File</a>
List of training programmes conducted in the facilities during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources**

**SVJCT'S Samarth Nursing College provides well facilitated knowledge through ICT enabled tools. An LCD projector set up is been done in every classroom in order to provide the students with a well visualized power point presentation.**

**Desktop/Laptop, Scanner, photocopier are also used for better provision of knowledge. All the teachers have access to the ICT-Enabled tools which makes easier for them to display their content in a more effective manner. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power-point presentations, animations, videos etc.**

Through interactive discussions, class room presentations and seminars are conducted. Emphasis is given on proper academic preparation and syllabus completion. Many classrooms are equipped with LCD projection system, Screens and Green Boards.

In case of desktops and laptops, each teacher has its own laptop. PG students have their own laptops for day to day work. Office has its own desktop, printer, scanner and photocopy facility.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Details-of-ICT-enabled-tools-used-for-teaching-and-learning.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Details-of-ICT-enabled-tools-used-for-teaching-and-learning.pdf</a>
List of teachers using ICT-enabled tools (including LMS)	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-of-teachers-using-ICT-enabled-tools-including-LMS.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-of-teachers-using-ICT-enabled-tools-including-LMS.pdf</a>
Webpage describing the “LMS/ Academic Management System”	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2025/01/Web-Page.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2025/01/Web-Page.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2025/01/2.3.3Any-other-relevant.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2025/01/2.3.3Any-other-relevant.pdf</a>

#### 2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
47	226

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

SVJCT's Samarth college of Nursing provides student centric learning to the nursing students through various aspects. Students are

considered as adult learners, and a non-threatening, conducive environment is maintained during the teaching-learning processes. Students are encouraged to actively interact with faculty at all times.

These methods were found to have a profound impact and enhanced retention of knowledge. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power-point presentations, animations, videos etc. Through interactive discussions, class room presentations and seminars are conducted. Many classrooms are equipped with LCD projection system, Screens and Green Boards.

Students are divided as advanced learners and slow learners, remedial classes are taken for slow learners and evaluation of progress is been done by various unit tests on each subject. Advanced learner students conduct seminars in the classrooms based on various topics in the benefit of patient care. In that they participate in various training programs such as ACLS and BLS. Microteaching is done by the students to enhance individual student's teaching skills. Faculty uses lectures, presentations, case studies and laboratory exercises.

File Description	Documents
Appropriate documentary evidence	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/06/Reels-2024.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/06/Reels-2024.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/06/Marathon-2024.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/06/Marathon-2024.pdf</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of fulltime teachers against sanctioned posts during the year

36

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	<a href="#">View File</a>
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	<a href="#">View File</a>

**2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year**

**2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered**

00

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	<a href="#">View File</a>
Copies of Guide-ship letters or authorization of research guide provided by the university	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**

15

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

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File Description	Documents
Reports of the e-training programmes	<a href="#">View File</a>
e-contents / e-courses developed	<a href="#">View File</a>
Year –wise list of full time teachers trained during the year	<a href="#">View File</a>
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	<a href="#">View File</a>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

00

File Description	Documents
Institutional data in the prescribed format/ Data template	<a href="#">View File</a>
e-copies of award letters (scanned or softcopy)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Internal assessment comprises of term work assessment and internal tests which are two separate heads of passing as per the syllabus scheme prescribed by the Maharashtra University of Health Sciences Nashik.

Internal assessment is carried out on periodic basis over the entire annual. The evaluation of the term work is done for 25 marks in majority of the subjects and 50 marks in few subjects. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. Concerned students are also aware of their grades/marks obtained in a particular assignment or case study as the marks are awarded in front of the students.

The first test happens within 90 days of college reopening in such a way that at least 45% syllabus should have been covered in the class and the second test is scheduled after the next 45 % is covered. The academic calendar finalized by the academic council lists the dates for these internal tests at the beginning of the annual for the faculty to plan the course conduction.

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File Description	Documents
Academic calendar	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Academic-Calender.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Academic-Calender.pdf</a>
Dates of conduct of internal assessment examinations	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.5.1-Dates-of-conduct-of-internal-assessment-examinations.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.5.1-Dates-of-conduct-of-internal-assessment-examinations.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.5.1-Any-other-revelant.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.5.1-Any-other-revelant.pdf</a>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing

access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The College has a Students' Grievance Redressal Committee. The Aim of the Committee are to look into the complaints lodged by any student related to academic and non-academic matters, grievances related to assessment, victimization, attendance, conducting of examinations, harassment by colleague students or teachers etc.

#### Objectives:

- To introduce a fair, impartial and consistent mechanism for redressal of various issue faced by the students.
- Encouraging the Students to express their grievances / problems freely and frankly, without any fear of being victimized
- To develop a responsive and accountable attitude among all stakeholders, there by maintaining a harmonious atmosphere in the Institute
- To ensure the grievances are resolved promptly, neutrally and in complete confidentially.

#### Procedure:-

Anyone student with a genuine grievance may approach the Grievance Redressal Committee members in person. The committee Members, after verifying the facts will try to redress the grievance within a week of the receipt of application of the student. If the student is not satisfied with the verdict or solution of the members, then he/she can submit an appeal to the Students Grievance redressal committee with the relevant details, with copy to the Medical director through the principal. The Medical Director along the committee members takes the final decision and it will be communicated to the student through the proper channel.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	<a href="#">View File</a>
Number of grievances regarding University examinations/ Internal Evaluation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Internal assessment comprises of term work assessment and internal tests which are two separate heads of passing as per the syllabus scheme prescribed by the Maharashtra University of Health Sciences Nashik.

Internal assessment is carried out on periodic basis over the entire annual. The evaluation of the term work is done for 25 marks in majority of the subjects and 50 marks in few subjects. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. Concerned students are also aware of their grades/marks obtained in a particular assignment or case study as the marks are awarded in front of the students.

The first test happens within 90 days of college reopening in such a way that at least 45% syllabus should have been covered in the class and the second test is scheduled after the next 45 % is covered. The academic calendar finalized by the academic council lists the dates for these internal tests at the beginning of the annual for the faculty to plan the course conduction.

The solution of the test along with question wise marking scheme is displayed on notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. In certain cases, the solution keys are also shared with students through email .

The internal assessments are routinely monitored by Maharashtra University of Health Sciences Nashik to ensure that they meet the learning outcomes outlined in the course syllabus.

File Description	Documents
Information on examination reforms	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.5.3-information-on-examination-reforms.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.5.3-information-on-examination-reforms.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.5.3-Any-other.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.5.3-Any-other.pdf</a>

<b>2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support</b>	<b>A. All of the Above</b>
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File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Policy document of midcourse improvement of performance of students	<a href="#">View File</a>
Re-test and Answer sheets	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

**The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Prepare nurses who can make independent decisions in nursing situations, protect the rights of facilitate individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor and manager in a clinical / public health setting.**

**Post Graduate Programme is essential to prepare nurses to improve the quality of nursing education and practice in India. Post graduate Programme in nursing builds upon and extends competence acquired at the graduate levels, emphasizes application of relevant theories into Nursing practice, education, administration and development of research skills.**

The Programme prepares nurses for leadership position in nursing and health fields who can function as nurse specialists, consultants, educators, administrators and researchers in a wide variety of professional settings in meeting the National priorities and the changing needs of the society. This programme provides the basis for the post masteral Programme in nursing. Further the programme encourages accountability and commitment to lifelong learning which fosters improvement of quality care.

MUHS guidelines à Subject allotment

Course distribution Unit allotment

Year wise allotment Lesson plan

Activities (Academic + Extra-curricular) Assignments

Projects

Tests

Objectives stated

Implementation

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.1-REL-DOC-GRAD-ATTR.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.1-REL-DOC-GRAD-ATTR.pdf</a>
Methods of the assessment of learning outcomes and graduate attributes	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.1-Methods-of-assessments.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.1-Methods-of-assessments.pdf</a>
Upload Course Outcomes for all courses (exemplars from Glossary)	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2025/01/2.6.1-Course-outcomes.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2025/01/2.6.1-Course-outcomes.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.1-Any-other.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.1-Any-other.pdf</a>

### 2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	<a href="#">View File</a>
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	<a href="#">View File</a>
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	<a href="#">View File</a>
Trend analysis for the last year in graphical form	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200

words

The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Prepare nurses who can make independent decisions in nursing situations, protect the rights of facilitate individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor and manager in a clinical / public health setting.

Post Graduate Programme is essential to prepare nurses to improve the quality of nursing education and practice in India. Post graduate Programme in nursing builds upon and extends competence acquired at the graduate levels, emphasizes application of relevant theories into Nursing practice, education, administration and development of research skills.

The Programme prepares nurses for leadership position in nursing and health fields who can function as nurse specialists, consultants, educators, administrators and researchers in a wide variety of professional settings in meeting the National priorities and the changing needs of the society. This programme provides the basis for the post masteral Programme in nursing. Further the programme encourages accountability and commitment to lifelong learning which fosters improvement of quality care.

MUHS guidelines à Subject allotment

Course distribution Unit allotment

Year wise allotment Lesson plan

## Activities (Academic + Extra-curricular) Assignments

### Projects

### Tests

### Objectives stated

### Implementation

File Description	Documents
Programme-specific learning outcomes	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.3-Programme-specific-learning-outcomes.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.3-Programme-specific-learning-outcomes.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.3-Any-other.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.3-Any-other.pdf</a>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

**Parent Teacher Meeting is formed by the SVJCT'S SAMARTH NURSING COLLEGE, DERVAN to understand the importance of parent teacher meet /conference/ discussion session.**

Parent Teacher Meeting supplement the information conveyed by the progress card/progress report by focusing on students specific strengths & weaknesses in individual subjects and generalizing the level of inter curricular skills & competences. The meetings are generally led by teachers who take more active role in information sharing, with parents relegated mostly to the role of listeners. Like most other meetings parent teacher conference can take the form of face -to- face meetings in which parent & teacher meet in person.

#### OBJECTIVES :-

- To promote effective communication between parents and teachers including principal of institution
- To update parents about overall progress of their child in an

#### academic year

- To share common issues faced by students from parent as well as teacher perspective for overall betterment of student's performance.
- To learn about expectations of teachers & parents about - the student & develop strategies to meet them.

#### PROCEDURE OF CONDUCTION OF MEETING:

1. Date of meeting is decided by the Principal of the college.
2. The parents and teachers are notified about the date & venue at least one month before the meeting.
3. Committee members personally communicated with parents about their availability for the meeting.

The parents are told about the students welfare schemes (Hospital admission /treatment schemes).

File Description	Documents
Proceedings of parent –teachers meetings held during the year	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.4-Proceedings-of-PTM.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.4-Proceedings-of-PTM.pdf</a>
Follow up reports on the action taken and outcome analysis.	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.4-Follow-up-reports.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.4-Follow-up-reports.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.4-Any-other-relevant-information.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/2.6.4-Any-other-relevant-information.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Online student satisfaction survey regarding teaching learning process

226

File Description	Documents
Any other relevant information	<a href="#">View File</a>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

### 3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

13

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
List of full time teachers recognized as PG/ Ph.D guides during the year.	<a href="#">View File</a>
List of full time teacher during the year.	<a href="#">View File</a>

### 3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

23

File Description	Documents
Fellowship award letter / grant letter from the funding agency	<a href="#">View File</a>
List of teachers and their national/international fellowship details (Data templates)	<a href="#">View File</a>
E-copies of the award letters of the teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
Nil	Nil

File Description	Documents
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
List of research projects and funding details during the year (Data template)	<a href="#">View File</a>
Link for funding agencies websites	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2025/01/3.1.3no-of-research-project.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2025/01/3.1.3no-of-research-project.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

SVJCT'S Samarth Nursing College, Dervan has established Incubation Centers for Research and transfer of knowledge. The facilities of the Innovation-cum-incubation centre and its roles and functions are described during the orientation program to the students and motivates them towards research activities.

Innovation-cum-incubation centre will help to create awareness on the role of innovation and discovery by young minds, to establish and promote emerging knowledge, technology and innovation-based startups. Also it will help to establish network between academia, industries, financial institutions thus building vibrant start-up institutions and to create a platform for the undergraduates and postgraduates students, for research and innovations.

The following Committees in the College are actively involved in the establishment of a research culture and promote initiatives for creation, transfer of knowledge and formation of incubation center.

#### 1. Incubation Centre

#### 2. Ethics Committee

1. Incubation Centre: The primary objective of the Incubation centre is to foster innovation research and entrepreneurial activities in healthcare related areas focusing on creating a generation of

zealous entrepreneurs and converting novel research into valuable intellectual property.

The Incubation Centre with a vision to promote entrepreneurial spirit amongst students, and faculty members. The alumni/researchers if approached with newer concepts, college help these researchers to generate proof-of-concept through lab level experimentations and validate minimum viability of concept.

File Description	Documents
Details of the facilities and innovations made	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2025/01/Details-of-the-facilities-and-innovation-made-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2025/01/Details-of-the-facilities-and-innovation-made-1.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-2-1-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-2-1-1.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year**

2

File Description	Documents
List of workshops/seminars during the year(Data template)	<a href="#">View File</a>
Reports of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy**

**B. Any 3 of the Above**

**Norms and guidelines for research ethics and publication guidelines are followed**

File Description	Documents
Institutional Code of Ethics document	<a href="#">View File</a>
Minutes of meetings of the committees with reference to the code of ethics	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers\* of the Institution during the year**

**19**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	<a href="#">View File</a>
List of teachers recognized as guides during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Letter of PG guide recognition from competent authority	<a href="#">View File</a>

**3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**

**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

**3**

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	<a href="#">View File</a>
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4 - Extension Activities

#### 3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

22

File Description	Documents
List of extension and outreach activities during the year (Data Template)	<a href="#">View File</a>
List of students in NSS/NCC involved in the extension and outreach activities during the year	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 3.4.2 - Number of students participating in extension and outreach activities during the year

131

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	<a href="#">View File</a>
List of students who participated in extension activities during the year	<a href="#">View File</a>
Geotagged photographs of extension activities	<a href="#">View File</a>

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

**Extension and outreach activities impact the health of community and help needy poor village people. Institute is conducting regular as well as special activities at village level, thus helping these illiterate needy people of their development of nature, attitude, personality, communication skill, better commitment, self-esteem, social responsibility, economy, social value, social expectations and better prepare for their cancer and be a good citizen of India.**

Institute has organized health camp and there is also a provision of providing free care to the poor households.

#### Empowering Young Women - The Walawalkar Sukanya Project

**Walawalkar Sukanya Project:** Many times, a malnourished new-born doesn't yield positive results even with timely treatment. The reason for it has been traced to the poor health of the mother and her childhood. When this came to light, the hospital focused its resources on improving the health of women right from their teens. For the development of a healthy and strong society, it is necessary to provide positive, favorable conditions so that the girls can eventually grow into psychologically & physically capable women. With this objective, the hospital initiated a scheme for empowering young women. The 'Walawalkar Sukanya Project'. Sukanya means 'miaden' was introduced in 2011 where rural girls between 10 to 19 years of age are invited to attend 1 day or 7 days camps on health awareness. Beginning the day with yoga & exercise, they have a day packed with all - encompassing programs from health checkups to hygiene to nutrition.

File Description	Documents
List of awards for extension activities in the year	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-of-award-for-extension-activities.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-of-award-for-extension-activities.pdf</a>
e-copies of the award letters	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/e-copies-of-the-award-letters.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/e-copies-of-the-award-letters.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-3.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-3.pdf</a>

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

During the year, the institution actively engaged in social responsibility initiatives addressing education, environmental sustainability, health, hygiene awareness, and socio-economic development. As part of the Swachh Bharat initiative, students and

staff organized cleanliness drives in the surrounding community, promoting waste segregation and sustainable practices. Educational programs, including adult literacy classes and workshops for underprivileged children, enhanced access to learning opportunities.

Health and hygiene awareness campaigns were conducted, emphasizing the importance of personal hygiene, nutrition, and preventive healthcare. Medical camps, in collaboration with healthcare professionals, offered free check-ups and basic treatment to the underserved population. Socio-economic development activities included skill development workshops, entrepreneurship training, and support for self-help groups, empowering the community economically.

These extension activities not only benefited the community but also significantly impacted the students. They became more sensitized to social issues, developed empathy, and gained practical experience in problem-solving and teamwork. The holistic development fostered through these initiatives contributed to shaping socially responsible and ethically aware individuals prepared to address real-world challenges.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Details-of-institutional-social-responsibility-activities-in-the-neighbourhood-community.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Details-of-institutional-social-responsibility-activities-in-the-neighbourhood-community.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-1-2.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-1-2.pdf</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

3

File Description	Documents
Certified copies of collaboration documents and exchange visits	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
List of collaborative activities for research, faculty/student exchange etc. (Data template)	<a href="#">View File</a>
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	<a href="#">View File</a>

### 3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

2

File Description	Documents
List of functional MoUs for the year (Data Template)	<a href="#">View File</a>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<a href="#">View File</a>
List of partnering Institutions/ Industries /research labs with contact details	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

**SVJCT's Samarth Nursing College has adequate physical and academic**

facilities required as per University Grant Commission/MUHS/INC guidelines. The college campus area is 38979Sq. Feet.

There are 6 class rooms for UG programme and 7 classrooms for PG programme with adequate ventilation, lighting, seating capacity, blackboard & Fixed LCD along with audio video & Teleconferencing facilities. As well as college having newly digital board with all networking facility like mobile connection, online classes can be taken. College has well occupied spacious practical demonstration labs namely Pre-clinical Science Lab it includes models of various human organ, Nursing Foundation Lab in that 7 mannequin (4 CPR, 2 Physical examination and 1 BLS mannequin) and well equipped fundamental of nursing procedure articles available, Nutrition Lab in that all food cooking facility available, A.V. Aids Lab, Community Health Nursing Lab in that advanced model of sanitary well, ideal village and PHC model available, Midwifery and Gynecological Lab in that 2 ANC Mannequin, Pediatric Lab in that 2 BLS mannequin, Computer Lab in that 20 computers available with the 50 MBPS LAN facility this for all students UG and PG, and Advanced Skill Lab. Each Lab has most modern Mannequins, Beds, Models, Charts and Articles required for demonstration of various nursing procedures. In computer labs total 10 computers were added with mice and camera also. In faculty and classroom total 16small tables and 2 big tables were added.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/list-of-facility.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/list-of-facility.pdf</a>
Geo tagged photographs	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geo-tagged.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geo-tagged.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-Other-2.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-Other-2.pdf</a>

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

**Our SVJCT's Samarth nursing college having a well maintained campus**

spread over 38979sc Feet of serene green land.

Our Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly.

We have a spacious and well equipped Sports facility, where pupils can play in door games like table tennis, chess, caroms etc, we have a Yoga Class room where students and faculty members do meditate and even practice yoga.

Qualified Physical Directors are been appointed to take care of day to day games and sports activities of the college. College teams are formed to take part in state level and University level competitions and other intercollegiate competitions. Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly.

Indoor Game like Carrom Borad, Chess. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho- kho, swimming etc., are well practiced and played by the students. Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like Technical fests, Fresher's, Annual Sports Day, Annual Day, Farewell etc, to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc,

File Description	Documents
List of available sports and cultural facilities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/list-of-sports.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/list-of-sports.pdf</a>
Geo tagged photographs	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geo-tagged-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geo-tagged-1.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-1.pdf</a>

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college has their own separate boys and girls hostel facilities with good ventilated rooms, providing hot water and cold water for drinking purpose in that the boys hostel name as krutmala, that is 3 stored floor capacity, each floor having 10 rooms in that 1 room distributed for 3 students. And the girl's hostel name as mess building and vipasa building that also 3 stored floor capacity which involves each floor having 8 rooms in that the room distributed in 4 students.

The college has having post office near 500 meter distance. Inside the campus bank of India and union bank ATM facility with cash deposit machine and passbook printing machine also available and overall campus road are clean with signed board available. And the college campus having road side greenery and lots of trees is there. And the college campus having separate electricity supply through solar panel which supplies to the boys and girls hostel. And also the college campus having Water purification plant. The campus having internal and external 2 pharmacy store available and that is opened for 24/7, And also having own water purification plant, Kirana (grocery store) store also available in the campus, SVJCT's campus having Olympic café for all staff and campus members.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/photo.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/photo.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-2.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-2.pdf</a>

#### 4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

11, 22, 226

File Description	Documents
Audited utilization statements (highlight relevant items)	<a href="#">View File</a>
Details of budget allocation, excluding salary during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

SVJCT's Samarth nursing college is attached to 810 bed multispecialty hospital with most modern facility specialty like cardiology, oncology, radiology, neurology etc. All the operation theatres are air-conditioned and include laparoscope, image intensifiers, different types of monitors & ventilators. These operation theatres would handle a range of surgeries including simple procedures for treatment of hernia to complicated ones like that for knee replacement, spine surgeries, and Cancer surgeries. And also having cardiac CATHLAB and cardiac operation theater (Aangioplasty, Angiography, Diagnostic Cardiac Catheterization, Echocardiograms, Stress Testing, and 2D Echo with Colour Doppler, Percutaneous Coronary Intervention, and Pacemaker & Implantable Cardioverter Defibrillator (ICD) Therapy). And Intensive care units are available for patients who have undergone complicated surgeries, medical emergencies and cardiac emergency, and for new-born babies we are having NICU which 15 bedded capacity and for Pediatric 10 bedded capacity available etc. We have new latest MRI and CT scan Facility. And newly added nuclear medicine branch with well machineries. Hemodialysis units are also available considering the need for the same for patients in serious condition.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geo-tagged-photo.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geo-tagged-photo.pdf</a>
The list of facilities available for patient care, teaching-learning and research	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/list-of-facility-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/list-of-facility-1.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-3.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-3.pdf</a>

#### 4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

##### 4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

**4, 66, 376**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	<a href="#">View File</a>
Outpatient and inpatient statistics for the year	<a href="#">View File</a>
Link to hospital records/ Hospital Management Information System	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Link-to-hospital-records-Hospital-Management-Information-System.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Link-to-hospital-records-Hospital-Management-Information-System.pdf</a>

#### 4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

##### 4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

**210**

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	<a href="#">View File</a>
Details of the Laboratories, Animal House & Herbal Garden	<a href="#">View File</a>
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations**

**B. Any 3 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	<a href="#">View File</a>
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	<a href="#">View File</a>
Government Order on allotment/assignment of PHC to the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

**Library automation is the allocation of ICTs to library operations &**

services. The functions that may be automated are any or all of the following: acquisition, cataloging, serial management, & reference. Now a day's library automation system is known as integrated library management system (ILMS)

An integrated library management system (ILMS) is a computer based system used to manage internal & external resources including tangible assets, financial resources, materials & human resources. It performs library automation & collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloging & circulation commonly done in any library. It is built on a centralized database & normally utilizes a common computing platform & consolidates all library operation into a uniform & enterprise wide system.

#### Features of integrated library management system

- Acquisition
- Cataloging of Resources
- Classification of subject
- Shelves management
- Reporting
- OPAC (Open Access public catalog)
- Library has software Library Management Software Features of AUTOLIB software includes cataloguing, issue and return process which is used by students & faculty for search of books by title/ author name etc. Separate e-library section is available in the library with facilities such as subscription for ejournals, e-books, There is a separate E-Library section for recourses. There is a separate newspaper section. Library makes available copies of question papers of sessional & University examinations to the students and teachers.

File Description	Documents
Geo tagged photographs of library facilities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/4.3.1-Geo-tagged-labrary-photograp.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/4.3.1-Geo-tagged-labrary-photograp.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-1.pdf</a>

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The College has well maintained and spacious library which includes huge collection of print. The learning process in college has been empowered with rich library having vast collection of around 3627 books, 12 national and 6 international journals, magazines and PBBSc and M.sc nursing dissertation copies. Library has software Library Management Software Features of AUTOLIB software includes cataloguing, issue and return process which is used by students & faculty for search of books by title/ author name etc. Separate reading room is available for undergraduate, postgraduate students and teachers. Separate e-library section is available in the library with facilities such as subscription for ejournals, e-books, National Digital Library and various memberships like British library and Jaykar library, Savitribai Phule Pune University, Pune. Each service of the Library has been digitized & is automated. All the work related to issue and return has been computerized. All books are bar-coded so as to detect summary of issue and return of books. Multimedia facilities which include printer and scanner are also available to make it a self-contained facility. The books are arranged in the library in systematic manner. Separate reference section for Books, Journals, Thesis of M. Pharm and B.Pharm projects are also available in the library. The national and international Journals are arranged separately. There is a separate E-Library section for recourses. There is a separate newspaper section. Library makes available copies of question papers of sessional & University examinations to the students and teachers.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Data-on-acquistion.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Data-on-acquistion.pdf</a>
Geotagged photographs of library ambiance	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-Photo.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-Photo.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-1.pdf</a>

**4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases**

**C. Any 2 of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	<a href="#">View File</a>
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

**48495**

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	<a href="#">View File</a>
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

- **Details of library usage by teachers and students: 30 Teachers & 350 students**
- **Details Of learner sessions: 9.00 am to 5.00pm**
- **Holliday's also library open : 9.00 am to 5.00pm**
- **Library Fair held every year in college aquariums.**

File Description	Documents
Details of library usage by teachers and students	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/utilization.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/utilization.pdf</a>
Details of library usage by teachers and students	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/utilization.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/utilization.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2025/01/any-other-organized-2-organized.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2025/01/any-other-organized-2-organized.pdf</a>

**4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other**

**D. Any 1 or 2 of the Above**

File Description	Documents
Links to documents of e-contents used	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.4 - IT Infrastructure

**4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)**

**17**

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	<a href="#">View File</a>
Geo-tagged photos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words**

Institution has separate computer lab for faculty and students as well as some computers are available in library also for using online information. College having facility of Wi-Fi in all office, faculty room and library. The bandwidth of wi-fi is between 250-500. The member from IT department come regularly and check for connection and range of bandwidth. The wi-fi recharge package is valid for one year and it is maintained by IT department. Total 30 computers are available for students and faculty. Various online information software are available like SWAYAM, DELNET, ILMS for library etc. So regular updation and maintenance is done by IT department.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/doc-rt-it-wifi.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/doc-rt-it-wifi.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/doc-rt-it-wifi-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/doc-rt-it-wifi-1.pdf</a>

**4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:**

**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	<a href="#">View File</a>
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## **4.5 - Maintenance of Campus Infrastructure**

**4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**11, 22, 226**

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	<a href="#">View File</a>
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

**The maintenance committee was formed in 2023-2024. The tenure of the committee is 5 years and this committee is formed for every academic year.**

**AIMS:**

**1.To ensure regular maintenance of the building, equipment and Gadgets of the institute.**

**2. To coordinate with people responsible for the maintenance.**

**3. to monitor routine maintenance in the institute on daily basis.**

**4. To monitor routine annual maintenance of the institute and related infrastructure.**

**5. To monitor and arrange major and minor repair of laboratory equipments and office accessories.**

File Description	Documents
Minutes of the meetings of the Maintenance Committee	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/MOM.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/MOM.pdf</a>
Log book or other records regarding maintenance works	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/log-book.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/log-book.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-3-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-3-1.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

198

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	<a href="#">View File</a>
List of students who received scholarships/ free ships/fee-waivers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>

**5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development**

**B. Any 5 or more of the Above**

File Description	Documents
Any other relevant information	<a href="#">View File</a>
Link to Institutional website	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Link-to-Institutional-website.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Link-to-Institutional-website.pdf</a>
Details of capability enhancement and development schemes(Data Template)	<a href="#">View File</a>

### 5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

56

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	<a href="#">View File</a>
Institutional website. Web-link to particular program/scheme mentioned in the metric	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/COPY-OF-CIRCULAR-OR-BROCHURE-OR-REPORT-OF-THE-EVENT-OR-ACTIVITY-REPORT-OF-PRE-EXAMINATION-COACHING-CENTRES-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/COPY-OF-CIRCULAR-OR-BROCHURE-OR-REPORT-OF-THE-EVENT-OR-ACTIVITY-REPORT-OF-PRE-EXAMINATION-COACHING-CENTRES-1.pdf</a>
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	<a href="#">View File</a>
list of students attending each of these schemes signed by competent authority	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

**Orientation and Pre-Arrival:**Develop a comprehensive guide for international students, including information on visa requirements, travel, accommodation options, campus facilities, and local culture. Provide an online orientation session to introduce international students to the SVJCT's Samarth Nursing college's policies, academic

programs, support services, and campus life.

**Admission and Cultural and Academic Integration:** Organize orientation programs and cultural workshops to help international students adapt to the local culture, academic expectations, and classroom dynamics. Offer English language support services, including language workshops and tutoring, if necessary.

**Academic Advising:** Assign academic advisors or mentors to guide international students in course selection, program requirements, and academic success strategies. Provide resources for time management, study skills, and accessing academic support services.

**Legal and Administrative Support:** Assist international students with legal and administrative matters, such as document notarization, registration with local authorities, and obtaining a local SIM card. Provide guidance on opening bank accounts, obtaining a driver's license, and other practical matters.

**Communication and Feedback:** Maintain regular communication channels with international students through email, social media, and online platforms. Collect feedback through surveys.

**Emergency Support:** Develop an emergency response plan for international students, including procedures for medical emergencies, natural disasters, and other crises. Provide 24/7 contact information for emergency situations and establish communication protocols with relevant authorities.

**Regular Review and Improvement:** Conduct periodic reviews of the International Student Cell's operations to identify areas for improvement and make necessary adjustments to the SOPs.

File Description	Documents
For international student cell	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/INTERNATIONAL-STUDENT-CELL.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/INTERNATIONAL-STUDENT-CELL.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-Other-Relevant-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-Other-Relevant-1.pdf</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment**

**B. Any 3 of the Above**

**and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	<a href="#">View File</a>
Circular/web-link/ committee report justifying the objective of the metric	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/CIRCULAR-OR-WEBLINK-OR-COMMITTEE-REPORT-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/CIRCULAR-OR-WEBLINK-OR-COMMITTEE-REPORT-1.pdf</a>
Details of student grievances and action taken (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.**

**44**

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	<a href="#">View File</a>
Pass Certificates of the examination	<a href="#">View File</a>
Copies of the qualifying letters of the candidate	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2.2 - Number of outgoing students who got placed / self-employed during the year

18

File Description	Documents
Annual reports of Placement Cell	<a href="#">View File</a>
Self-attested list of students placed /self-employed	<a href="#">View File</a>
Details of student placement / self-employment during the year (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

2

File Description	Documents
Supporting data for students/alumni as per data template	<a href="#">View File</a>
Details of student progression to higher education (Data template)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

02

File Description	Documents
Duly certified e-copies of award letters and certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Nursing Council for the academic year 2023-2024 at Samarth Nursing College, under the guidance of Prof. Babasaheb Bhutkar, the Principal of SVJCT's Samarth Nursing College. The council was composed of dedicated individuals who took on leadership roles to ensure the overall development of the student body.

As the President, Mr. Babasaheb Bhutkar provided valuable guidance and leadership to the council. Mr. Varun Musale, in the role of Vice President, supported the President in various initiatives and stepped in when needed, contributing to the effective functioning of the council. As the Secretary, Mr. Akshay Bhandare played a crucial role in organizing and documenting the council's activities. Mr. Anup Harachkar, as the head of the Disciplinary Committee, took charge of maintaining discipline within the student. Mr. Dhiraj Natekar led the Cultural Committee, organizing various cultural events and activities in the college atmosphere. Mr. Raj Kadam, as the head of the Library Committee, focused on promoting a reading culture and enhancing the resources available to students in the college library. Mr. Yash Parde took charge of the Sports Committee, encouraging students to participate in sports activities. Ms. Priti Solkar, as the head of the Academic Committee, played a crucial role in organizing study programs, and workshops to enhance the overall academic experience for students.

File Description	Documents
Reports on the student council activities	<a href="https://svjctsamarhnursing.com/wp-content/uploads/2024/12/reports-on-students-council-activites_11zon.pdf">https://svjctsamarhnursing.com/wp-content/uploads/2024/12/reports-on-students-council-activites_11zon.pdf</a>
Any other relevant information	<a href="https://svjctsamarhnursing.com/wp-content/uploads/2024/12/any-other-relevant-information-1.pdf">https://svjctsamarhnursing.com/wp-content/uploads/2024/12/any-other-relevant-information-1.pdf</a>

### 5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

13

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	<a href="#">View File</a>
Report of the events with photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The establishment of the Alumni Association at SVJCT's Samarth Nursing College marks a significant step towards building a strong and interconnected community. With a dedicated leadership team and a set of ambitious objectives, the association is poised to make a meaningful impact on the college and its alumni. The collaboration between alumni members and the appointed leaders reflects a shared commitment to the institution's continued success. These appointments were made through a collaborative decision among the esteemed alumni members, demonstrating a commitment to fostering a strong network and contributing to the growth of the institution. As the association embarks on its journey, it is anticipated that the bonds formed and initiatives undertaken will contribute to the lasting legacy of SVJCT's Samarth Nursing College.

File Description	Documents
Registration of Alumni association	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Registration-of-Alumni-Association.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Registration-of-Alumni-Association.pdf</a>
Details of Alumni Association activities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Details-of-Alumni-Association-Activities.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Details-of-Alumni-Association-Activities.pdf</a>
Frequency of meetings of Alumni Association with minutes	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Frequency-of-Meetings-of-Alumni-Association-With-Minutes.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Frequency-of-Meetings-of-Alumni-Association-With-Minutes.pdf</a>
Quantum of financial contribution	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Quantum-of-Financial-Contribution.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Quantum-of-Financial-Contribution.pdf</a>
Audited statement of accounts of the Alumni Association	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Audited-Statement-of-Accounts-of-the-Alumni-Association.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Audited-Statement-of-Accounts-of-the-Alumni-Association.pdf</a>

**5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments**

**D. Any 1 of the Above**

File Description	Documents
List of Alumni contributions made during the year	<a href="#">View File</a>
Extract of Audited statements of highlighting Alumni Association contribution	<a href="#">View File</a>
Certified statement of the contributions by the head of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

### VISION:

To render the highest level of quality care to the community thus contributing in education and research in the field of nursing and inculcating evidence based nursing practice locally, nationally and globally and to be recognized as Nurse Educator, Nurse Practitioner and Leader in this field.

### MISSION:

1. To work with team spirit for imparting value based nursing education at diploma and degree level.
2. To prepare students to impart the gained knowledge and skill to build a healthy community and healthy nation.

**Nature of Governance:** The institute functions as per the guidelines given by Indian Nursing Council (INC) and Maharashtra University of Health Science (MUHS), Nashik.

**Perspective Plan:** The institutes follows the perspective plans by providing certificate course to the students, encouraging faculty members to participate as a guest speaker for the webinars, resource person for workshops, motivating for paper/ poster/ scientific research publications, organizing activities to create awareness of health care issues in society by conducting national programmes like Swachh Bharat Abhiyan.

**Stakeholder's participation in the decision making:** The stakeholders participate in decision making process in various committees to nurture the environment conducive for student's development

**Achievements which led to institutional excellence:** Samarth Nursing College not only appreciates the student's hard work but also cherishes the achievement of faculty members and encourages them to do their best.

File Description	Documents
Vision and Mission documents approved by the College bodies	<a href="https://svjctsamarthenursing.com/wp-content/uploads/2024/12/Vision-Mission-Statement.pdf">https://svjctsamarthenursing.com/wp-content/uploads/2024/12/Vision-Mission-Statement.pdf</a>
Achievements which led to Institutional excellence	<a href="https://svjctsamarthenursing.com/wp-content/uploads/2024/12/ACHIEVEMENT-WHICH-LED-TO-INSTITUTIONAL-EXCELLENCE.pdf">https://svjctsamarthenursing.com/wp-content/uploads/2024/12/ACHIEVEMENT-WHICH-LED-TO-INSTITUTIONAL-EXCELLENCE.pdf</a>
Any other relevant information	<a href="https://svjctsamarthenursing.com/wp-content/uploads/2024/12/ANY-OTHER-RELEVANT-INFORMATION-1.pdf">https://svjctsamarthenursing.com/wp-content/uploads/2024/12/ANY-OTHER-RELEVANT-INFORMATION-1.pdf</a>

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

**The institution functions as per the guidelines given by MUHS, Nashik. Different committees at institute level are formulated. The institute focuses on**

**Academics: it concentrates on proper planning, implementation and monitoring of academic activities. Hundred percent syllabuses are covered both for theory and practical and the academic results are good, curricular activities: students actively participate in various activities organized by the institute like cultural programs, sports, camp, various days' celebration etc.**

**Decentralization:**

**The institution has General Bodies for deciding the policies are decided and implemented. Thereafter, the policies are implemented through Principal by giving responsibilities to various committees.**

**Participative Management:**

**The institution has a participative management mechanism for the timely redressal of student grievances including sexual harassment and ragging cases which include committee like Students' Grievance Redressal Committee, Sexual Harassment Prevention Committee and Anti- ragging Committee. In all these committees the approach of management is participative. In decision making process the Medical Director of Hospital & Medical College, Nursing Superintendent from**

Hospital, Social Worker ,Administrative Officer and Principal ,faculties and students from the Samarth Nursing College participate actively.

B.K.L.W. Hospital since 14 years, conducts medical camp every year for 1 week in collaboration with UK Medical Team.

In these ways our institution promotes a culture of participative management which helps in strong decision making which in turn helps in providing quality education to students and quality care to patients.

File Description	Documents
Relevant information /documents	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/EFFECTIVE-LEADERSHIP-IS-REFLECTED-IN-VARIOUS-INSTITUTIONAL.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/EFFECTIVE-LEADERSHIP-IS-REFLECTED-IN-VARIOUS-INSTITUTIONAL.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/PERSPECTIVE-PLAN.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/PERSPECTIVE-PLAN.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

B.K.L.Walawalkar Hospital and Samarth Nursing College is able to carry out many activities and has authority in the organization of the tasks aiming for achieving the objectives of the organization.

The institute has well defined organization structure and is constituted as per the criteria of INC and MUHS. The institute also focuses on service rules and regulations which include assessment of teachers work, increment, promotion, rules for termination of employee services and taking of disciplinary action. The institute also provides guidelines for staff to avail casual leave, maternity leave, privilege leave and public holidays which are set by MUHS.

Effective deployment of strategic plan:

1. Encourage the students to participate in various activities organized by the institute. Helps them to conduct various

presentations at classroom and clinical level.

2. The institute is NAAC (B), ISO and NABL for accreditation and certification.
3. The institute tries the best for student's welfare and for this reason academic committee is formed to ensure proper academic planning and for implementing all the planned activities. Dividing the students into slow and advanced learners and doing the needful for required students.
4. Motivates the staff to organize conference, workshops, webinar and seminars.
5. The institute organizes various activities for the students in order to bring out their hidden talents. For e.g., hosting of seminars, encouraging students in the clinical for taking case study, case presentations, performing bed side procedures and demonstrations.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/college-council-committee-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/college-council-committee-1.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-1.pdf</a>
Organisational structure	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/ORGANIZATIONAL-STRUCTURE.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/ORGANIZATIONAL-STRUCTURE.pdf</a>
Strategic Plan document(s)	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/STRATEGIC-PLAN.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/STRATEGIC-PLAN.pdf</a>

**6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the Above**

File Description	Documents
Data template	<a href="#">View File</a>
Institutional budget statements allocated for the heads of E_governance implementation	<a href="#">View File</a>
e-Governance architecture document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Policy documents	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**The welfare measures are for all the teaching and non-teaching staff during their employment period in Samarth Nursing College, Kasarwadi, Sawarde.**

**Medical benefit:** the employees of the institute receive medical benefit in the form of 1/4th concession for hospitalization and investigation excluding medication.

**Organization of Seminar/ Workshop/ FDP:** institute organizes various academic training programs to upgrade skills and knowledge of teaching and non-teaching staff.

**Leave benefit:** the employees can avail the leave facilities as per the eligibility criteria and norms set by the institution. **Casual leave:** the staffs can take 10 days CL in an academic year. **PL:** there are 06 days of privilege leave for the staff for an academic year. **Maternity leave:** the confirmed female teacher after one year of her service can avail for maternity leave. **PH:** the staff is also benefited with public holidays set as per the university. **Yearly vacation:** winter and summer vacations of 15 days are allotted for the staff and this facility has been started from 2021.

**Accommodation:** the institute provides accommodation facilities to the teaching and non-teaching faculty in the campus.

**Financial support:** the institute provides remuneration for the staff who is engaged in official work of University.

**Provident fund: institute provides PF to the teaching and non-teaching staff.**

File Description	Documents
Policy document on the welfare measures	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/POLICY-OF-WELFARE-MEASURES.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/POLICY-OF-WELFARE-MEASURES.pdf</a>
List of beneficiaries of welfare measures	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/LIST-OF-BENEFICIARIES.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/LIST-OF-BENEFICIARIES.pdf</a>
Any other relevant document	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/ANY-OTHER-RELEVANT.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/ANY-OTHER-RELEVANT.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	<a href="#">View File</a>
Policy document on providing financial support to teachers	<a href="#">View File</a>
List of teachers provided membership fee for professional bodies	<a href="#">View File</a>
Receipts to be submitted	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)**

65

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	<a href="#">View File</a>
Reports of Academic Staff College or similar centers Verification of schedules of training programs	<a href="#">View File</a>
Copy of circular/ brochure/ report of training program self conducted program may also be considered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**41**

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Details of teachers who have attended FDPs during the year (Data template)	<a href="#">View File</a>
E-copy of the certificate of the program attended by teacher	<a href="#">View File</a>

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

**The institute has the performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.**

The institute evaluates its faculty members according to following criteria: effectiveness of teaching, teacher's activity, and services provided to institution and collegiality. Timely evaluation is done as per the evaluation format given by Maharashtra University of Health Sciences. The rating scale for evaluation is used and individual person will evaluate and get score out of 100.

Teaching assessment is evaluated by the report which is given by the evaluator. Teacher's activities and service to institution is evaluated by assessing the effort of faculty taken in curricular and co-curricular activities.

Academic engagement is assessed based on criteria. Teachers contribution in research and publication will be assessed. Recognition, achievement & awards are recognized and appreciated by institution in performance appraisal system.

Face to face interaction is held with the concern to discuss the evaluation report and instructions given regarding the field of poor performance so that the teacher can do better in the future. If performance is satisfactory then services are continued, for poor performance chance is given for improvement, failing to improve leads to termination of the faculty from the service.

File Description	Documents
Performance Appraisal System	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/POLICY-OF-PERFORMANCE-APPRAISAL.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/POLICY-OF-PERFORMANCE-APPRAISAL.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2025/01/Any-Other-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2025/01/Any-Other-1.pdf</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Samarth Nursing College has its source of income from students' fees. The finance is maintained meticulously by the budget prepared every year before the beginning of the academics.

The preparation of budget is done with regards to expenditure made in previous year and the expenses required for the following year. A well-organized plan is adopted by the institute by seeking guidance

from experts.

At the beginning of the academics the Principal conducts meeting to know the requirement of the college and the shortcomings in terms of finance. Furthermore, steps are taken to improve. At the end of the year the financial audit is conducted.

External auditors are appointed by the institution. They prepare the balance sheet of the institution.

Financial aid is provided for the faculties to attend workshop/conference.

The authority also plays keen role in guiding the students while applying for the scholarship which provides financial benefits to the students.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/POLICY-OF-RESOURCE-MOBILIZATION.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/POLICY-OF-RESOURCE-MOBILIZATION.pdf</a>
Procedures for optimal resource utilization	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/PROCEDURE-FOR-OPTIMAL-RESOURCE-UTILIZATION.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/PROCEDURE-FOR-OPTIMAL-RESOURCE-UTILIZATION.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/INSTITUTIONAL-STRATEGIES-FOR-FUND-MOBILISATION.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/INSTITUTIONAL-STRATEGIES-FOR-FUND-MOBILISATION.pdf</a>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

Institute conducts the external financial audit each year. The balance sheet is examined for income and expenditure account. We certify that balance sheet and the income and expenditure account are in agreement with the book of accounts. We confirm that the mercantile method of accounting is followed while preparing books of accounts and preparing income and expenditure account and balance

sheet of the course as on 31st March each year. We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit.

In the case of the balance sheet, of the state of the affairs of the course as at 31st March. In the case of the income and expenditure account of the surplus/deficit of the course for the year ended on that date. The statement of particulars required to be furnished to FRA relating to the course for which fees proposal is submitted are annexed.

File Description	Documents
Documents pertaining to internal and external audits for the last year	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/EXTERNAL-AUDIT.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/EXTERNAL-AUDIT.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/AUDIT-REPORT.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/AUDIT-REPORT.pdf</a>

#### 6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
<b>Nil</b>	<b>15,00,000.00</b>

File Description	Documents
Audited statements of accounts for the year	<a href="#">View File</a>
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	<a href="#">View File</a>
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC has been constituted in the Samarth Nursing College as per the guidelines given by NAAC.

Internal Quality Assurance Cell (IQAC) is formulated for monitoring quality of Samarth Nursing College. IQAC serve as an effective and efficient internal coordinating and monitoring mechanism. The cell has been diligently involved in helping the administration and other committees by offering valuable suggestions and measures in order to maintain quality of nursing education.

### OUTCOMES:

- Improve academic and administrative performance of the institution.
- Monitor quality parameters of institute through internal and external audits.
- Integrate and monitor innovative teaching, learning and evaluation methods.
- Maintain quality sustenance and enhancement activities throughout the academic year.
- Promote innovative practices related to all aspects of nursing education.
- Ensure adequacy, maintenance and functioning of support structures.

### OBJECTIVES:

#### PRIMARY:

1. To develop a system to improve the performance of the institution.
2. To promote measures towards quality improvement and standards of teaching and learning activities.

#### GOALS:

1. To motivate the faculty to continue education by attending various workshops, conferences and seminars.
2. To promote the faculty for the publication of research.
3. To encourage the staffs for higher education which will enhance them to upgrade knowledge and improve their skills.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/IQAC-Mechanisam.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/IQAC-Mechanisam.pdf</a>
Minutes of the IQAC meetings	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/IQAC-MOM.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/IQAC-MOM.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/IQAC-Org.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/IQAC-Org.pdf</a>

**6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)**

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	<a href="#">View File</a>
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	<a href="#">View File</a>
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	<a href="#">View File</a>
Information as per Data template	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars,**

**A. All of the Above**

**orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)**

File Description	Documents
Information as per Data template	<a href="#">View File</a>
Annual report of the College	<a href="#">View File</a>
Minutes of the IQAC meetings	<a href="#">View File</a>
Copies of AQAR	<a href="https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzYxMzk=">https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzYxMzk=</a>
Report of the feedback from the stakeholders duly attested by the Board of Management	<a href="#">View File</a>
Report of the workshops, seminars and orientation program	<a href="#">View File</a>
Copies of the documents for accreditation	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

**4**

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	<a href="#">View File</a>
Copy of circular/brochure/ Report of the program	<a href="#">View File</a>
Extract of Annual report	<a href="#">View File</a>
Geo tagged photographs of the events	<a href="#">View File</a>

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year.  
Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

#### **Specific Facilities Provided For Women**

##### **a) Safety and Security**

Gender Equity cell is set up with a goal to prevent sexual harassment and to ensure safe working environment for employees and students to maintain gender equality and gender justice.

The institute has Vishaka Committee in the view of section 4(1) for prevention of the sexual harassment of women at work place and any institute.

Anti Ragging committee is present in our college Anti Ragging action to be taken against students indulging and abetting in ragging as per the directions of Hon'ble Supreme Court of India.

##### **b) Counseling**

Samarth nursing college maintained student counseling along with the collaboration with our parent hospital, according to incident wise class teachers referred the students to counseling department.

##### **c) Common Rooms**

Samarth nursing college providing common room facility for Male & Female students separately we are often to do homework and to socialize with college mates, the boys and girl dormitories are also near to the boys and girls common room.

##### **d) Day Care Center for Children**

Parent hospital of Samarth nursing college provided day care center facility for children although started different projects for children mainly focusing the nutritional status of the children.

File Description	Documents
Annual gender sensitization action plan	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Annual-Gender-Sensitization-Action-Plan.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Annual-Gender-Sensitization-Action-Plan.pdf</a>
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Specific-Facilities-provided-for-women.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Specific-Facilities-provided-for-women.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-1-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-1-1.pdf</a>

**7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment**

**B. Any 3 or 4 of the Above**

File Description	Documents
Geotagged Photos	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-Photos.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-Photos.pdf</a>
Installation receipts	<a href="#">View File</a>
Facilities for alternate sources of energy and energy conservation measures	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

### **1. SOLID WASTE MANAGEMENT**

**Solid waste management the collecting, treating and disposing of solid material that is discarded because it has served its purpose or is no longer useful.**

## 2. LIQUID WASTE MANAGEMENT

### 1. Pre-aerationTank

2.

(1) To obtain a greater removal of suspended solids in sedimentation tanks.

(2) To assist in the removal of grease and oil carried in the wastewater to freshen the waste water.

### b) AerationTank

o

1. Aeration provides oxygen to bacteria for treating and stabilizing the waste water.

2. Oxygen is needed by the bacteria to allow biodegradation to occur.

3. The supplied oxygen is utilized by bacteria in the waste water to break down the organic matter containing carbon to form carbon dioxide and water.

## 1. BIOMEDICAL WASTE MANAGEMENT

Any waste generated during the diagnosis, treatment or immunization of human beings or animals or in research activities.

### Purposes-

1. Biomedical waste management is significant to defend the environment and health of the population.
2. To minimize the production generation of infective waste.
3. Recycle the waste after treating to the extent possible.
4. Treat the waste by safe and environment acceptable methods.
5. Adequate care in handling to prevent healthcare associated infections.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Relevant-documents-like-agreementsMoUs-with-Government-and-other-approved-agencies.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Relevant-documents-like-agreementsMoUs-with-Government-and-other-approved-agencies.pdf</a>
Geotagged photographs of the facilities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-photographs-of-the-facilities.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-photographs-of-the-facilities.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relavant-information.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relavant-information.pdf</a>

**7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-Photos-of-the-facilities-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-Photos-of-the-facilities-1.pdf</a>
Installation or maintenance reports of Water conservation facilities available in the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants**

**A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities if available	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-Photos-of-the-facilities.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Geotagged-Photos-of-the-facilities.pdf</a>
Geotagged photo Code of conduct or visitor instruction displayed in the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Reports to be uploaded (Data Template)	<a href="#">View File</a>

**7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 or 3 of the Above**

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Data template	<a href="#">View File</a>
Relevant documents	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversity.**

We had conducted several projects for the communal and socioeconomically development for Rural -Area Dervan

1) Circulating macro-micro nutrient concentrations and physical assessment in adolescent girls in rural Konkan Maharashtra Duration -6 months

2) Focusing on children and started LADOO YOJANA PROGRAMME, which is helpful to improve nutritional status of the children and prevent deficiencies.

3) Community OUT REACH PROGRAMMS, which is platform for children and women for the holistic development, self-satisfaction, independency, worth, dignity and Respect

4) Anganawadi Visit, Parent Education and free treatment

5) Baby shower Ceremony

6) Pooja ceremony (Newly Married)

7) Birthday celebrations

8) Naming ceremony

9) Girl child acceptances

Special Schemes for pregnancy and delivery -Walawalkar YashodaYojana

Samarth Nursing College envisioned a society where women played a key role in directing the society on the right path and raising an accomplished, cultured future generation.

Walawalkar Maher Yojana

The hospital decided to concentrate on the health of pregnant women. Medicines and 'Nutritious Ladoos'

Health workshops for newly married couples

The hospital arranges workshops for newlyweds and imparts scientific knowledge about hygiene, birth, and importance of family planning concerning the health of the mother& family.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Supporting-Documents-on-the-information.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Supporting-Documents-on-the-information.pdf</a>
Any other relevant information/documents	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-Other-Relevant-Information.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-Other-Relevant-Information.pdf</a>

**7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year**

**B. Any 3 of the Above**

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	<a href="#">View File</a>
Web link of the code of conduct	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2023/08/Code-of-Conduct.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2023/08/Code-of-Conduct.pdf</a>
Details of the monitoring committee of the code of conduct	<a href="#">View File</a>
Details of Programs on professional ethics and awareness programs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional data in Prescribed format (Data Template)	<a href="#">View File</a>

**7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and**

International commemorative days and events and festivals within 100 - 200 words

The Institution celebrated all national and international commemorative days and festivals:

In academic year 2023-2024 the institute has celebrated following commemorative days and festivals along with various cultural activities -

Year 2023

August: World breast feeding week 2023 (1 Aug to 08 Aug)

Independence Day which is annually celebrated on 15 August, as a national holiday in India.

September: College celebrated Birth Anniversary of Dr.Sarvapalli Radhakrishnan as Teacher's Day. The institute also celebrated Navratri Utsav in campus.

October: World Mental Health week from 5th to 10th October.

November: Celebrated Children's day on 14th 2023 and World Diabetes Day.

December: Celebrated World AIDS Day (1st December).

Year 2024

January: Celebrated Republic Day on 26th January.

February: Celebrated World Cancer Day 4th February 2024

March: International Women's Day was celebrated on 8th March 2024. 'Chhatrapati Shivaji Maharaj'

Birth Anniversary was celebrated.

April: World Health Day was celebrated on 7th April 2024

On 14th April 2024 Dr. Babasaheb Ambedkar birth anniversary was celebrated.

May: Institute organized International midwives day on 5th May,

International Nurses Day on 12th May.

June: Organized World Environmental Day on 5th June and MUHS Day 10th June.

Organized International Yoga Day on 21st June 2024.

'Shivrajyabhishek Din' was celebrated on 6th June.

## 7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

### Physical Activity:

Maintaining physical health is a crucial component of daily life. A nurse who prioritizes their own health is better equipped to serve as an effective instructor, mentor and guide. To promote this, a weekly exercise session was organized for both students and faculty at the college playground.

### Objectives of the Practice:

1. Alleviates feelings of fear, anxiety and nervousness, thereby contributing to a reduction in burnout.
2. Enhances muscle strength and fortifies bones and overall body health.
3. Keeps nurses engaged and prevents early onset of lethargy.
4. Lowers the likelihood of developing significant health issues among nurses.

### Outdoor learning:

Outdoor learning represents a time- honoured educational approach. In ancient times, when substantial infrastructure was lacking, education took place in open settings, facilitating learning in a natural context.

### Context:

The objectives of this practice include:

1. Promoting active learning, which enhances comprehension and retention of information.
2. Offering a relaxed and less constrained atmosphere for learners.

3. Fostering adaptability to diverse learning environments.
4. Stimulating creativity and innovative thinking by immersing learners in varied surroundings and circumstances.

File Description	Documents
Best practices page in the Institutional website	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Best-Practices.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Best-Practices.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/PT-Pics_merged.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/PT-Pics_merged.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The institution is located in the rural area of Kokan and features an 860- bed hospital along with a sports complex that hosts both state and national level sporting events. The primary objective of the institution is to deliver comprehensive care to patients at the grassroots level. In collaboration with the affiliated hospital, the institution has established a wide range of services within the community, including health check- up camps, educational role plays, home visits, and various initiatives.

The community has been recognized for the services provided by the institution, particularly in relation to patients afflicted with cancer. Students are afforded numerous opportunities to deliver comprehensive care to these individuals. The institution excels in promoting awareness within the community about cancer and the latest treatment modalities available. Student nurses are given ample opportunities to enhance patient care through their knowledge, critical thinking, clinical expertise, and communication skills. Additionally, they have the opportunity to engage in evidence- based practice, research and innovation.

Parents play a crucial role in instilling these values in their children; however, schools, colleges and other educational institutions should also play a significant part in nurturing these attributes among the youth. Institutions should take responsibility for empowering student nurses to implement programs that promote these qualities. This initiative not only allows them to demonstrate their skills and talents but also cultivates a sense of empathy towards the elderly. It encourages them to be active listeners,

patiently teach technology, and appreciate the potential that the elderly wish to express.

File Description	Documents
Appropriate web page in the institutional website	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/INST-DIST.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/INST-DIST.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-Other.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-Other.pdf</a>

## NURSING PART

### 8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

This policy emphasizes the use of clinical skills and simulation labs for the acquisition and enhancement of critical medical skills, including Basic Life Support (BLS), endotracheal tube intubation, central line insertion, and venepuncture. Simulation labs provide a controlled, risk-free environment where healthcare professionals can practice these procedures repeatedly to build proficiency and confidence.

In BLS training, simulation labs allow learners to practice CPR, defibrillation, and other life-saving techniques, ensuring they are prepared for emergency situations. For advanced procedures, such as endotracheal tube intubation, the use of mannequins and simulation models enables practitioners to refine their technique and troubleshoot potential challenges without endangering patients.

Similarly, simulation labs offer valuable practice opportunities for central line insertion and venepuncture, allowing healthcare professionals to develop precise skills in safe, controlled settings. This training improves both technical competence and decision-making under pressure.

By integrating simulation-based education into clinical training, we ensure that healthcare workers achieve mastery in both basic and complex procedures, ultimately enhancing patient safety and care outcomes. These labs are essential for continuous professional development, helping trainees stay current with evolving techniques and technologies. Regular use of these facilities fosters on going

**learning, teamwork, and communication, which are essential in delivering high-quality healthcare.**

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/policy-of-the-skill-lab.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/policy-of-the-skill-lab.pdf</a>
Geotagged photographs/videos of the facilities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geo-tagged-photographs.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geo-tagged-photographs.pdf</a>
Student feedback on the effectiveness of the facilities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/student-feedback-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/student-feedback-1.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-relevant-information-2.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-other-relevant-information-2.pdf</a>

**8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)**

**02**

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	<a href="#">View File</a>
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	<a href="#">View File</a>
Any other relevant information.	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Each clinical department of the B.K.L. Walawalkar hospital conducts departmental daily audit in respect of the patients being treated for the benefit of improving the quality of patient care as well as it helps the students to improve the clinical skills as well as hospital provides theoretical knowledge to the students pertaining to quality of care and patient's safety by teaching subjects according to their syllabus.

In first year they are having patient's safety procedures, nutritional knowledge about therapeutic diet, nutritive diet to prevent and treat variety of deficiencies and diet is playing important role in patient's recovery. Students are taught about infection control and segregation of biomedical waste and its management, safety of patients in & out of bed during hospital stay. In clinical area provides special attention to each student to teach them about patient's safety and quality of care. Arranging training regarding fire safety.

Lecture conducted for students in Hospital regarding prevention of needle stick injury and also about needle stick injury prophylaxis, blood and mercury spillage management etc. Arranging training regarding fire safety B.K.L.Walawalkar Hospital develops and maintain safety compliance plan in that small and large plan which promote safe treatment environment. The hospital policy teach all the students regarding patient safety goals which are very helpful for them to improve their knowledge regarding quality of patient care.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/DOCUMENT-PERTAINING-TO-QUALITY-CARE.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/DOCUMENT-PERTAINING-TO-QUALITY-CARE.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/8.1.3-any-relevant-information.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/8.1.3-any-relevant-information.pdf</a>

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
<b>62</b>	<b>62</b>

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	<a href="#">View File</a>
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

<b>8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
e-copies of Certificate/s of Accreditations	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
Institutional Data in Prescribed Format (Data Template)	<a href="#">View File</a>

<b>8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.</b>
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<b>Facilities were utilized by students from other institutions (PG/UG/GNM) FOR administrative educational visits and critical evaluation during academic year 2023-2024</b>
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A group of medical and paramedical students come each year from UK (United Kingdom) for clinical practice, internship and community services as per their syllabus. During their period of experience they make use of our college facilities like our fundamental lab, MCH lab, Community lab as well as skill lab of our institution and so on. They are arranging various seminars, workshops and bedside clinics for students who all are having postings in our hospitals.

The college organizes workshops on research methodology, providing students and professionals with opportunities to enhance their research skills, understand scientific methods, and develop the ability to conduct independent studies. These workshops might include lectures, practical sessions, and hands-on training with research tools.

The college functions as a CAP center for MUHS and Maharashtra State Board of Nursing and Paramedical Education (MSBNPE). Theory exams for ANM (Auxiliary Nurse Midwife) and GNM (General Nursing and Midwifery). This suggests our college is a recognized venue with the necessary infrastructure to conduct official exams

File Description	Documents
List of facilities used by other Institutions	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-of-facilities-used-by-other-institution.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-of-facilities-used-by-other-institution.pdf</a>
List of Institutions utilizing facilities in the College	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-Of-Institution-Utilizing-Facilities.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/List-Of-Institution-Utilizing-Facilities.pdf</a>
Any other relevant information	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-2-1.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/Any-other-relevant-information-2-1.pdf</a>

#### 8.1.7 - College undertakes community oriented activities.

As medical services are important to treat and recover the ill clients as same as that community services are also important to maintain and promote the health of clients. And students are posted in Sawarde PHC, Kamthe PHC, Vahal PHC, Chiplun PHC and Rampur PHC, UHTC and RHTC for community posting. Basic B.Sc. Nursing 4th year, GNM IIIrd year, ANM IInd year students having community subject in their curriculum. As well as we have M.Sc. nursing clinical specialty in community health nursing in our college

The Institution regularly organizing health camps, awareness programs, and free medical check-ups in rural and urban areas. Students are involved in providing basic healthcare services, promoting sanitation, maternal and child health, and offering health education on disease preventions. These activities are aligned with both the academic curriculum and the community's specific needs.

Through these initiatives, the nursing school is not only contributes to the community's well-being but also enhances the practical skills of nursing students and preparing them for real-world healthcare challenges. The continuous feedback from community ensures the relevance and effectiveness of these activities and fostering the strong bond between the institution and the community.

File Description	Documents
Geo-tagging / Photographs of events / activities	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geotagged-photographs-of-community-oriented-activities_compressed_organized.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/geotagged-photographs-of-community-oriented-activities_compressed_organized.pdf</a>
Any other relevant document	<a href="https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-additional.pdf">https://svjctsamarthnursing.com/wp-content/uploads/2024/12/any-additional.pdf</a>

**8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)**

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File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

