



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	SVJCT's Samarth Nursing College
• Name of the Head of the institution	Prof.Babasaheb Ramadas Bhutkar
• Designation	Professor Cum Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9960081908
• Alternate phone No.	9921689335
• Mobile No. (Principal)	9284229186
• Registered e-mail ID (Principal)	babasahebbhutkar20@gmail.com
• Alternate Email ID	sncdervan@gmail.com
• Address	AT-Kasarwadi POST-Sawarde TAL-Chiplun DIST-Ratnagiri
• City/Town	Chiplun
• State/UT	Maharashtra
• Pin Code	415606
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Private				
• Name of the Affiliating University	Maharashtra University Health of Sciences Nashik				
• Name of the IQAC Co-ordinator/Director	Prof..Tejal Vilas Surve				
• Phone No.	9921689335				
• Alternate phone No.(IQAC)	9307237816				
• Mobile No:	9309064521				
• IQAC e-mail ID	survetejal1975@gmail.com				
• Alternate e-mail address (IQAC)	sncdervan@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	NA				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://svjctsamarthnursing.com/wp-content/uploads/2023/08/B				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2023	18/10/2023	06/09/2028
6.Date of Establishment of IQAC			08/11/2017		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Institutional 1	Post Matric Scholarship	State Government	21/12/2023	3157927	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none">Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">(Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">If yes, mention the amount	NIL	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Focus on Research Activities ,		
Monthly report		
Inservice education activities for faculty		
Departmental synopsis		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
Submission of Monthly Report by departments	Departments have submitted Monthly Reports to IQAC Cell which keeps track of activities conducted in the departments.	
Focus on Research and Development activities	Research paper have been published by faculty members in UGC Journals	
Inservice education activities for faculty	Induction training planned for newly appointed staff Faculty taken part in FDPs	
Departmental synopsis	Department wise research carried out in current academic year	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>College Development Committee</td> <td>28/12/2023</td> </tr> </table>		Name	Date of meeting(s)	College Development Committee	28/12/2023
Name	Date of meeting(s)				
College Development Committee	28/12/2023				
14. Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>Management Information System, Stress Management relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Following events organized by various Departments Affiliated university has software for student's eligibility, antiragging, teacher and students database and profile, paper setting and portals for internal assessment, practical examination marks submission, synopsis and thesis submission etc. Biometric attendance for all staffs of SVJCTS Samarth Nursing College Major areas in campus, hospital and college are under electronic surveillance. alumni and Parents about teaching and learning facilities. MUHS for the student eligibility data and bank details. Activities of the institution like sending email, notices and agendas to faculty and staff rather than printing and distributing them, enforcing a paperless communication. Mass short message service facility is also used. WiFi internet system is promoted in the office and faculty rooms. Foster technology growth by asking students/parents/participants of workshop/ conferences to write email addresses for communication purposes. College Library subscribes to 18 Journals . Library services are automated through a software programme The institute library is a member of DELNET Services, . MUHS Digital library.</p>					
15. Multidisciplinary / interdisciplinary					
<p>The institute is affiliated with Maharashtra University Of Health Sciences Nashik .The institute encourages the students and faculty member to undertake multidisciplinary projects. There is a system of selection of electives among multiple subjects .The institute organize number of technical events , Seminar , International U.k.workshops , for the holistics development of the students. The</p>					

faculty member of different departments publish the research paper in multidisciplinary journals .The institute organizes the faculty development & soft skill development programmes for the students the institute does not provide any vocational course but encourages the students through different skill enhancement activities .Inter-disciplinary courses like Anatomy, Physiology, Microbiology, Biochemistry, Biophysics are taught by the faculty from B. K. L.Walawalkar Medical College and other external faculty.

16.Academic bank of credits (ABC):

SVJCT's Samarth Nursing College adheres for the conduct of continuous internal evaluation of student's performance. Academic calendar and master rotation plans beforehand, accordingly timetables for internal exams are prepared. Two exams for theory and practical (Midterm and Prefinal) are conducted for the students. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. After evaluating the exam papers by the concerned teacher's internal assessment mark are prepared and sent to the university.

17.Skill development:

The institute organizes the faculty development & soft skill development programmes for the students the institute does not provide any vocational course but encourages the students through different skill enhancement activities .Effective nurturing, growth and development of the students are considered as core values at the institute. This is of prime importance as it helps students to develop their personality, meet the professional dignity and excel in the dynamic global environment. With an endeavor to empower the students to become an asset to the organizations and contribute meaningfully to the entire world, students are supported and facilitated through various capability enhancement and development schemes. The institute provides development of students in soft skill development, language and communication skill development, Yoga and wellness, analytical skill development, human value development, personality and professional development and employability skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute has not yet started integrating the Indian Knowledge System into teaching learning, but soon after the implementation of NEP 2020 by Affiliating University for the affiliated institute, IKS will be integrated. Indian Knowledge System will actively engage for

spreading the rich heritage of the country and traditional knowledge in the field of nursing. Various programmes are conducted in the institute regularly as per schedule to bring out their talents and innovating ideas of the students. We celebrate annual function, haldi kumkum, mime etc. Most of these programmes are hosted in local language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each department has a Program Assessment Committee (PAC) that monitors Program Outcomes (PO) and Course Outcomes (CO) for individual subjects, ensuring their attainment accordingly. The methods (Direct and Indirect) to attain POs and COs are discussed and finalized in PAC meetings. After result analysis, each faculty member calculates their individual CO attainment for the subject, leading to the calculation of POs. Necessary actions are taken when discrepancies are observed between targeted and attained levels. The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Post graduate programme is essential to prepare nurses to improve the quality of nursing education and practice in India. Post graduate programme in nursing builds upon and extend competence acquired at the graduate levels, emphasizes application of relevant theories in Nursing practice, education, administration and development of research skills.

20.Distance education/online education:

During pandemic SVJCT's Samarth Nursing College has conducted online classes for all batches. In order to have continuation in teaching and learning the faculty took efforts to conduct online classes for the students during the lock down period. Batch wise timetables were prepared and accordingly classes were conducted. The attendance was made compulsory. Though students had difficulty in accessing for online classes due to network, but they managed to attend the classes. Daily record was maintained by the concerned teachers for their classes.

Extended Profile

1.Student

2.1

63

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	34
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	63
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution	
4.1	32199055.66
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

3.Teacher	
5.1	42
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	42
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B	
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CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Shri. Vithalrao Joshi Charities Trust's, Samarth Nursing College, Kasarwadi Sawarde is recognized by the Government of Maharashtra, Maharashtra Nursing Council, MSBNPE Mumbai, and Indian Nursing Council, New Delhi. The institute was established with the ANM Programme in the year 2001 with an intake capacity of 20, GNM Programme in the year 2002 with an intake capacity of 20, Post basic B.Sc. Nursing programme in the year 2007 with an intake capacity of 20, Basic B.Sc. Nursing in the year 2018 with an intake capacity of 50, and Master in Nursing in the year 2012 with an intake capacity of 23 (Medical Surgical Nursing-4, Mental Health Nursing-5, and Community Health Nursing-5, Obstetrics and gynecological nursing - 4, Child Health Nursing -5). The college is affiliated with MUHS Nashik. All the courses are approved by the regulatory bodies. Minutes of academic meeting Academic meeting council: Principal is the overall in charge of the academic council and academic coordinator handles the overall co-curricular activity and report to the Principal. Yearly two meetings are conducted. Every council member offers their suggestions and actively participates in the meetings. Master Rotation Plan Master Rotation Plan:

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/1.1.1MOM-of-The-College-Curriculum-Committee.pdf
Any other relevant information.	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/1.1.1Any-Other-Relevant-Information.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

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File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

3

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

15

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

SVJCT's Samarth Nursing College has a strong opinion regarding cross cutting issues to gender, environment and sustainability, mainly enhancing to avert inequalities in gender and sociocultural area, . Gender: Gender-related issues such as gender inequalities and their impact on sex ratio, women's health, gender discrimination, and women's safety are addressed in the gender sensitization programme which is organized regularly every year. An International Women's day is commemorated on March 8th every year to portray the importance of women empowerment and equality. The Institution ensures the safety and dignity of the female students through the committee on the prevention of sexual harassment, which functions round the clock. Environment and sustainability: Our institution emphasizes "Green Initiatives" and insists on a green campus to maintain a safe environment and sustainability. Educational programmes are being conducted in the community on the prevention of environmental pollutions. Human values: Human values such as human dignity, privacy, moral values, justice, human relationship, commitment, dedication, honesty, sympathy and maintenance of professional competency are nurtured through guest lecture classes, demonstration and practical experiences to inculcate it throughout their career.

File Description	Documents
List of courses with their descriptions	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/1.3.1-List-Of-Courses-with-Their-Descriptions.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/1.3.1-Any-other-Relevant-Information.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

1

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

50

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

121

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
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File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/1.4.1-URL-for-Feedback-Report.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above
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File Description	Documents
URL for stakeholder feedback report	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/Stakholder-feedback-reports-as-stated-in-the-MOM-..pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.
2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

16

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

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File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
244	42

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

SVJCT's Samarth nursing college, arranges various activities in order to help students in sustaining their innate talent, and suggests cultural activities, sports activities and activities on national day celebration. Activities are been arranged like speech competition, best out of waste, rangoli competition, poster competition. Students get various opportunities from these competitions to show their talent and improve activities. They build confidence from speech competition as they gain stage confidence and also improve their communication skill. Through cultural activities students also learn to perform well in various folk dances, singing, role plays etc. Students also participate in sports activities arranged at sports complex like kabbadi, carrom, Kho kho etc. This helps them to show their talent in sports and also encouraged them to develop confidence in various sports activities. Students are also given an opportunity to participate in international and national day's celebration in which they participate in various competitions arranged for the occasion. Students participate in various seminars and workshops. They show their skills in paper presentations and poster presentations.

File Description	Documents
Appropriate documentary evidence	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/2.2.3-Appropriate-Documentary-Evedance-1.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/2.2.3-Any-other-relevant-information.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

SVJCT's Samarth college of Nursing provides student centric learning to the nursing students through various aspects. Students are considered as adult learners, so a non-threatening, conducive environment is maintained during the teaching-learning processes. Students are encouraged to actively interact with faculty at all times. They are encouraged to take up projects, short term research and surveys, for problem based learning. These methods were found to have a profound impact and enhanced retention of knowledge. Usually classroom learning follows lecture method. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power- point presentations, animations, videos etc. Through interactive discussions, class room presentations and seminars are conducted. Emphasis is given on proper academic preparation and syllabus completion. Many classrooms are equipped with LCD projection system, screens and green Boards. The classroom environment is kept conducive to make learners feel free to share their ideas and develop a healthy and effective discussion. Students are also divided as advanced learners and slow learners, also remedial classes are taken for slow learners and their evaluation of progress is done by various unit tests on each subject.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

SVJCT'S Samarth Nursing College provides well facilitated knowledge through ICT enabled tools. An LCD projector set up is been done in every classroom in order to provide the students with a well visualized power point presentation. Desktop/Laptop, Scanner, photocopier are also used for better provision of knowledge. All the teachers have access to the ICT-Enabled tools which makes easier for them to display their content in a more effective manner. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power- point presentations, animations, videos etc. Through interactive discussions, class room presentations and seminars are conducted. Emphasis is given on proper academic preparation and syllabus completion. Many classrooms are equipped with LCD projection system, screens and green Boards. The classroom environment is kept conducive to make learners feel free to share their ideas and develop a healthy and effective discussion. In case of desktops and laptops, each teacher owns a laptop. For further smooth working of subject related matters, three desktops are provided for teachers with attached printers.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/2.3.1-1-Details-of-ICT-Unabled-tools.pdf
List of teachers using ICT-enabled tools (including LMS)	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/2.3.1-2-List-of-Teacher.pdf
Webpage describing the “LMS/ Academic Management System”	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/2.3.13-web-page-discribing-LMS.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/2.3.1-1-Details-of-ICT-Unabled-tools.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
24	244

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

SVJCT's Samarth college of Nursing provides student centric learning to the nursing students through various aspects. Students are considered as adult learners, and a non-threatening, conducive environment is maintained during the teaching-learning processes. Students are encouraged to actively interact with faculty at all times. They are encouraged to take up projects, short term research and surveys, to for problem based learning and also to maintain a scientific temper. These methods were found to have a profound impact and enhanced retention of knowledge. Usually classroom learning follows lecture method. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power- point presentations, animations, videos etc. Through

interactive discussions, class room presentations and seminars are conducted. Emphasis is given on proper academic preparation and syllabus completion. Many classrooms are equipped with LCD projection system, screens and green boards. The classroom environment is kept conducive to make learners feel free to share their ideas and develop a healthy and effective discussion. Students are also divided as advanced learners and slow learners, also remedial classes are taken for slow learners and their evaluation of progress is done by various unit tests on each subject.

File Description	Documents
Appropriate documentary evidence	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/2.3.5-1-Appropriate-documentary-evidence.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/2.3.5-1-Appropriate-documentary-evidence.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

42

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year

data to be entered

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File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialties / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

42

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

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File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

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File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Internal assessment comprises of term work assessment and internal tests which are two separate heads of passing as per the syllabus scheme prescribed by the Maharashtra University of Health Sciences Nashik. Internal assessment is carried out on periodic basis over the entire annual year. The evaluation of the term work is done for 25 marks in majority of the subjects and 50 marks in few subjects. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. Concerned students are also

aware of their grades/marks obtained for particular assignment or case study as the marks are awarded in front of the students. The first test happens within 90 days of college reopening in such a way that at least 45% syllabus should have been covered in the class and the second test is scheduled after the next 45 % is covered. The academic calendar finalized by the academic council lists the dates for these internal tests at the beginning of the annual year for the faculty to plan the course conduction.

File Description	Documents
Academic calendar	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/2.5.1-Academic-Calender.pdf
Dates of conduct of internal assessment examinations	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/2.5.3-Details-of-Univertsity-Exam.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/11/2.5.3.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The College has a Students' Grievance Redressal Committee. The aim of the committee is to look into the complaints lodged by any student related to academic and non-academic matters, grievances related to assessment, victimization, attendance, conducting of examinations, harassment by colleague students or teachers etc. Objectives: To introduce a fair, impartial and consistent mechanism for redressal of various issue faced by the students. Encouraging the students to express their grievances / problems freely and frankly, without any fear of being victimized To develop a responsive and accountable attitude among all stakeholders, there by maintaining a harmonious atmosphere in the institute. To ensure the grievances are resolved promptly, neutrally and in complete confidentially. To uphold the dignity of the institute by promoting cordial student-teacher relationship Ragging in any form is strictly prohibited in and outside the institution. Any violation of ragging and disciplinary rules is urgently and immediately brought to the notice of the Principal. Rules To deal with all the genuine grievances of students and staff of the college.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Internal assessment comprises of term work assessment and internal tests which are two separate heads of passing as per the syllabus scheme prescribed by the Maharashtra University of Health Sciences Nashik. Internal assessment is carried out on periodic basis over the entire annual. The evaluation of the term work is done for 25 marks in majority of the subjects and 50 marks in few subjects. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. Concerned students are also aware of their grades/marks obtained in a particular assignment or case study as the marks are awarded in front of the students. The first test happens within 90 days of college reopening in such a way that at least 45% syllabus should have been covered in the class and the second test is scheduled after the next 45 % is covered. The academic calendar finalized by the academic council lists the dates for these internal tests at the beginning of the annual for the faculty to plan the course conduction .

File Description	Documents
Information on examination reforms	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/2.5.3-Information-on-examination-Reforms.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/11/2.5.3.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	A. All of the Above
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File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Prepare nurses who can make independent decisions in nursing situations, protect the rights of individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor and manager in a clinical / public health setting. Post Graduate programme is essential to prepare nurses to improve the quality of nursing education and practice in India. Postgraduate programme in nursing builds upon and extends competence acquired at the graduate levels, emphasizes application of relevant theories into nursing practice, education, administration and development of research skills. The programme prepares nurses for leadership position in nursing and health fields who can function as nurse specialists, consultants, educators, administrators and

researchers in a wide variety of professional settings in meeting the National priorities and the changing needs of the society.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://svjctsamarthenursing.com/wp-content/uploads/2022/11/2.6.1-REL-DOC-GRAD-ATTR.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://svjctsamarthenursing.com/wp-content/uploads/2024/02/2.6.1-Method-of-assessment-of-learning-outcome.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://svjctsamarthenursing.com/wp-content/uploads/2022/10/2.6.1-3-Course-outcomes-for-all-courses.pdf
Any other relevant information	https://svjctsamarthenursing.com/wp-content/uploads/2022/11/2.6.1-REL-DOC-GRAD-ATTR.pdf

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Prepare nurses who can make independent decisions in nursing situations, protect the rights of facilitate individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor and manager in a clinical / public health setting. Post Graduate Programme is essential to prepare nurses to improve the quality of nursing education and practice in India. Post graduate Programme in nursing builds upon and extends competence acquired at the graduate levels, emphasizes application of relevant theories into Nursing practice, education, administration and development of research skills. The Programme prepares nurses for leadership position in nursing and health fields who can function as nurse specialists, consultants, educators, administrators and researchers in a wide variety of professional settings in meeting the National priorities and the changing needs of the society. This programme provides the basis for the post masteral Programme in nursing.

File Description	Documents
Programme-specific learning outcomes	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/2.6.3-1-Course-outcomes-for-all-courses.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/2.6.3-1-Course-outcomes-for-all-courses.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Parent Teacher Meeting is formed by the SVJCT's Samarth Nursing College, to understand the importance of parent teacher meet /conference/ discussion session. Parent Teacher Meeting supplement the information conveyed by the progress card/progress report by

focusing on students specific strengths & weaknesses in individual subjects and generalizing the level of inter curricular skills & competences. The meetings are generally led by teachers who take more active role in information sharing, with parents. Like most other meetings parent teacher conference can take the form of face-to-face meetings in which parent & teacher meet in person. Frequency-Parent-teacher meetings usually take place every year after terminal examination in the month of January/February. Duration -The duration of parent-teacher conferences depends on the number of participating parents and teachers. Meeting with multiple participants may last two hours or longer. The meeting might last for two hours or more if the meeting involves multiple participants. Location-Most face-to-face meetings take place in institutes "class room no.5" which is on second floor. OBJECTIVES:- To promote effective communication between parents and teachers including principal of institution

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/2.6.4-Procending-of-PTM.pdf
Follow up reports on the action taken and outcome analysis.	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/2.6.4-Any-other-relevant-info.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/2.6.4-Any-other-relevant-info.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

244

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

23

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

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File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
00	00

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ii9RVzV5U1VRZlZGemFJdmMvZWxuTVE9PSIsInZhbnVlIjo1UFRBZXk1NnhqTGxrWC85UGVmRVBEL1JneFpiYUNTWFhZzk4UTN3YTF3NEt5Vm13MWk5TE9pT3p5U1VrSVNsZyIsIm1hYyI6IjI3MzM0NzM0NWU4MDQ3MGQ5NjIzYzgZyTEyYTE3NGFmNTI1OGFjNmE1ZDdiZmU0YzE0OWJlNDM4ODE2ZDE3M
Any other relevant information	View File

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

SVJCT's Samarth Nursing College, At-Kasarwadi, Post-Sawarde has established Incubation Centers for Research and transfer of knowledge. The facilities of the Innovation-cum-incubation center and its roles and functions are described during the orientation program to the students and motivates them towards research activities. Innovation-cum-incubation center will help to create awareness on the role of innovation and discovery by young minds, to establish and promote emerging knowledge, technology and innovationbased startups. Also, it will help to establish network between academia, industries, financial institutions thus building vibrant start-up institutions and to create a platform for the undergraduates and postgraduate students, for research and innovations. The following Committees in the College are actively involved in the establishment of a research culture and promote initiatives for creation, transfer of knowledge and formation of incubation center. 1. Incubation Centre 2. Ethics Committee 1. Incubation Centre: The primary objective of the Incubation centre is to foster innovation research and entrepreneurial activities in healthcare related areas focusing on creating a generation of zealous entrepreneurs and converting novel research into valuable

intellectual property. The Incubation Centre with a vision to promote entrepreneurial spirit amongst students, and faculty members.

File Description	Documents
Details of the facilities and innovations made	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/3.2.1-FD.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/3.2.1-Any-Doc.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

04

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

23

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

15

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

22

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

50

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

50

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Extension and outreach activities impact the health of community and help needy poor village people. Institute is conducting regular as well as special activities at village level, thus helping these illiterate needy people of their development of nature, attitude, personality, communication skill, better commitment, self-esteem, social responsibility, economy, social value, social expectations and better prepare for their cancer and be a good citizen of India.

Institute has organized health camp and there is also a provision of providing free care to the poor households. Empowering Young Women – The Walawalkar Sukanya Project Walawalkar Sukanya Project: Many times, a malnourished new-born doesn't yield positive results even with timely treatment. The reason for it has been traced to the poor health of the mother and her childhood. When this came to light, the hospital focused its resources on improving the health of women right from their teens. For the development of a healthy and strong society, it is necessary to provide positive, favorable conditions so that the girls can eventually grow into psychologically & physically capable women. With this objective, the hospital initiated a scheme for empowering young women.

File Description	Documents
List of awards for extension activities in the year	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/3.4.3-Award-Letter.pdf
e-copies of the award letters	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/3.4.3-file-description-1.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/3.4.3-file-description-1.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institution provides a healthy academic environment for its students. A concrete effort is made to include cross-cutting issues like gender, environment and sustainability, human values, health departments, right to health and emerging demographic issues and professional ethics in its curriculum. The institution follows curricular guidelines given by Maharashtra University of Health Science. Gender: Students are taught equality in gender and to act against any biased thoughts. It provides the students with an opportunity to explore subjects or areas of interest that strengthens their beliefs. Activities like seminar, lecture, role play, etc.. on gender sensitization are organized periodically to enable students to interface with real-life situations. Gender sensitization is taught in the current curriculum in the following

subjects: Community Health Nursing Obstetrics and gynecology Mental Health Nursing Sociology Nutrition Environment and Sustainability:
This is ensured by motivating the students to appreciate the ethical, cross- culture, historical context of environment issues and the links between human and natural system. It facilitates the student in learning about the ecosystem, global warming and related issues in community medicine through the following topics:
Environment health Community health Mental Health Disaster Management Hospital Waste Management Human value:

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://svjctsamarthenursing.com/wp-content/uploads/2022/11/3.4.4-Extention-Activity.pdf
Any other relevant information	https://svjctsamarthenursing.com/wp-content/uploads/2024/02/3.4.4-educational-programme.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

03

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty

exchange, collaborative research programmes etc. during the year

02

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

SVJCT's Samarth Nursing College has adequate physical and academic facilities required as per University Grant Commission/MUHS/INC guidelines. The college campus area is 93537.96 Sq. Feet. There are 6 class rooms for UG programme and 7 classrooms for PG programme with adequate ventilation, lighting, seating capacity, blackboard & Fixed LCD along with audio video. College has well occupied spacious practical demonstration labs namely pre-clinical science lab. It includes models of various human organs. The nursing foundation lab has 7 mannequins (4 CPR, 2 physical examination and 1 BLS mannequin) and well equipped fundamentals of nursing procedure articles are available. There is a nutrition lab which has all food cooking facilities. A.V. Aids Lab, community health nursing lab in that advanced model of sanitary well, ideal village and PHC models are available. We have midwifery and gynecological lab with 2 ANC Mannequins. Pediatric lab which has 2 BLS mannequins.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.1.1-Llist.pdf
Geo tagged photographs	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.1.1-Geo-Tagg.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.1.1-Any-Other.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Our SVJCT's Samarth nursing college is having a well maintained campus spread over 93537.96 sq feet of serene green land. Our Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly. We have a spacious and well equipped sports facility, with indoor games like table tennis, chess, caroms etc. There is a Yoga class room where students and faculty members practice yoga and even do meditation. Qualified physical Directors are appointed to take care of day to day games and sports activities of the college. College teams are formed to take part in state level and University level competitions and other intercollegiate competitions. Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly. Indoor game like carom board and chess. Outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho- kho, swimming etc., are well practiced and played by the students..

File Description	Documents
List of available sports and cultural facilities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.1.2-List.pdf
Geo tagged photographs	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.1.2-Geo-Tagg.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.1.2-Any-Other.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The college has their own separate boys and girls hostel facilities with good ventilated rooms, providing hot water and cold water for drinking purpose. Boy's hostel named as Krutmala is a 3 storey building with 10 rooms in each floor. The girls' hostel has a mess in the building. Vipasa, Shipra and Alaknanda building of girl's hostel is a 3 storey building. Each room is shared by 4 students. The college is having own medical facilities, it involves cath lab and cardiac operation theater (angioplasty, angiography, diagnostic cardiac catheterization, echocardiograms, stress testing, 2 D Echo with color doppler, percutaneous coronary intervention, pacemaker & implantable cardioverter defibrillator (ICD) Therapy), ONCO care service (chemotherapy, radiation therapy and onco surgery). We have an advanced operation theatre where all types of general and speciality surgeries are done. We have newly opened Virology laboratory. There is a 600 bedded hospital setup with clean and calm surrounding. The institution is also having own medical mobile unit vehicle facility.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.1.3-Geo-Tagg.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.1.3-FD.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and

augmentation during the year

47688241

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

SVJCT's Samarth nursing college is attached to 600 bed multispecialty hospital with most modern facility and specialty like cardiology, oncology, radiology etc. All the operation theatres are airconditioned and include laparoscope, image intensifiers, different types of monitors & ventilators. These operation theatres would handle a range of surgeries including simple procedures for treatment of hernia to complicated ones like that for knee replacement, spine surgeries, and cancer surgeries. There is a cardiac CATHLAB and cardiac operation theater (angioplasty, angiography, diagnostic cardiac catheterization, echocardiograms, stress testing, and 2D Echo with color doppler, percutaneous coronary intervention, and pacemaker & implantable cardioverter defibrillator (ICD) therapy). Intensive care units are available for patients who have undergone complicated surgeries, medical emergencies and cardiac emergency, for new-born babies. We have NICU which 15 bed capacity and for pediatric 10 bed PI capacity. We have new latest MRI and CT scan facility. Hemodialysis units are also available considering the need for patients in serious condition. 4 units from Baxter are used for this purpose. For ensuring water purity in dialysis treatment, various water purification techniques like RO System etc. are used. All wards in the hospital are connected to each other by computers.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.2.1-Geo.pdf
The list of facilities available for patient care, teaching-learning and research	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.2.1List.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/4.2.1-3Any-Other-Relevant-Information.pdf

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

49984

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.2.2Out-IN.pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

166

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library automation is the application of ICTs to library operations

& services. The functions that may be automated are any or all of the following: acquisition, cataloging, serial management, & reference. Now a day's library automation system is known as integrated library management system (ILMS) . An integrated library management system (ILMS) is a computer based system used to manage internal & external resources including tangible assets, financial resources, materials & human resources. It performs library automation & collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloging & circulation commonly done in any library. It is built on a centralized database & normally utilizes a common computing platform & consolidates all library operation into a uniform & enterprise wide system.

Features of integrated library management system

- Acquisition
- Cataloging of Resources
- Classification of subject
- Shelves management
- Reporting
- OPAC (Open Access public catalog)

In our college we using the library manager software.

File Description	Documents
Geo tagged photographs of library facilities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.3.1-Gio-Tag-Library-Facilities.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.3.1-any-Other-Relevant.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The College has well maintained and spacious library. The learning process in college has been empowered with rich library having vast collection of around 3443books, 20 national and international journals, magazines and P.B.B.Sc nursing, M.sc nursing & Basic B.Sc nursing dissertation copies. In the library 5 Computers are

available for books utilization. The library has very good seating arrangements; the rooms are well ventilated with sufficient distance between 2 desks. We have separate compartment for PG research activity. All the work related to issue and return of books has been computerized. All books are bar-coded to detect summary of issue and return of books. Multimedia facilities which include printer and scanner are also available to make it a self-contained facility. The books are arranged in the library in a systematic manner. Separate reference section for books, journals, P. B. B. Sc and M.Sc nursing dissertation projects are also available in the library. The national and international journals are arranged separately. There is a separate E-Library section for recourses. We have a section for newspaper too. The library also ensures to make availability of question papers of sectional & university examinations to the students and teachers.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/Data-of-Books.pdf
Geotagged photographs of library ambiance	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.3.2-Gio-Tag.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/4.3.2.3Any-other-Relevant.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

D. Any 1 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

271172/-

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

The SVJCT's Samarth Nursing college library of the Institution is fully user oriented, located on the second floor of college building having area of 2500 Sq.ft. The library is divided into various sections like reading halls for undergraduate students, post-graduate students and staff; stack room, journal section, reference section, internet section, newspaper section and librarian and assistant librarian section. Physical access to the library is given after verifying the given identity card for the students and staff. Library maintains catalog records of physical access by taking in and out signatures of library users. The users can lend any book, journal or reference book from the acquisition section for a period of maximum 15 days. All those records of acquisition are kept with Library management software. The library has a separate reading hall for the undergraduate students, postgraduate students and staff which are used for the self-study, research data collection and compilation. Security features such as CCTV cameras and fire extinguisher are provided in the library.

File Description	Documents
Details of library usage by teachers and students	https://svjctsamarthenursing.com/wp-content/uploads/2024/02/4.3.5-Library-Uses.pdf
Details of library usage by teachers and students	https://svjctsamarthenursing.com/wp-content/uploads/2022/10/4.3.5-Library-Learner-Session.pdf
Any other relevant information	https://svjctsamarthenursing.com/wp-content/uploads/2024/02/4.3.5-Any-Other-Relevant.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

13

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the internet – universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.4.2-Wifi-Facilities-Photos.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/4.4.22Any-Other-Relevant-Information.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS – 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

2621145

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college has a maintenance committee which takes care of the maintenance of buildings, classrooms and laboratories. The maintenance committee is headed by the Office Superintendent who in turn monitors the work of the supervisors at the next level. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the

campus so as to provide a congenial learning environment. Classrooms, staffrooms, seminar halls and laboratories, etc are cleaned and maintained regularly by non - teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. The green cover of the campus is well maintained by a full time gardener. The preview includes maintenance of generator, air conditioners, CCTV cameras and water purifiers. Apart from contract workers, the college has trained in - house electricians and plumbers. Lab assistants under the supervision of the system administrator maintain the efficiency of the college computers and accessories.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/4.5.2-Mintues-Maintenance.pdf
Log book or other records regarding maintenance works	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/4.5.2.2-Log-Book-Record.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/4.5.2-4-Geotagged-Photographs.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

155

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Aboe
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File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/5.1.2-Photographs-3.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year
--

65

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/5.1.2-Photographs-3.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words
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SVJCT's Samarth Nursing College, Kasarwadi, Sawarde established International Student cell for enhance the experience of International student in Samarth Nursing College. The objectives of an International Student Cell in Samarth Nursing College are to provide comprehensive support, guidance, and resources to international students, ensuring their successful integration, academic achievement, and overall well-being.

Here are the key objectives:

- Smooth Transition and Orientation
- Academic Success
- Cultural Integration:
- Language Support:
- Health and Well-being:
- Visa and Immigration Assistance:
- Housing and Logistics:
- Legal and Administrative Support:
- Social and Recreational Activities:
- Emergency Support: Establish protocols for emergency situations, including medical emergencies, natural disasters, and other crises, to ensure the safety and well-being of international students.
- Alumni Engagement: Foster connections and networking opportunities among international alumni to maintain a sense of community and provide avenues for continued engagement with the nursing college.
- Feedback and Continuous Improvement: Gather feedback from international students regularly to assess the effectiveness of support services and identify areas for improvement, ensuring that the International Student Cell evolves to meet the changing needs of its diverse student population.

File Description	Documents
For international student cell	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.1.4-International-Student-Cell.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/5.1.3-2-News-Paper-ADD.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the Above

grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.1.5-Sexual-Harassment.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

47

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

34

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

00

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Nursing Council for the academic year 2022-2023 at Samarth Nursing College, under the guidance of Prof. Babasaheb Bhutkar, the Principal of SVJCT's Samarth Nursing College. The council was composed of dedicated individuals who took on leadership roles to ensure the overall development of the student body.

As the President, Mr. Babasaheb Bhutkar provided valuable guidance and leadership to the council. Mr. Karan Sarfare, in the role of Vice President, supported the President in various initiatives and stepped in when needed, contributing to the effective functioning of the council. As the Secretary, Ms. Akanksha Mulye played a crucial role in organizing and documenting the council's activities. Ms. Esha Shirsat, as the head of the Disciplinary Committee, took charge of maintaining discipline within the student. Mr. Dhiraj Natekar led the Cultural Committee, organizing various cultural events and activities in the college atmosphere. Ms. Sanika Raut, as the head of the Library Committee, focused on promoting a reading culture and enhancing the resources available to students in the college library. Mr. Yash Parde took charge of the Sports Committee, encouraging students to participate in sports activities.

File Description	Documents
Reports on the student council activities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.3.2-Events-Reports.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.3.2-Student-nursing-council.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

07

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

On July 19, 2023, a significant milestone was achieved with the establishment of the Alumni Association at SVJCT's Samarth Nursing College. The initiative was spearheaded by Prof. Tejal Surve, serving as the Chairman, alongside Prof. Babasaheb Bhutkar as the Vice Chairman, Ms. Jessey Jacob as the Secretary, and Mr. Jeevan Deshmukh as the Treasurer. .

Leadership Team:

Prof. Tejal Surve (Chairman): Prof. Tejal Surve, a respected figure in the academic community, has taken on the crucial role of Chairman. With a wealth of experience and dedication to the field,

Prof. Babasaheb Bhutkar (Vice Chairman): Prof. Babasaheb Bhutkar, as the Vice Chairman, brings valuable insights and perspectives to the association. His commitment to the betterment of the college and its alumni is evident in his role.

Ms. Jessey Jacob (Secretary): Ms. Jessey Jacob, entrusted with the role of Secretary, is responsible for maintaining effective communication and coordination among the alumni.

Mr. Jeevan Deshmukh (Treasurer): As the Treasurer, Mr. Jeevan Deshmukh will play a pivotal role in managing the financial aspects of the Alumni Association. His financial acumen will contribute to the effective planning and execution of various initiatives.

File Description	Documents
Registration of Alumni association	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.4.1Registration-of-Alumni.pdf
Details of Alumni Association activities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.4.1-Alumni-Activities.pdf
Frequency of meetings of Alumni Association with minutes	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.4.1-Alumni-Meeting.pdf
Quantum of financial contribution	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.4.1-Alumni-Meeting.pdf
Audited statement of accounts of the Alumni Association	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/5.4.1-Alumni-Meeting.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the

activities leading to Institutional excellence.

VISION:

To render the highest level of quality care to the community thus contributing in education and research in the field of nursing and inculcating evidence based nursing practice locally, nationally and globally and to be recognized as Nurse Educator, Nurse Practitioner and Leader in this field.

MISSION:

1. To work with team spirit for imparting value based nursing education at diploma and degree level.
2. To prepare students to impart the gained knowledge and skill to build a healthy community and healthy nation.
3. Nature of Governance: The institute functions as per the guidelines given by Indian Nursing Council (INC) and Maharashtra University of Health Science (MUHS), Nashik. The INC prepares development plan for the college.

Perspective Plan: The institutes follows the perspective plans by providing certificate course to the students, encouraging faculty members to participate as a guest speaker for the webinars,

Stakeholder's participation in the decision making: The stakeholders participate in decision making process in various committees to nurture the environment conducive for student's development.

Achievements which led to institutional excellence: Samarth Nursing College not only appreciates the student's hard work but also cherishes the achievement of faculty members and encourages them to do their best.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/6.1.1-VissionMission.pdf
Achievements which led to Institutional excellence	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/MUHS-SUBJECTWISE-RANKER-2.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.1.1-Any-Other-Relvant-Information.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution functions as per the guidelines given by MUHS, Nashik. Different committees at institute level are formulated. The institute focuses on

Academics: it concentrates on proper planning, implementation and monitoring of academic activities. Hundred percent syllabuses are covered both for theory and practical , students actively participate in various activities organized by the institute like cultural programs, sports, camp,

Decentralization:

The institution has General Bodies for deciding the policies are decided and implemented. Thereafter, the policies are implemented through Principal by giving responsibilities to various committees.

Job responsibilities of:

Principal:

- Concentrates on academic growth of the institute.
- Admission of students as per set criteria by MUHS, Nashik.
- Maintenance of discipline in college.

Vice- Principal:

- Relieves Principal in his/ her absence or leave.

- Serves as a faculty member in the college and assist in the planning.

HOD/ Professor/ Asso. Prof

- Plans, co-ordinates with other faculty in the department for implementation of curriculum both theory and clinical.
- Prepares monthly plan for the clinical requirements.
- Updates procedure manual periodically.

Lecturer/ Assistant Lecturer:

- Establishes learning objectives.
- Develops appropriate teaching aids to impart quality education.

Clinical Instructor:

- Develops appropriate teaching aids to impart quality education.
- Teaches, supervises in the classroom, laboratory and clinical areas.

File Description	Documents
Relevant information /documents	https://svjctsamarthnursing.com/wp-content/uploads/2022/11/link-for-relevant-information.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.1.2.Relevant-information-Committees-MOM-1.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

B.K.L.Walawalkar Hospital and Samarth Nursing College is able to carry out many activities and has authority in the organization of the tasks aiming for achieving the objectives of the organization.

The institute has well defined organization structure and is constituted as per the criteria of INC and MUHS. The institute also

focuses on service rules and regulations which include assessment of teachers work, increment, promotion, rules for termination of employee services and taking of disciplinary action. The institute also provides guidelines for staff to avail casual leave, maternity leave, privilege leave and public holidays which are set by MUHS.

Effective deployment of strategic plan:

1. Encourage the students to participate in various activities organized by the institute. Helps them to conduct various presentations at classroom and clinical level.
2. The institute applies for NAAC, ISO and NABL for accreditation and certification.
3. The institute tries the best for student's welfare and for this reason academic committee is formed to ensure proper academic planning and for implementing all the planned activities. Dividing the students into slow and advanced learners and doing the needful for required students.
4. Motivates the staff to organize conference, workshops, webinar and seminars.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.2.1-Minutes-of-College-Council.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.2.1-Any-Other-Relevant-Information.pdf
Organisational structure	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.2.1-Organization-Structure.pdf
Strategic Plan document(s)	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.2.1-Strategies-Planing.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Policy welfare measures for teaching and non-teaching staff.

The welfare measures are for all the teaching and non-teaching staff during their employment period in Samarth Nursing College,

Organization of Seminar/ Workshop/ FDP: institute organizes various academic training programs to upgrade skills and knowledge of teaching and non-teaching staff.

Leave benefit: the employees can avail the leave facilities as per the eligibility criteria and norms set by the institution. Casual leave: the staffs can take 10 days CL in an academic year. PL: there are 06 days of privilege leave for the staff for an academic year. Maternity leave: the confirmed female teacher after one year of her service can avail for maternity leave. :

Financial support: the institute provides remuneration for the staff who is engaged in official work of University.

Provident fund: institute provides PF to the teaching and non-teaching staff. A specified amount is deducted from the salary and deposited.

The welfare measures are for all the teaching and non-teaching staff during their employment period in Samarth Nursing College,

Medical benefit: the employees of the institute receive medical

benefit in the form of 1/4th concession for hospitalization and investigation excluding medication.

File Description	Documents
Policy document on the welfare measures	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.3.1-Policy-Document.pdf
List of beneficiaries of welfare measures	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.3.1-List-of-Beneficiaries.pdf
Any other relevant document	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.3.1-Any-Other-Relevant-Information.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	No File Uploaded
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

26

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

09

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The institute has the performance appraisal system for teaching and

non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis. The institute evaluates its faculty members according to following criteria: effectiveness of teaching, teacher's activity, and services provided to institution and collegiality. Timely evaluation is done as per the evaluation format. The scale for rating faculty performance includes grades as outstanding, very good, good, satisfactory and unsatisfactory. Teaching assessment is evaluated by the report which is given by the evaluator. Teacher's activities and service to institution is evaluated by assessing the effort of faculty taken in curricular and co-curricular activities. Collegiality is assessed based on the faculty's interaction with colleagues in terms of positive manner, sharing of ideas and perspectives respecting others ideas and experience. The conduct of the faculty is also been evaluated. Face to face interaction is held with the concern to discuss the evaluation report and instructions given regarding the field of poor performance so that the teacher can do better in the future. If performance is satisfactory then services are continued, for poor performance chance is given for improvement, failing to improve leads to termination of the faculty from the service

File Description	Documents
Performance Appraisal System	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.3.5-Policy-For-Performance-Appraisal.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.3.5-Performance-Appraisal-Forms.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The preparation of budget is done with regards to expenditure made in previous year and the expenses required for the following year. A well-organized plan is adopted by the institute by seeking guidance from experts. At the beginning of the academics the Principal conducts meeting to know the requirement of the college and the shortcomings in terms of finance. Furthermore, steps are taken to improve. At the end of the year the financial audit is conducted. External auditors are appointed by the institution. They

prepare the balance sheet of the institution. Financial aid is provided for the faculties to attend workshop/ conference.

The institution also works for the best to provide funds (UK) for the needy students. The authority also plays keen role in guiding the students while applying for the scholarship which provides financial benefits to the students.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.4.1-Resource-Mobilization-Policy.pdf
Procedures for optimal resource utilization	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.4.1Procedure-for-Optimal-Utilization-of-Funds.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.4.1-Fund-Mobilization-Description.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

- Institute conducts the external financial audit each year.
- The balance sheet is examined for income and expenditure account.
- We certify that balance sheet and the income and expenditure account are in agreement with the book of accounts.
- We confirm that the mercantile method of accounting is followed while preparing books of accounts and preparing income and expenditure account and balance sheet of the course as on 31st March each year.
- We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit.
- In our opinion, proper books of account have been kept by the institute as far as appears from our examination of the books.
- In our opinion and to the best of our information and

according to the explanations given to us, said accounts, read with notes thereon, if any, give a true and fair view.

- In the case of the balance sheet, of the state of the affairs of the course as at 31st March.
- In the case of the income and expenditure account of the surplus/deficit of the course for the year ended on that date.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.4.2-Audit-Report-2022-2023.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.4.2-Any-other-Relevant-Information.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
NIL	256000/-

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC has been constituted in the Samarth Nursing College as per the guidelines given by NAAC.

Internal Quality Assurance Cell (IQAC) is formulated for monitoring quality of Samarth Nursing College. IQAC serve as an effective and efficient internal coordinating and monitoring mechanism. The cell has been diligently involved in helping the administration and other committees by offering valuable suggestions and measures in order to maintain quality of nursing education.

OUTCOMES:

- Improve academic and administrative performance of the institution.**
- Monitor quality parameters of institute through internal and external audits.**
- Integrate and monitor innovative teaching, learning and evaluation methods.**
- Maintain quality sustenance and enhancement activities throughout the academic year.**
- Promote innovative practices related to all aspects of nursing education.**

- Ensure adequacy, maintenance and functioning of support structures.

OBJECTIVES:

PRIMARY:

1. To develop a system to improve the performance of the institution.
2. To promote measures towards quality improvement and standards of teaching and learning activities.

GOALS:

1. To motivate the faculty to continue education by attending various workshops, conferences and seminars.
2. To promote the faculty for the publication of research.
3. To encourage the staffs for higher education which will enhance them to upgrade knowledge and improve their skills.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/IQAC-Structure-and-Mechanism.pdf
Minutes of the IQAC meetings	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.5.1-IQAC-Meeting-Minutes.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/6.5.1-.-Any-other-relevant-information.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:
Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements
Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

10

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The S.V.J.C.T's Samarth nursing college offers the Gender equality in to enjoy the same rights, resources, opportunities and

protections. Objectives of gender equality 1.Learn about gender equality. 2.Educate others about gender equality. 3.Speak up if you witness sexism. S.V.J.C.T's Samarth Nursing College Can Promote Gender Equality in Classroom 1.Be reflective and be objective. First, pay attention to the trends above and do your best to offer more gender-neutral responses to students 2.Get Feedback from colleagues and students. 3.Use gender-neutral language when appropriate 4.Explain the context. 5.Use project-based learning. Facilities for women on campus Hostel facilities for female Students Four students in each room and separate toilet and bathroom facilities floor wise. Two wardens looking after the hostel. 24hrs hostel security hrs CCTV- surveillance inside the campus 24 hrs CCTV- surveillance in the college campus. 24 hrs water and electricity facilities with generator backup Stationary, grocery shop and optician shop is available. Hospital treatment at subsidized rate Adventure park Sports facilities Laundry services Yoga training Canteen and other cafeteria.

File Description	Documents
Annual gender sensitization action plan	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/7.1.2-1-Annual-sensitization-report-pdf.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/7.1.2-SPW-1.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/7.1.1-GT-Photos.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	A. All of the Above
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File Description	Documents
Geotagged Photos	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/7.1.3-GT-Photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT

Inside the campus initiated solid waste Management system . The course forms the basis for helping students understand solid waste management health theories , concept and practice. It also equip the students with knowledge, skill and attitudes to enable them to conduct hazardous and electronic waste management.

1. LIQUID WASTE MANAGEMENT

Liquid waste management system installed inside the campus.

1. Pre-aerationTank

(1) To obtain a greater removal of suspended solids in sedimentation tanks.

(2) To assist in the removal of grease and oil carried in the wastewater.

1. AerationTank

2. (also called aerification or aeration) is the process by which air is circulated through, mixed with or dissolved in a liquid or substance.

3. Aeration provides oxygen to bacteria for treating and stabilizing the waste water.

3.BIOMEDICAL WASTE MANAGEMENT

Parent hospital of SVJCT'S Samarth nursing college maintained proper system of biomedical waste management , according NABH Standards, hospital initiated to collect biomedical waste properly and assigned one private agency to discard the material.

Purposes-

1. Biomedical waste management is significant to defend the environment and health of the population.
2. To minimize the production generation of infective waste.
3. Recycle the waste after treating to the extent possible.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/7.1.4-1-Mou-Goverment-Certificate.pdf
Geotagged photographs of the facilities	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/7.1.4-2-Geotagged-photos-of-The-facilities.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/7.1.4-2-Geotagged-photos-of-The-facilities.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/7.1.5-GT-Photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://svjctsamarthnursing.com/wp-content/uploads/2022/11/7.1.6-Green-Audit-Report-1.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 4 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Samarth nursing college has to work in the direction of waste water management particularly in student's hostels.

Save Energy Tips strictly followed by campus

1) Activate power management features on your computer and monitor so that it will go into a low power "sleep" mode when you are not working on it.

2. Turn off your monitor when you leave your Table.

4. Whenever possible, shut down rather than logging off.

5. Turn off unnecessary lights and use daylight instead.

6. Avoid the use of decorative lighting.

We had conducted several projects for the communal and socioeconomically development for Rural -Area Dervan

1) Circulating macro-micro nutrient concentrations and physical assessment in adolescent girls in rural konkan Maharashtra Duration -6 months

2) Holistic antenatal care for rural areas-challenges and solutions Duration-2009-2017

3) Nesting girls -educate a girl to brighten the future Duration -2009-2017

Child Health Nursing Care: Making Future Bright

The hospital has a separate 'Paediatric' ward for treatment of children under 12 years of age. This ward is well-equipped with a Neonatal Intensive Care Unit (N.I.C.U) with 20beds to treat complications at birth, premature births, underweight children or children with congenital defects, jaundice, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/7.1.8-Supporting-Documents.pdf
Any other relevant information/documents	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/7.1.8-2Any-Other-Relevant-Information.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/7.1.-9-Weblink-of-Code-of-Conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

SVJCT'S Samarth nursing college, Kasarwadi, Sawarde always belives in celebrating events and festivals in the campus to improve social cohesion. It helps students to learn and understand the need and the importance of the events. The college makes incredible efforts in celebrating the national and international days, events and festivals throughtout the year. In academic year 2022-2023 we celebrated following days -

- **Samarth nursing college organized in month of August World breast feeding weeks 2022 (1 Aug to 08 Aug). The theme for World breast feeding weeks is Step up for breast feeding educates and support & Celebrated Independence**
- **Samarth nursing college in month of October widely celebrated world mental health week from 5 to 10 October celebrated Worldmental health day, themefor2022is "Make Mental Health for all a Global Priority". And October 15th 2022 celebrated Global Hand washing Day Theme is "Unite For Universal Hand Hygiene".**
- **Samarth nursing college in month of November celebrated Childrens day 14 2022 them " Inclusion for every child" and World Diabetes Day on 14 th November 2022 Theme is "Access To**

Diabetes Education".

- Samarth nursing college in month of December celebrated World AIDS Day (1st December 2022). Theme is " Equalize".

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. BEST OUT OF WASTE

1. Title of the practice:

Best out of waste is one the new concept implemented by SVJCT'S Samarth Nursing College, which is a new pathway of daily life of students, so which enhance them to motivate to keep healthy environment in their surroundings.

1. Objectives of the practice:

- The objective of the competition was to create love for environment by making best out of waste with help of recyclable things
- Students would use their imagination and creativity to make innovative things.
- To ensure the environment protection through effective waste management measures.
- To protect the health and wellbeing of people by providing an affordable waste collection service.
- To generating the awareness and building the attitude to take up activities in real way.
- To provide effective teaching to the students during program to that desired learning will take place.

1. The Context:

- The students of MSc- Nursing and P.B.BSc Nursing participated in 'Best out of Waste' competition which would be conducted annually.
- The criteria for the competition were presentation, use of material, innovation and overall effect

The competition was open to all students. They used their imagination and creativity to make innovative things. Students used broken bangles, plastic bottles,

File Description	Documents
Best practices page in the Institutional website	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/7.12.1-Best-Pracrice-Report.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/7.2.1-Supportive-Documents.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Best institutional practice

1. Title of the practice:

Collaboration with the UK Medical camp

2. Objectives of the practice

- The ability to function effectively withinnursingand inter professional teams,
- Fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.
- Mutual respect and trust allow a team to identify mutual goals.
- A sharedpurposehelps a team build goals
- Benefits of inter professionalcollaboration—fornurses, other healthcare professionals, and patients—include improved patient outcomes, fewer preventable errors, reduced healthcare costs, and improved relationships with other disciplines

1. The Context

- Language barrier
- In Kokan region most of the students are from poor background although they completed their basic education in Marathi medium,
- Profession
- Professionally students are good in clinically but need to improve their skills and knowledge
- Family

- **Educationally poor background and family system are affecting the clinical practice.**

1. The practice

Samarth Nursing College focuses on trans cultural nursing how professional nursing interacts with the concept of culture. Based in anthropology and nursing, it is supported by nursing theory, research, and practice.

- 1. Basic First Aid kit**
- 2. CPR Skill procedure**
- 3. Basic First Aid kit**

File Description	Documents
Appropriate web page in the institutional website	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/7.3.1-1-Appropriate-Web-Page-In-the-Institutional-Website.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2022/10/7.3.1-2-Any-Other-Relevant-Information-Information.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Our institution is arranging ALS and BLS trainings under the guidance of Dr. Patankar Sir who are previously worked in UK as a cardiologist and holding degree in BLS/ALS and after coming from UK he has join our institution. This training is arranged for one day 9.00am to 5.00 pm. These trainings are helpful for the improvement of clinical skills of the students, faculty members and hospital staff regularly. We are giving opportunity to all the students and faculty members as well as hospital staffs to attend those trainings for their professional improvement so they can use those skills in their theory and practice. BLS training was arranged in the year 2022-2023 also.. As well as we are distributing certificates to the

participants so they are certified for performing their practice and they can share their knowledge with others.

Advance procedure like ET intubation, suctioning, stabilization of patient during operation was taught by Dr. Leena Thakur in Operation Theater. Madam is anesthetist in our institution. When students are posted in OT they are able to gain knowledge about these advanced procedures.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.1-Policy-of-clinical-Skills.pdf
Geotagged photographs/videos of the facilities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.1-Geotag-photos.pdf
Student feedback on the effectiveness of the facilities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.1Feedback.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.1Feedback.pdf

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

05

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Each clinical department of the B.K.L. Walawalkar hospital conducts departmental daily audit in respect of the patients being treated for the benefit of improving the quality of patient care as well as it helps the students to improve the clinical skills as well as hospital provides theoretical knowledge to the students pertaining to quality of care and patient's safety by teaching subjects according to their syllabus.

In first year they are having patient's safety procedures, nutritional knowledge about therapeutic diet, nutritive diet to prevent and treat variety of deficiencies and diet is playing important role in patient's recovery. Students are taught about infection control and segregation of biomedical waste and its management, safety of patients in & out of bed during hospital stay. In clinical area provides special attention to each student to teach them about patient's safety and quality of care. Arranging training regarding fire safety.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://svjctsamarthenursing.com/wp-content/uploads/2022/10/8.1.3.-list-of-document-pertaining-quality-of-care-and-patient-safety-document-pertaining-to-quality-of-care-practices.pdf
Any other relevant information	https://svjctsamarthenursing.com/wp-content/uploads/2022/10/8.1.3.-list-of-document-pertaining-quality-of-care-and-patient-safety-document-pertaining-to-quality-of-care-practices.pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
63	63

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized

B. Any 3 of the above

Accreditation / Certifications

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

There are various nursing colleges are having affiliation with B.K.L.Walawalkar hospital. Such as college of nursing, Kudal, Yash foundation college of nursing, ratnagiri, Maharashtra education society college of nursing, Lote. Because Walawalkar hospital have big campus, 750 bed capacity and good infrastructure as well as so many facilities. So Students are able to gain theory as well as clinical knowledge very easily.

A group of medical and paramedical students come each year from UK (united kingdom) for clinical practice, internship and community services as per their syllabus. During their period of experience they make use of our college facilities like our fundamental lab, MCH lab, Community lab as well as skill lab of our institution and so on. They are arranging various seminars, workshops and bedside clinics for students who all are having postings in our hospitals.

File Description	Documents
List of facilities used by other Institutions	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.6-Any-other-documents.pdf
List of Institutions utilizing facilities in the College	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.6-List-of-institute.pdf
Any other relevant information	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.6-Any-other-documents.pdf

8.1.7 - College undertakes community oriented activities.

As medical services are important to treat and recover the ill likewise community services are also important to maintain and promote the health. For our institution Kasarwadi, Dervan, Joshiwadi are the area allotted for the posting. The students are posted for community service in Sawarde PHC, Kamthe PHC, Vahal PHC, Chiplun PHC and Rampur PHC for community posting. 2nd year P. B B.Sc. nursing, 2nd year Basic B.Sc Nursing, 3rd year GNM, 2nd year ANM year have community subject in their syllabus. The students give the following services in community posting. In our college we also have M. Sc nursing in the community health. The students are posted according to every course syllabus. As well as we have M.Sc. nursing in community health nursing in our college. According to every course syllabus we are posting students for the community posting.

- 1.Community survey
- 2.Home visits with proper bag technique
- 3.Health education
- 4.Under five clinics
- 5.Anthropometry measurements
- 6.Physical examination.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.7-Geo-tag-photo.pdf
Any other relevant document	https://svjctsamarthnursing.com/wp-content/uploads/2024/02/8.1.7-Geo-tag-photo.pdf

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

01

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File