SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SVJCT'S, SAMARTH NURSING COLLEGE, SHREEKSHETRA, DERVAN TAL- CHIPLUN, RATNAGIRI

SVJCTS, SAMARTH NURSING COLLEGE, AT - KASARWADI, POST-SAWARDE, TAL-CHIPLUN, DIST-RATNAGIRI-415606
415606
www.svjctsamarthnursing.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

November 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

In 1977, revered Shri Vithalrao Joshi alias Shree Digambardas Maharaj established Shri Vithalrao Joshi Charities Trust. Shri Vithalrao Joshi Charities Trust has been working for last 38 years for the Social and Spiritual upliftment of the poor, to educate the society, raise awareness of human values and to guide the people on the path of action. Samarth Institute of Nursing Education established in 2001 is a unit of Shree Vithalrao Joshi Charities Trust. The Institute is situated in a small village called "Dervan" now marked on the world map as 'Shreekshetra Dervan, situated on the Mumbai-Goa highway in Chiplun Taluka, Ratnagiri District. With the vision of imparting education and service to the rural area, trust decided to start school of nursing with programme like Auxillary Nurse Midwife in 2000 & General Nursing and Midwifery in the year 2001. As the years passed, Samarth Nursing College was established in 2007 with Post Basic Bsc Nursing Programme, Msc Nursing Programme in 2012 and Basic Bsc Nursing Programme in 2019. SVJCT's Samarth Nursing College is attached to "Bhakta Shreshtha Kamalakarpant Laxman Walawalkar Hospital, ISO accredited 600 bedded parent hospital. Selfless, dedicated devotee of Shree Digambardas Maharaj, under the guidance of his successor, revered Shree Kaka Maharaj initiated the project of an ultra modern Hospital at Dervan in 1995. **Shri Vithalrao Joshi Charities Trust's B. K. L. Walawalkar Hospital** is a manifestation of Shree Maharaja's vision to offer state-of-the-art health services to the poor & marginalized people in the Konkan region at affordable rates. The SVJCT's Samarth Nursing College is spread over 2.147 acres of land, in a campus of about 52.08 acres, is today a glowing example of dedicated service to humanity.

Vision

To render the highest level of quality care to the community thus contributing in education and research in the field of nursing and inculcating evidence based nursing practice locally, nationally and globally and to be recognized as Nurse Educator, Nurse Practitioner and Leader in this field.

Mission

1. To work with team spirit for imparting value based nursing education at diploma and degree level.
2. To prepare students to impart the gained knowledge and skill to build a healthy community and healthy nation.

Re-Mission Statement:

1. The nursing college has a loyalty to work in team for imparting the value based nursing education at diploma and degree level.

2. The institute also prepares the students to impart the gained knowledge and skill to build a healthy

community and nation at a large.

3. Institute is dedicated to provide quality health services in order to make the society healthy after Covid-19 pandemic.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A pioneer postgraduate institution established in the rural area committed by the management and faculty to provide quality Nursing education for students and to cater the needs of the society.
- Paramount Infrastructure with Spacious, well-ventilated classrooms with LCD projection systems for teaching-learning processes.
- 600 bedded multi specialty parent hospital providing excellent clinical exposure to nursing students.
- Well qualified, committed and experienced post graduate faculty from various states approved by Maharashtra University of Health Sciences for graduate and postgraduate teaching programme.
- Knowledge Hub (Central Library and Digital Library) with excellent learning resources. Library subscribes many national and international journals
- Sports Academy with synthetic athletics track, swimming pool, multi gym, badminton court, volley ball, table tennis, archery and other sports and games of International standards for physical and recreational development of the students.
- Eco friendly beautiful green campus surrounded by green trees and hills.
- In-campus facilities available for students like ATM, hostel, laundry, parking, mess and cafeteria.
- Availability of land for future academic expansion, if any.
- Electronic surveillance of college and campus.

Institutional Weakness

- Non availability of research projects funded by government, industries and non-government agencies.
- Lack of international students and faculty.
- Less number of Ph.D faculties.
- Less number of recognitions and awards.

Institutional Opportunity

- Organize more faculty development programmes for faculty.
- College representation in BoS.
- International student cell tie up.

Institutional Challenge

- To establish world class Incubation centre for better research and development.
- To enhance extension activities and outreach activities in collaboration with National & International Agencies.

○ Expand the scope to increase the number of functional MoU's with institutions/industries in India and abroad for academic and clinical training of students.

○ Expand the scope of collaborative activities for research, faculty exchange and student exchange programmes.

1.3 CRITERIA WISE SUMMARY

Nursing Part

SVJCT's Samarth Nursing College has students from diverse background.The institution adheres to the academic calendar for the conduct of continuous internal evaluation. College conducts the internal assessment exam as per the academic calendar. Nursing college is having 600 bedded super specialties parent hospital which provides rich practical experience to the students.

B. K. L. Walawalkar Hospital, the parent hospital of the college is ISO and NABL accredited multi-specialty hospital with latest technologies in the diagnosis and treatment of patients which provides rich practical experience to the students. The institution has its own rural and urban health center which is located at Dervan and Chiplun respectively. Students are posted in this center for community posting as per the requirement.

The college faculty and students actively participate in extension activities in the community through health camps, street plays, health education and nutrition programme.

The institution facilitates the human values and professional ethics in its regular activities. For focusing the health of children, institution started Ladoo Yojana Programme, which is helpful to improve nutritional status of the children and prevent deficiencies. Also, various other programmes like anganawadi visit, parent education and free treatment, baby shower ceremony, pooja ceremony (for newly married), girl child acceptance and naming ceremony.

SVJCT's Sports Academy has ultra modern Sports Complex within the same campus. It provides ample of opportunity for the Nursing students for practicing and training and to acquire appropriate sports skills.

Curricular Aspects

SVJCT's Samarth Nursing College is recognized by the Indian Nursing Council (INC) and is affiliated to the Maharashtra University of Health Sciences (MUHS), Nashik. College offers post-graduate programme in nursing i.e., M.Sc. Nursing with all the five specialties like Medical Surgical Nursing, Obstetrics & Gynecology Nursing, Psychiatric Nursing, Community Health Nursing and Paediatric Nursing. Also, the college offers undergraduate programs in Nursing like Basic B. Sc Nursing and Post Basic B. Sc. Nursing.

The nursing college follows the curriculum set by the Indian Nursing Council (INC) and Maharashtra University of Health Sciences (MUHS). These programs are designed in such a way so as to facilitate the overall professional development of the students.

The inter-disciplinary courses like Anatomy, Physiology, Microbiology, Biochemistry and Biophysics are taught by the faculty from B. K. L. Walawalkar Medical College and other external faculty. The Curriculum is enriched with clinical postings for adequate skill development, research projects and community postings.

Faculties and students are encouraged to participate in research activities and also conducting of Research Methodology workshop in collaboration with MUHS Nashik, thereby help to improve the knowledge and skills in the field of Nursing Research.

In order to know the effectiveness of teaching learning process the feedback on curriculum is obtained from students, teachers, professional, alumni and employees. These feedbacks are analyzed and required actions are also taken.

Teaching-learning and Evaluation

Post Basic B.Sc Nursing, M.Sc Nursing and Basic B.Sc Nursing admission is carried out through the norms set by Indian Nursing Council and Maharashtra University of Health Sciences, Nashik. The institute is having well defined admission committee which carries out the admission process.

In order to make the teaching learning effective, the institute is equipped with projectors and computer lab. Each student is given special attention right from the beginning. Students are assigned to the mentors who help them for their personal and professional growth. The institute has well developed criteria which divide the students into slow and advanced learner. Special attention is given to the slow learners and remedial classes are conducted for them.

To assess the academic performance of the students on a continuous basis college conducts two internal exams i.e., midterm and prefinal exam. Post evaluation, the answer papers are shown to the students and the paper is discussed with them. These exams are conducted as per the academic calendar. Based on these exams, internal assessments are prepared and the marks are sent to the university.

The institute is having well qualified and experienced UG and PG faculties as per the norms specified by Indian Nursing Council (INC) and Maharashtra University of Health Sciences (MUHS) Nashik. Recruitment of the faculties is carried out by the management according to the norms which is set by the statutory body. Institution has well defined and transparent recruitment policy. Candidates are interviewed by the University Staff Selection Committee, after selection the faculties receives approval from Maharashtra University of Health Sciences. 90% of all the faculties appointed in the college are post graduates. The institution has strategies to retain faculty through promotion and yearly increments.

Research, Innovations and Extension

Institute promotes research culture among the faculty and students by various activities conducted at college and hospital. 90% of the faculties working are post graduates and 09 faculties are PG guide approved by Maharashtra University of Health sciences.

Institute has ethical committee which comprises of senior teachers from various nursing departments that review the research proposals and manuscripts before submitting the research proposal (synopsis) to the university.The Institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of new knowledge.

Every year the institute allows the student to participate in Research Methodology workshop/seminars. For two years the institute has also hosted Research Methodology Workshop in collaboration with MUHS. In the last 5 years, faculties have published 32 research articles in various National and International Journals. Also, the faculties are encouraged for paper and poster presentation. The institute also has MoU with other institute.

Active participation of the faculty and students in extension programmes in the community displays institutional responsibility for the community. The institute actively participates in various, world health day, health camps, street plays, health education, tree plantation, Swachh Bharat Abhiyaan,nutrition programmes etc.

Infrastructure and Learning Resources

SVJCT's Samarth Nursing College has excellent infrastructure facilities as per Indian Nursing Council (INC) and Maharashtra University of Health Sciences (MUHS) guidelines for effective and efficient conduct of the educational programmes. The multi-storey college building is situated in lush green campuses with a total area of **93537.96** square feet and the campus area is about 52.08 acres.

There are 06 class rooms for UG programme and 07 classrooms for PG programme with adequate ventilation, lighting, seating capacity, blackboard & fixed LCD along with audio-visual aids . College has well occupied spacious practical demonstration labs namely Pre-clinical Lab, Nursing Foundation Lab, Nutrition Lab, A.V. Aids Lab, Community Health Nursing Lab, Advance clinical Lab and MCH Lab.Students utilize these labs as per their curricular requirement.

The college has well maintained and spacious library (2500 Sq.ft) which includes huge collection of print. The library has vast collection of around 2806 books, 20 national and international journals, magazines, e-journals and UG and PG dissertation copies. The central library is a treasure house of books, manuscripts, thesis, journals and bulletins which shares a wealth of knowledge for its users. A spacious seminar hall with 300 seating capacity is available for conducting seminars, conferences & presentations.

The college has separate boy's and girl's hostel which involves good ventilated spacious rooms. The college has post office in a radius of 1 km. Inside the campus two ATMs are available. Overall campus road is neat and clean. There are various sign boards for proper directions.

Student Support and Progression

SVJCT's Samarth Nursing College offers graduate and postgraduate programmes in nursing for students of various socio-economic backgrounds. Students are supported and facilitated through various capability enhancement and development programmes.

Institute provides training and guidance for Competitive Examinations and Career Counseling for Students. The faculty guides the students in career related issues. Classes are arranged by experts focusing on preparing final year student for attending job interviews and development of skill in preparing curriculum vitae. Basic Life support (BLS) training is given to P.B.B.Sc (N), Basic B.Sc (N) & M.Sc (N) students.The institute organizses motivational guest lectures.

The institution has a transparent mechanism for timely redressal of student grievances, prevention of sexual harassment and prevention of ragging. Anti Ragging Committee, Students Grievance Redressal Committee,Discipline Committee, and Sexual Harassment Prevention Committee are constituted as per the norms. Institute conducts regular meetings of these committees and maintains the minutes of meeting and action taken.

Students after completing their basic nursing education seek for higher education. P.B.B.Sc (N) students after completion of their course and based on their interest opt for M.Sc (N) programme in our college. They seek admission in M.Sc (N) in various specializations as per their interest under the guidance of teaching faculties.

Governance, Leadership and Management

To render the highest level of quality care to the community thus contributing in education and research in the field of nursing and inculcating evidence based nursing practice locally, nationally and globally and to be recognized as Nurse Educator, Nurse Practitioner and Leader in this field.

Effective leadership helps in setting values and participative decision- making process which helps to achieve the vision, mission and goals of the institution. The institute has well defined organization structure.

The institute has a welfare and promotion policy for the employees. Welfare measures are both for the teaching and non-teaching staff during their employment period. Various welfare measures like medical benefit, leave benefit, in campus accommodation, financial support, and provident fund.

Institute also organizes various professional development/ administrative training programmes for teaching and non-teaching staff. The college has a well defined performance appraisal system for the teaching and non-teaching staff. Based on the performance appraisal promotion of the staff is done accordingly.

In Financial Management and Resource Mobilization the institute has strategies for mobilizing resources and ensures transparency in financial management. The institute also conducts external audit for each financial year. The institute has its own external audit mechanism.

IQAC serves as an effective and efficient internal coordinating and monitoring mechanism. The cell has been diligently involved in helping the administration and other committees by offering valuable suggestions and measures in order to maintain quality of nursing education.

Institutional Values and Best Practices

The institution provides equal opportunity to male and female students promoting gender equality. And the same opportunity is provided for both groups in curricular and co-curricular activities. CCTV cameras are installed and 24 X 7 security personnel are appointed to ensure safety and security of the students and employees.

College also adopts environment friendly practices such as use of solar energy as alternative source of energy, use of battery powered vehicles for reducing air pollution, sign boards in campus at various locations. To reduce the power requirements LED bulbs are used. The institution has facilities for management of degradable and non-degradable wastes like solid, liquid and biomedical waste.

The Institution facilitates the human values and professional ethics in its regular activities. To maintain and sustain the health of pregnant women programme like Walawalkar Maher Yojana was started. Ladoo Yojana Programme, which is helpful to improve nutritional status of the children and prevent deficiencies was also started. Anganawadi visit, parent education and free treatment, baby shower ceremony, pooja ceremony (for newly married), girl child acceptance and naming ceremony. All these programmes are ongoing in B. K. L. Walawalkar hospital.

Best out of waste practice is one of the new concepts implemented by SVJCT's Samarth Nursing College. This practice helps the student to enhance their creative learning and also motivate to keep healthy environment in their surroundings. Students use their imagination and creativity to make innovative things. Health Park is another one of the best Practice followed by SVJCT's Samarth nursing college. Health Park was established in the year 2018 mainly focused to deliver the highest level of knowledge regarding health to all type of community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SVJCT'S, SAMARTH NURSING COLLEGE, SHREEKSHETRA, DERVAN TAL- CHIPLUN, RATNAGIRI
Address	SVJCTS, SAMARTH NURSING COLLEGE, AT - KASARWADI, POST-SAWARDE, TAL- CHIPLUN, DIST-RATNAGIRI-415606
City	At Kasarwadi Post Sawarde Tal Chiplun
State	Maharashtra
Pin	415606
Website	www.svjctsamarthnursing.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Babasaheb Ramdas Bhutkar	02355-264149		02355-264181	
IQAC / CIQA coordinator	Tejal Vilas Surve	02355-264137	9921689335	02355-264181	tejalsurve1975@gmail.com

Status of the Institution	
Institution Status	Private
Institution Fund Source	No data available.

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution

If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-02-2001

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Maharashtra University of Health Sciences	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
INC	View Document	03-07-2007	12	Permission granted for year twenty-one twenty-two

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	SVJCTS, SAMARTH NURSING COLLEGE, AT - KASARWADI, POST- SAWARDE, TAL- CHIPLUN, DIST- RATNAGIRI-415606	Rural	2.147336	8689.96

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BSc Nursing,Basic Bsc Nursing	48	HSC Science Valid NEET Score in Exam	English	50	50
UG	BSc Nursing,Post Basic Bsc Nursing	24	General Nursing and Midwifery	English	20	10
PG	MSc Nursing ,Medical Surgical Nursing	24	Basic B.Sc Nursing or Post Basic B.Sc Nursing	English	4	4
PG	MSc Nursing ,Community Health Nursing	24	Basic B.Sc Nursing or Post Basic B.Sc Nursing	English	5	0
PG	MSc Nursing ,Paediatrics Nursing	24	Basic B.Sc Nursing or Post Basic B.Sc Nursing	English	5	2
PG	MSc Nursing ,Psychiatrics Nursing	24	Basic B.Sc Nursing or Post Basic B.Sc Nursing	English	5	5
PG	MSc Nursing ,Obstetrics And Gynaecological Nursing	24	Basic B.Sc Nursing or Post Basic B.Sc Nursing	English	4	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3				4				8
Recruited	1	2	0	3	0	2	0	2	4	4	0	8
Yet to Recruit				0				2				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
	Lecturer				**Tutor / Clinical Instructor**				**Senior Resident**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				19				0
Recruited	0	0	0	0	0	16	0	16	0	0	0	0
Yet to Recruit				0				3				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	4	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	1	0	0	2	0	0	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	0	0	0	1
UG	0	0	0	0	2	0	0	0	0	2

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	1	0	0	0	0	4	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	13	0	0	0	0	13

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Highest Qualification	**Lecturer**			**Tutor / Clinical Instructor**			**Senior Resident**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	7	0	10
Number of Emeritus Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0
Number of Adjunct Professor engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3	0	0	0	3
	Female	57	0	0	0	57
	Others	0	0	0	0	0
PG	Male	4	0	0	0	4
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	3	4	0
	Female	1	9	8	5
	Others	0	0	0	0
ST	Male	0	1	1	1
	Female	0	1	2	0
	Others	0	0	0	0
OBC	Male	0	1	3	1
	Female	1	27	23	26
	Others	0	0	0	0
General	Male	0	5	5	4
	Female	22	23	23	20
	Others	0	0	0	0
Others	Male	0	0	3	2
	Female	3	17	10	12
	Others	0	0	0	0
Total		27	87	82	71

General Facilities	
Campus Type: SVJCTS, SAMARTH NURSING COLLEGE, AT - KASARWADI, POST-SAWARDE, TAL-CHIPLUN, DIST-RATNAGIRI-415606	
Facility	**Status**
• Auditorium/seminar complex with infrastructural facilities	Yes
• **Sports facilities**	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	Yes
• Cafeteria	Yes
• **Health Centre**	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• **Health centre staff**	
* Qualified Doctor (Full time)	301
* Qualified Doctor (Part time)	0
* Qualified Nurse (Full time)	137
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	Yes
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes

• Potable water and water treatment	Yes
• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	**No Of Hostels**	**No Of Inmates**
* Boys' hostel	1	16
* Girls's hostel	3	85
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Inter-disciplinary courses like Anatomy, Physiology, Microbiology, Biochemistry, Biophysics are taught by the faculty from B. K. L.Walawalkar Medical College and other external faculty.
2. Academic bank of credits (ABC):	SVJCT's Samarth Nursing College adheres for the conduct of continuous internal evaluation of student's performance. Academic calendar and master rotation plans beforehand, accordingly timetables for internal exams are prepared. Two exams for theory and practical (Midterm and Prefinal) are conducted for the students. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. After evaluating the exam papers by the concerned teacher's internal assessment mark are prepared and sent to the university.
3. Skill development:	Effective nurturing, growth and development of the students are considered as core values at the institute. This is of prime importance as it helps students to develop their personality, meet the professional dignity and excel in the dynamic global environment. With an endeavor to empower the students to become an asset to the organizations and contribute meaningfully to the entire world, students are

	supported and facilitated through various capability enhancement and development schemes. The institute provides development of students in soft skill development, language and communication skill development, Yoga and wellness, analytical skill development, human value development, personality and professional development and employability skill development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge System will actively engage for spreading the rich heritage of the country and traditional knowledge in the field of nursing. Various programmes are conducted in the institute regularly as per schedule to bring out their talents and innovating ideas of the students. We celebrate annual function, haldi kumkum, mime etc. Most of these programmes are hosted in local language.
5. Focus on Outcome based education (OBE):	The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Post graduate programme is essential to prepare nurses to improve the quality of nursing education and practice in India. Post graduate programme in nursing builds upon and extend competence acquired at the graduate levels, emphasizes application of relevant theories in Nursing practice, education, administration and development of research skills.
6. Distance education/online education:	During pandemic SVJCT's Samarth Nursing College has conducted online classes for all batches. In order to have continuation in teaching and learning the faculty took efforts to conduct online classes for the students during the lock down period. Batch wise timetables were prepared and accordingly classes were conducted. The attendance was made compulsory. Though students had difficulty in accessing for online classes due to network, but they managed to attend the classes. Daily record was maintained by the concerned teachers for their classes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	college take different initiative for state wise and National election at the Institue level
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	institute has appointed student representative as well as form the Electoral Literacy Committee. institute has allowed the faculty members in the paid leave for Voting.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Insitute has conducted small research project for Electoral Literacy amongst the Citizen from Rural Area.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Electoral Literacy Awareness camp at the student level scheduled by the college to motivate the students for their registration in the ELC

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
199	169	114	40	27
File Description			Document	
Institutional data in prescribed format(Data templ			[View Document](#)	

1.2

Number of outgoing / final year students year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	7	13	20
File Description			Document	
Institutional data in prescribed format(Data templ			[View Document](#)	

1.3

Number of first year Students admitted year-wise in last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
71	82	87	27	7
File Description			Document	
Institutional data in prescribed format(Data templ			[View Document](#)	

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	36	34	26	21

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

2.2

Number of sanctioned posts year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	36	34	26	21

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11278495.4	2730066.22	3216039	3215576.76	1107632.68

File Description	Document
Institutional data in prescribed format(Data templ	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

Shri. Vithalrao Joshi Charities Trust's, Samarth Nursing College, Kasarwadi Sawarde is recognized by the Government of Maharashtra, Maharashtra Nursing Council, MSBNPE Mumbai, and Indian Nursing Council, New Delhi.

The institute was established with the ANM Programme in the year 2001 with an intake capacity of 20, GNM Programme in the year 2002 with an intake capacity of 20, Post basic B.Sc. Nursing programme in the year 2007 with an intake capacity of 20, Basic B.Sc. Nursing in the year 2018 with an intake capacity of 50, and Master in Nursing in the year 2012 with an intake capacity of 23 (Medical Surgical Nursing-4, Mental Health Nursing-5, and Community Health Nursing-5, Obstetrics and gynecological nursing – 4, Child Health Nursing -5).

The college is affiliated with MUHS Nashik. All the courses are approved by the regulatory bodies.

Minutes of academic meeting

Academic meeting council: Principal is the overall in charge of the academic council and academic coordinator handles the overall co-curricular activity and report to the Principal. Yearly two meetings are conducted. Every council member offers their suggestions and actively participates in the meetings.

Master Rotation Plan

Master Rotation Plan: This plan is the overall plan of rotation of all students in our institution, showing the placements of the students belonging to all programmes (2 years in M.Sc Nursing, 2 years in Post Basic BSc Nursing).

Academic Calendar

Academic calendar: This calendar is the week wise plan of rotation of all students in our educational institution, which includes explanation of different courses of study with special reference to theory and practical's, week wise important days, co-curricular activities.

Monthly Time table

Monthly time table of each programme has been attached to the file which contain each course name, assigned teacher name, and overall outlook of Principal and Academic Coordinator

Delivery of curriculum

Course plan

Course planning: This refers to planning courses of instruction and effective delivering. We have prepared course plan of every programme which contains**,** course description**,** behavioral objectives**,** placement of the course- by specifying the level of learners. Explain the time allotted (specific time for theory and practical experience is mentioned).

Unit plan.

Unit plan: This is the unit wise preparation of the course containing time allotted for each topic along with the teaching method supposed to be used for the effective delivering of teaching.

Lesson Plan

"Outline of the important points of a lesson arranged in the order in which they are to be presented to students by the teacher." For successful and effective teaching planning is the first and the most important step therefore emphasis was given to following points. The teacher should know beforehand what to teach and how to teach. He should have the clear aim of the lesson before him and should plan accordingly

Evaluation

Evaluation is done based on the academic results. We could achieve 95 % to 100% of result every year for each programme.

File Description	Document
Any additional information	[View Document](#)
Link for Minutes of the meeting of the college curriculum committee	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 0

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years

Response: 8.2

1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years

Response: 5

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 61

File Description	Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years

Response: 15.49

1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	0	19	7

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

- SVJCT's Samarth Nursing College has a strong opinion regarding cross cutting issues to gender, environment and sustainability, mainly enhancing to avert inequalities in gender and socio-cultural area, we are providing equal opportunity to everybody, no any cultural or gender differentiation, maintaining social justice for all category of community. The Samarth nursing college offers the Gender equity in (women and men) to enjoy the same rights, resources, opportunities and protections. We provide same opportunity for both groups in curricular and co-curricular activities.

- **Gender:** Gender-related issues such as gender inequalities and their impact on sex ratio, women's health, gender discrimination, and women's safety are addressed in the gender sensitization programme which is organized regularly every year. An International Women's day is commemorated on March 8th every year to portray the importance of women empowerment and equality. The Institution ensures the safety and dignity of the female students through the committee on the prevention of sexual harassment, which functions round the clock.

- **Environment and sustainability:** Our institution emphasizes "Green Initiatives" and insists on a green campus to maintain a safe environment and sustainability. The Eco-Friendly initiatives are taken through rainwater harvesting within campus, tree plantation, plastic-free zone, no-smoking zone, no tobacco and maintenance of the herbal garden. Educational programmes are being conducted in the community on the prevention of environmental pollutions.

- **Human values:** Human values such as human dignity, privacy, moral values, justice, human relationship, commitment, dedication, honesty, sympathy and maintenance of professional competency are nurtured through guest lecture classes, demonstration and practical experiences to inculcate it throughout their career. Students are guided and motivated to communicate with the patients to recognize them as human beings and to respect their values, during their clinical and community postings.

10-07-2023 02:52:39

- **Health determinants right to health and emerging demographic issues**: Health education programmes pertinent to health determinants are organized to impart knowledge on food safety, workplace safety, safe environment, immunization, the importance of regular physical activity, water and sanitation, tobacco cessation and refrain from alcohol use, stress management, the importance of yoga, personal health practices and coping skills.

- **Right to health:** Right to health and demographic issues are incorporated into the curriculum to address the health needs of society. The students are given awareness on the growing population of ageing, effects of climate change, increasing human population, migration, urbanization and its impact on the health of the society through lectures, role-play, group discussion and seminar.

- **Professional ethics**: Professional ethics, ethical issues and decision-making models are taught to the students through seminars, role-play and lectures. Every year Lamp lighting ceremony is conducted for first-year B.Sc (N) students to impart ethical and moral values among students and to motivate them to implement into the nursing practice. Students are trained to reflect altruism, autonomy, human dignity, integrity and honesty on patient care to ensure the quality of care.

File Description	Document
Link for list of courses with their descriptions	[View Document](#)
Link for any other relevant information	[View Document](#)

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 5

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 5

File Description	Document
List of-value added courses	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Brochure or any other document related to value-added course/s	[View Document](#)
Any additional information	[View Document](#)
Links for additional information	[View Document](#)

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 60.5

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2021-22	2020-21	2019-20	2018-19	2017-18
71	80	83	32	18

File Description	Document
Institutional data in prescribed format	[View Document](#)
Attendance copy of the students enrolled for the course	[View Document](#)
Any additional information	[View Document](#)

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 100

1.3.4.1 Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings

Response: 53

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	[View Document](#)
Institutional data in prescribed fomat	[View Document](#)
Community posting certificate should be duly certified by the Head of the institution	[View Document](#)
Any additional information	[View Document](#)
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	[View Document](#)

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from:

1. **Students**
2. **Teachers**
3. **Employers**
4. **Alumni**
5. **Professionals**

Response: E. Any 1 of the above

File Description	Document
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: E. Feedback not collected

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 44

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	23	20	02	02

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	10	07

File Description	Document
Institutional data in prescribed forma	[View Document](#)
Final admission list published by the HEI	[View Document](#)
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	[View Document](#)
Any additional information	[View Document](#)
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	[View Document](#)
Admission extract submitted to the state OBC, SC and ST cell every year.	[View Document](#)

2.1.2 Average percentage of seats filled in for the various programmes as against the approved intake

Response: 78.33

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
71	83	88	27	7

2.1.2.2 Number of approved seats for the same programme in that year

2021-22	2020-21	2019-20	2018-19	2017-18
93	93	93	28	20

File Description	Document
The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 0

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. **Follows measurable criteria to identify slow performers**
2. **Follows measurable criteria to identify advanced learners**
3. **Organizes special programmes for slow performers**
4. **Follows protocol to measure student achievement**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Criteria to identify slow performers and advanced learners and assessment methodology	[View Document](#)
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	[View Document](#)

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 5:1

File Description	Document
List of students enrolled in the preceding academic year	[View Document](#)
List of full time teachers in the preceding academic year in the University	[View Document](#)
Institutional data in prescribed format (data Templates)	[View Document](#)

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

SVJCT's Samarth nursing college, arranges various activities in order to help students in sustaining their innate talent, and suggests cultural activities, sports activities and activities on national day celebration. Activities are been arranged like speech competition, best out of waste, rangoli competition, poster competition. Students get various opportunities from these competitions to show their talent and improve

activities.

They build confidence from speech competition as they gain stage confidence and also improve their communication skill. Through cultural activities students also learn to perform well in various folk dances, singing, role plays etc.

Students also participate in sports activities arranged at sports complex like kabbadi, carrom, Kho kho etc. This helps them to show their talent in sports and also encouraged them to develop confidence in various sports activities.

Students are also given an opportunity to participate in international and national day's celebration in which they participate in various competitions arranged for the occasion.

Students participate in various seminars and workshops. They show their skills in paper presentations and poster presentations. They also show their skills in 3D model preparations where they prepare various models according to their curriculum.

Also students participate in various role plays in significance of the awareness programmes where students show their skills in providing awareness for various diseases.

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:

SVJCT's Samarth college of Nursing provides student centric learning to the nursing students through various aspects. Students are considered as adult learners, so a non-threatening, conducive environment is maintained during the teaching-learning processes. Students are encouraged to actively interact with faculty at all times. They are encouraged to take up projects, short term research and surveys, for problem

based learning.

These methods were found to have a profound impact and enhanced retention of knowledge. Usually classroom learning follows lecture method. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power- point presentations, animations, videos etc. Through interactive discussions, class room presentations and seminars are conducted. Emphasis is given on proper academic preparation and syllabus completion. Many classrooms are equipped with LCD projection system, screens and green Boards. The classroom environment is kept conductive to make learners feel free to share their ideas and develop a healthy and effective discussion.

Students are also divided as advanced learners and slow learners, also remedial classes are taken for slow learners and their evaluation of progress is done by various unit tests on each subject. Advanced learner students conduct seminars in the classrooms based on various topics in the benefit of patient care. In that they participate in various training programs such as ACLS and BLS. Microteaching is done by the students to enhance individual student's teaching skills. Faculty uses lectures, presentations, case studies and laboratory exercises to improve student learning.

The institute is having parent multispecialty hospital for clinical practice. Students are exposed to In-patient, out-patient and community areas. Students plan health education on various topics such as antenatal care, prevention from viral infections, awareness for mental health etc. by preparing various sorts of A.V. aids under the guidance of respective teachers, to be given in the clinical set up.

Community based activities also are been carried out such as Geriatric health checkups, health education for adolescents in schools. Students also participate in role plays based on various educative topics on various national and international days. Thus, efforts are made to provide student centric learning through various ways.

File Description	Document
Link for learning environment facilities with geotagging	[View Document](#)

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

1. **Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.**
2. **Has advanced simulators for simulation-based training**
3. **Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.**
4. **Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning**

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

SVJCT'S Samarth Nursing College provides well facilitated knowledge through ICT enabled tools. An LCD projector set up is been done in every classroom in order to provide the students with a well visualized power point presentation.

Desktop/Laptop, Scanner, photocopier are also used for better provision of knowledge. All the teachers have access to the ICT-Enabled tools which makes easier for them to display their content in a more effective manner. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power- point presentations, animations, videos etc.

Through interactive discussions, class room presentations and seminars are conducted. Emphasis is given on proper academic preparation and syllabus completion. Many classrooms are equipped with LCD projection system, screens and green Boards. The classroom environment is kept conductive to make learners feel free to share their ideas and develop a healthy and effective discussion.

In case of desktops and laptops, each teacher owns a laptop. For further smooth working of subject related matters, three desktops are provided for teachers with attached printers. PG students have their own laptops for day to day work. The office has its own desktop, printer, scanner and photocopy facility.

Internet facility is available in the institute for the staff and non-teaching staff for the feasibility of the administrative and academic work.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	[View Document](#)
File for details of ICT-enabled tools used for teaching and learning	[View Document](#)
Link for webpage describing the "LMS/ Academic Management System"	[View Document](#)
Link for any other relevant information	[View Document](#)

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 8:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 25

File Description	Document
Log Book of mentor	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copy of circular pertaining the details of mentor and their allotted mentees	[View Document](#)
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	[View Document](#)

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

SVJCT's Samarth college of Nursing provides student centric learning to the nursing students through various aspects. Students are considered as adult learners, and a non-threatening, conducive environment is maintained during the teaching-learning processes. Students are encouraged to actively interact with faculty at all times. They are encouraged to take up projects, short term research and surveys, to for problem based learning and also to maintain a scientific temper.

These methods were found to have a profound impact and enhanced retention of knowledge. Usually classroom learning follows lecture method. Faculty members prepare computer aided teaching-learning material in the form of lecture notes, power- point presentations, animations, videos etc. Through interactive discussions, class room presentations and seminars are conducted. Emphasis is given on proper academic preparation and syllabus completion.

Many classrooms are equipped with LCD projection system, screens and green boards. The classroom environment is kept conductive to make learners feel free to share their ideas and develop a healthy and effective discussion.

Students are also divided as advanced learners and slow learners, also remedial classes are taken for slow learners and their evaluation of progress is done by various unit tests on each subject. Advanced learner students conduct seminars in the classrooms based on various topics in the benefit of patient care. In that they participate in various training programs such as ACLS and BLS. Microteaching is done by the students to enhance individual student's teaching skills. Faculty uses lectures, presentations, case studies and laboratory exercises to improve student learning.

The institute is having parent multispecialty hospital for clinical practice. Students are exposed to In-patient, out-patient and community areas. Students plan health education on various topics such as antenatal care, prevention from viral infections, awareness for mental health etc. by preparing various sorts of A.V. aids under the guidance of respective teachers, to be given in the clinical set up.

Community based activities also are been carried out such as Geriatric health checkups, health education for adolescents in schools. Students also participate in role plays based on various educative topics on various national and international days. Thus, efforts are made to provide student centric learning through various ways.

File Description	Document
Link for appropriate documentary evidence	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 0

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 3.85

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 158

File Description	Document
Institutional data in prescribed format	[View Document](#)
Consolidated Experience certificate duly certified by the Head of the insitution	[View Document](#)

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 19.73

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
2	20	13	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	[View Document](#)

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 0

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations */ academies* during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-Copies of award letters (scanned or soft copy) for achievements	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

Internal assessment comprises of term work assessment and internal tests which are two separate heads of passing as per the syllabus scheme prescribed by the Maharashtra University of Health Sciences Nashik.

Internal assessment is carried out on periodic basis over the entire annual year. The evaluation of the term work is done for 25 marks in majority of the subjects and 50 marks in few subjects. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. Concerned students are also aware of their grades/marks obtained for particular assignment or case study as the marks are awarded in front of the students.

The first test happens within 90 days of college reopening in such a way that at least 45% syllabus should have been covered in the class and the second test is scheduled after the next 45 % is covered. The academic calendar finalized by the academic council lists the dates for these internal tests at the beginning of the annual year for the faculty to plan the course conduction.

The solution of the test along with question wise marking scheme is displayed on notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. In certain cases, the solution keys are also shared with students through email.

The internal assessments are routinely monitored by Maharashtra University of Health Sciences Nashik to ensure that they meet the learning outcomes outlined in the course syllabus.

File Description	Document
Link for dates of conduct of internal assessment examinations	[View Document](#)
Link for academic calendar	[View Document](#)

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College has a Students' Grievance Redressal Committee. The aim of the committee is to look into the complaints lodged by any student related to academic and non-academic matters, grievances related to assessment, victimization, attendance, conducting of examinations, harassment by colleague students or teachers etc.

Objectives:

- To introduce a fair, impartial and consistent mechanism for redressal of various issue faced by the students.
- Encouraging the students to express their grievances / problems freely and frankly, without any fear of being victimized
- To develop a responsive and accountable attitude among all stakeholders, there by maintaining a harmonious atmosphere in the institute.
- To ensure the grievances are resolved promptly, neutrally and in complete confidentially.
- To uphold the dignity of the institute by promoting cordial student-teacher relationship
- Ragging in any form is strictly prohibited in and outside the institution. Any violation of ragging and disciplinary rules is urgently and immediately brought to the notice of the Principal.

Rules

- To deal with all the genuine grievances of students and staff of the college.
- All complainants should file their grievances by writing in paper to the committee.

- The committee will meet at least once in a month to resolve the grievances.
- To take conclusive decision and submit its recommendations to the deciding authority for solving of alleged grievances.

Procedure:-

Any student with a genuine grievance may approach the grievance redressal committee member in person.

The committee members, after verifying the facts will try to redress the grievance within a week of the receipt of application of the student.

If the student is not satisfied with the verdict or solution of the members, then he/she can submit an appeal to the student's grievance redressal committee with the relevant details, with copy to the Medical Director through the Principal.

The Medical Director along the committee members takes the final decision and the same is communicated to the student through the proper channel.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	[View Document](#)
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	[View Document](#)
File for any other relevant information	[View Document](#)

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Internal assessment comprises of term work assessment and internal tests which are two separate heads of passing as per the syllabus scheme prescribed by the Maharashtra University of Health Sciences Nashik.

Internal assessment is carried out on periodic basis over the entire annual. The evaluation of the term work is done for 25 marks in majority of the subjects and 50 marks in few subjects. The assessment of term work is based on the performance and evaluation of assignments, case studies, case presentation and research studies on a regular basis. Concerned students are also aware of their grades/marks obtained in a particular assignment or case study as the marks are awarded in front of the students.

The first test happens within 90 days of college reopening in such a way that at least 45% syllabus should have been covered in the class and the second test is scheduled after the next 45 % is covered. The academic calendar finalized by the academic council lists the dates for these internal tests at the beginning of the annual for the faculty to plan the course conduction.

The solution of the test along with question wise marking scheme is displayed on notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. In certain cases, the solution keys are also shared with students through email.

The internal assessments are routinely monitored by Maharashtra University of Health Sciences Nashik to ensure that they meet the learning outcomes outlined in the course syllabus.

File Description	Document
Link for Information on examination reforms	[View Document](#)

Other Upload Files	
1	[View Document](#)

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

1. **Timely administration of CIE**
2. **On time assessment and feedback**
3. **Makeup assignments/tests**
4. **Remedial teaching/support**

Response: A. All of the above

File Description	Document
Re-test and Answer sheets	[View Document](#)
Policy document of the options claimed by the institution duly signed by the Head of the Institution	[View Document](#)
Policy document of midcourse improvement of performance of students	[View Document](#)
List of opportunities provided for the students for midcourse improvement of performance in the examinations	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Prepare nurses who can make independent decisions in nursing situations, protect the rights of individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor and manager in a clinical / public health setting.

Post Graduate programme is essential to prepare nurses to improve the quality of nursing education and practice in India. Postgraduate programme in nursing builds upon and extends competence acquired at the graduate levels, emphasizes application of relevant theories into nursing practice, education, administration and development of research skills.

The programme prepares nurses for leadership position in nursing and health fields who can function as nurse specialists, consultants, educators, administrators and researchers in a wide variety of professional settings in meeting the National priorities and the changing needs of the society. This programme provides the basis for the post masteral programme in nursing. Further the programme encourages accountability and commitment to lifelong learning which fosters improvement of quality care.

File Description	Document	
Link for upload Course Outcomes for all courses (exemplars from Glossary)	[View Document](#)	
Link for methods of the assessment of learning outcomes and graduate attributes	[View Document](#)	

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 84.98

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	29	23	7	10

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	34	25	8	12

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	View Document
Institutional data in prescribed format	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

The aim of the undergraduate nursing program is to prepare graduates to assume responsibilities as professional, competent nurses and midwives at basic level in providing promotive, preventive, curative and rehabilitative services. Prepare nurses who can make independent decisions in nursing situations, protect the rights of facilitate individuals and groups in pursuit of health, function in the hospital, community nursing services and conduct research studies in the areas of nursing practice. They are also expected to assume the role of teacher, supervisor and manager in a clinical / public health setting.

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File Description	Document
Link for programme-specific learning outcomes	**View Document**

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

Parent Teacher Meeting is formed by the SVJCT's Samarth Nursing College, to understand the importance of parent teacher meet /conference/ discussion session.

Parent Teacher Meeting supplement the information conveyed by the progress card/progress report by focusing on students specific strengths & weaknesses in individual subjects and generalizing the level of inter curricular skills & competences. The meetings are generally led by teachers who take more active role in information sharing, with parents. Like most other meetings parent teacher conference can take the form of face –to- face meetings in which parent & teacher meet in person.

Frequency-Parent-teacher meetings usually take place every year after terminal examination in the month of January/February.

Duration -The duration of parent-teacher conferences depends on the number of participating parents and teachers. Meeting with multiple participants may last two hours or longer. The meeting might last for two hours or more if the meeting involves multiple participants.

Location-Most face-to-face meetings take place in institutes "class room no.5" which is on second floor.

OBJECTIVES:-

- To promote effective communication between parents and teachers including principal ofinstitution
- To update parents about overall progress of their child in an academic year
- To share common issues faced by the students from parent as well as teacher perspective for overall betterment of student'sperformance.
- To learn about expectations of teachers & parents about - the student & develop strategies to meet them

PROCEDURE OF CONDUCTION OF MEETING:

- Date of meeting is decided by the Principal of the college.
- The parents and teachers are notified about the date & venue at least one month before the meeting.
- Committee members personally communicate with parents about their availability for the meeting.

Following is the designed schedule of meeting:

- Welcome of parents.
- Address by Principal.
- Presentation of the progress of the institute.
- Interaction of parents with teachers of departmental subjects.
- One to one discussion about academic performance of student.
- Non-academic or extracurricular issues discussion with teachers and /or principal.
- Manual feedback from parent.
- Filled feedback forms are handed over to NAAC Coordinator.
- All the parents are moved around the campus to show a new ambience of campus (Hostel campus, Sports Complex etc.)
- The parents are also updated about the student's welfare schemes (Hospital admission /treatment schemes)

THE KEY POINTS ARE DISCUSSED AS FOLLOWS:-

- General information about college facilities and strategies, planned for the current academic year.
- Academic and clinical running program conducted.
- Special coaching classes (remedial classes in the form of self-directed learning, assignment, seminar, etc) and action plans to improve slow learner results are disclosed to the parents.
- Attendance of the potential learner students are shown to the parents.
- Internal assessment test performance & slow learners test performance are shown to the parents.
- Parents are informed about the study material, model answer papers, model question papers which will be given to the students, to ease the weak student preparation.

File Description	Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.69

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 15.19

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2021-22	2020-21	2019-20	2018-19	2017-18
11	5	5	3	0

File Description	Document
List of full time teacher during the last five years.	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copies of Guideship letters or authorization of research guide provide by the university	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 21.94

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	18	7	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copies of the award letters of the teachers	[View Document](#)

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-

governmental agencies during the last five years

Response: 0

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

SVJCT's Samarth Nursing College, At-Kasarwadi,Post-Sawarde has established Incubation Centers for Research and transfer of knowledge. The facilities of the Innovation-cum-incubation center and its roles and functions are described during the orientation program to the students and motivates them towards research activities.

Innovation-cum-incubation center will help to create awareness on the role of innovation and discovery by young minds, to establish and promote emerging knowledge, technology and innovation-based startups. Also, it will help to establish network between academia, industries, financial institutions thus building vibrant start-up institutions and to create a platform for the undergraduates and postgraduate students, for research and innovations.

The following Committees in the College are actively involved in the establishment of a research culture and promote initiatives for creation, transfer of knowledge and formation of incubation center.

1. Incubation Centre

2. Ethics Committee

1. Incubation Centre: The primary objective of the Incubation centre is to foster innovation research and

entrepreneurial activities in healthcare related areas focusing on creating a generation of zealous entrepreneurs and converting novel research into valuable intellectual property.

The Incubation Centre with a vision to promote entrepreneurial spirit amongst students, and faculty members. The alumni/researchers if approached with newer concepts, college help these researchers to generate proof-of-concept through lab level experimentations and validate minimum viability of concept.

2. Ethics Committee: The college has an Institutional Ethics Committee that scrutinizes all research projects especially involving animal studies. The committee is chaired by a chairperson from outside the institution or affiliated hospitals for preventing bias in judging the projects. All projects need to be approved by ethics committee before further proceedings.

It promotes the research activity by conducting the orientation programs and workshops among the students. committees have conducted a research methodology workshop for postgraduate students in October 2019 for 2019-20 batch and March 2022 for 2021-22 batch. After the submission of proposals, the students will carry on their research projects and gain knowledge in data collection, acquisition, analysis and drafting of manuscripts. Later on, they are encouraged to submit their research work for publishing in indexed journals. The institute has a dedicated faculty which plays a major role in promoting research related workshops. The committee members take the initiative every year to organize the 3 days workshop on Research Methodology for the first year Postgraduate.

To monitor and promote the research work, the BORS Committee is established. Inspiring and informative speech with an eminent personality was organized by the institution. Interactive sessions with the students by such personalities have created interest among the students to do research.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 9

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	1	2	1

File Description	Document
Report of the workshops/seminars with photos	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

1. **There is an Institutional ethics committee which oversees the implementation of all research projects**
2. **All the projects including student project work are subjected to the Institutional ethics committee clearance**
3. **The Institution has plagiarism check software based on the Institutional policy**
4. **Norms and guidelines for research ethics and publication guidelines are followed**

Response: B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	[View Document](#)
Institutional data in prescribed forma	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.

Response: 1.17

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 28

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 24

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years

Response: 0.06

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedingsindexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years

Response: 0.03

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 54

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
16	14	8	8	8

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document
Any additional informatio	View Document
Link for Additional Information	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 26.88

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
123	20	24	7	6

File Description	Document
Institutional data in prescribed forma	[View Document](#)
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Extension and outreach activities impact the health of community and help needy poor village people. Institute is conducting regular as well as special activities at village level, thus helping these illiterate needy people for their development of nature, attitude, personality, communication skills, better commitment, self-esteem, social responsibility, economy, social value, social expectations and better prepare for their career and be a good citizen of India. Institute has organized health camp and there is also a provision of providing free care to the poor households.

Empowering Young Women - The Walawalkar Sukanya Project

Walawalkar Sukanya Project**:** Many times, a malnourished new-born doesn't yield positive results even with timely treatment. The reason for it has been traced to the poor health of the mother and her childhood. When this came to light, the hospital focused its resources on improving the health of women right from their teens. For the development of a healthy & strong society, it is necessary to provide positive, favorable conditions so that the girls can eventually grow into psychologically & physically capable women. With this objective, the hospital initiated a scheme for empowering young women. The 'Walawalkar Sukanya Project' (Sukanya means 'Maiden' was introduced in 2011 where rural girls between 10 to 19 years of age are invited to attend 1 day or 7-days camps on health awareness. Beginning the day with yoga & exercise, they have a day packed with all-encompassing programs from health checkups to hygiene to nutrition.

They are tested for haemoglobin, calcium, fat, muscle, weight, height using scientific tools. Up to date, almost 50,000 teenage girls from the region have been tested. They are also introduced to self-hygiene, dental hygiene, menstruation, mental health, and nutrition.

Covid-19 Period-

Our institute also contributes in covid-19 period, in this period P.B.B.Sc. and M.sc. students did the emergency duties in hospital and provide the critical nursing care to the patients. They will become needful

to all patients who will need the most; all students take initiatively participated in this period.

Special Schemes for pregnancy and delivery -Walawalkar Yashoda Yojana

Samarth Nursing College envisioned a society where women played a key role in directing the society on the right path and raising an accomplished, cultured future generation. With this philosophy as a guiding force, the organization has always kept 'women' at the core of all its initiatives. Under Yashoda Yojana there are following activity will be involved:

- ANC Health Check Up
- Awareness About High Risk Care
- Distribution Of Nutritional Ladoo
- Baby Shower Ceremony
- Awareness Session By Dietitian
- Awareness Session About Hygiene And Self-Care During Pregnancy

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for any other relevant information	View Document
Link for e-copies of the award letters	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

The institution provides a healthy academic environment for its students. A concrete effort is made to include cross-cutting issues like gender, environment and sustainability, human values, health departments, right to health and emerging demographic issues and professional ethics in its curriculum.

The institution follows curricular guidelines given by Maharashtra University of Health Science.

Gender: Students are taught equality in gender and to act against any biased thoughts. It provides the students with an opportunity to explore subjects or areas of interest that strengthens their beliefs. Activities like seminar, lecture, role play, etc.. on gender sensitization are organized periodically to enable students to interface with real-life situations. Gender sensitization is taught in the current curriculum in the following subjects:

Community Health Nursing

Obstetrics and gynecology

Mental Health Nursing

Sociology

Nutrition

Environment and Sustainability: This is ensured by motivating the students to appreciate the ethical, cross- culture, historical context of environment issues and the links between human and natural system. It facilitates the student in learning about the ecosystem, global warming and related issues in community medicine through the following topics:

Environment health

Community health

Mental Health

Disaster Management

Hospital Waste Management

Human value: The ability of medical education is to exert a good influence on concern about human values. The human value is respect, acceptance, appreciation consideration, listening, openness, affection, empathy etc.

Health Determinants: The health determinants include the social and economic environment, the physical environment and the person's individual characteristics and behaviors. These are included learning outcome of community health.

The institution provides a healthy academic environment for its students. A concrete effort is made to include cross-cutting issues like gender, environment and sustainability, human values, health departments, right to health and emerging demographic issues and professional ethics in its curriculum.

The institution follows curricular guidelines given by Maharashtra University of Health Science.

Gender: Students are taught equality in gender and to act against any biased thoughts. It provides the students with an opportunity to explore subjects or areas of interest that strengthens their beliefs. Activities like seminar, lecture, role play, etc.. on gender sensitization are organized periodically to enable students to interface with real-life situations. Gender sensitization is taught in the current curriculum in the following subjects:

Community Health Nursing

Obstetrics and gynecology

Mental Health Nursing

Sociology

Nutrition

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Environment health

Community health

Mental Health

Disaster Management

Hospital Waste Management

Human value: The ability of medical education is to exert a good influence on concern about human values. The human value is respect, acceptance, appreciation consideration, listening, openness, affection, empathy etc.

Health Determinants: The health determinants include the social and economic environment, the physical environment and the person's individual characteristics and behaviors. These are included learning outcome of community health.

File Description	Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	[View Document](#)
Link for any other relevant information	[View Document](#)

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 2

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	2	1

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 3

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 3

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

SVJCT's Samarth Nursing College has adequate physical and academic facilities required as per University Grant Commission/MUHS/INC guidelines. The college campus area is 93537.96 Sq. Feet.

There are 6 class rooms for UG programme and 7 classrooms for PG programme with adequate ventilation, lighting, seating capacity, blackboard & Fixed LCD along with audio video. College has well occupied spacious practical demonstration labs namely pre-clinical science lab. It includes models of various human organs. The nursing foundation lab has 7 mannequins (4 CPR, 2 physical examination and 1 BLS mannequin) and well equipped fundamentals of nursing procedure articles are available. There is a nutrition lab which has all food cooking facilities. A.V. Aids Lab, community health nursing lab in that advanced model of sanitary well, ideal village and PHC models are available. We have midwifery and gynecological lab with 2 ANC Mannequins. Pediatric lab which has 2 BLS mannequins. There is a computer lab with 20 computers which has 50 MBPS LAN facilities. This is for all the students both UG and PG. Also, there is an advanced skill lab. Each lab has most modern mannequins, beds, models, charts and articles required for demonstration of various nursing procedures. All labs are established as per the norms of Indian Nursing Council. Students utilize the lab as per their curricular requirement.

The institution has its own rural and urban health center which is located at Dervan and Chiplun respectively. Students are posted in this center for community posting as per the requirement. We collaborated with Durgewadi,Vahal, Sawarde and Rampur PHC.

Nursing college is having 600 bed super specialties Parent Hospital which provides rich hands on practical experience to the students. We have newly established virology laboratory for COVID -19 Screening (RTPCR, Antigen). There is a separate ward for TB which is newly opened. There is a linear accelerator radiation unit. A separate skilled lab for COVID -19 is also available.

A spacious auditorium with 300 seating capacity is available for conducting seminars conferences & presentations.

File Description	Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	[View Document](#)
Link for geotagged photographs	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

Our SVJCT's Samarth nursing college is having a well maintained campus spread over 93537.96 sq feet of serene green land.

Our Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and cultural activities simultaneously and thus they are awarded and rewarded accordingly.

We have a spacious and well equipped sports facility, with indoor games like table tennis, chess, caroms etc. There is a Yoga class room where students and faculty members practice yoga and even do meditation.

Qualified physical Directors are appointed to take care of day to day games and sports activities of the college. College teams are formed to take part in state level and University level competitions and other intercollegiate competitions. Sports event competitions are conducted in the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly.

Indoor game like carom board and chess. Outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, kho- kho, swimming etc., are well practiced and played by the students.

Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like technical fests, fresher's day.

Annual Sports Day: Annual day, Farewell etc, to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc. We got some clubs/ committees to enhance the hidden talent of the students namely; Gonna Literacy & Cultural Committee and Sports & Games Committee who play an excellent role for over all development of the student's community.

File Description	Document
Link for list of available sports and cultural facilities	[View Document](#)
Link for geotagged photographs	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

The college has their own separate boys and girls hostel facilities with good ventilated rooms, providing hot water and cold water for drinking purpose. Boy's hostel named as Krutmala is a 3 storey building with 10 rooms in each floor. The girls' hostel has a mess in the building. Vipasa,Shipra and Alaknanda building of girl's hostel is a 3 storey building. Each room is shared by 4 students.

The college is having own medical facilities, it involves cath lab and cardiac operation theater (angioplasty, angiography, diagnostic cardiac catheterization, echocardiograms, stress testing, 2 D Echo with color doppler, percutaneous coronary intervention, pacemaker & implantable cardioverter defibrillator (ICD) Therapy), ONCO care service (chemotherapy, radiation therapy and onco surgery). We have an advanced operation theatre where all types of general and speciality surgeries are done. We have newly opened Virology laboratory. There is a 600 bedded hospital setup with clean and calm surrounding. The institution is also having own medical mobile unit vehicle facility.

The college has a post office at proximity of 1 km. We have a BOI ATM facility inside the campus with facilities of cash deposit and withdrawal along with passbook printing machine. The campus in totality is very neat and clean. The college campus is having road side greenery with lots of trees. The college campus has a separate electricity supply through solar panel which supplies to the boys and girls hostel.

The college campus is having water purification plant. The campus has internal and external pharmacy store which operates 24/7. It also has its own water purification plant, kirana (grocery store) store in the campus. SVJCT's campus has Olympic café which is open for all staff and campus members. SVJCT's provides faculty accommodation for all teachers which is very close to the nursing college and student's hostel.

File Description	Document
Link for photographs/ Geotagging of Campus facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 0

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years* (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4	13	8	19	163

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Audited utilization statements (highlight relevant items)	[View Document](#)
Link for additional information	[View Document](#)

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

SVJCT's Samarth nursing college is attached to 600 bed multispecialty hospital with most modern facility and specialty like cardiology, oncology, radiology etc. All the operation theatres are air-conditioned and include laparoscope, image intensifiers, different types of monitors & ventilators. These operation theatres would handle a range of surgeries including simple procedures for treatment of hernia to complicated ones like that for knee replacement, spine surgeries, and cancer surgeries. There is a cardiac CATHLAB and cardiac operation theater (angioplasty, angiography, diagnostic cardiac catheterization, echocardiograms, stress testing, and 2D Echo with color doppler, percutaneous coronary intervention, and pacemaker & implantable cardioverter defibrillator (ICD) therapy). Intensive care units are available for patients who have undergone complicated surgeries, medical emergencies and cardiac emergency, for new-born babies. We have NICU which 15 bed capacity and for pediatric 10 bed capacity. We have new latest MRI and CT scan facility.

Hemodialysis units are also available considering the need for patients in serious condition. 4 units from Baxter are used for this purpose. For ensuring water purity in dialysis treatment, various water purification techniques like RO System etc. are used. All wards in the hospital are connected to each other by computers. This enables the doctors to view any report in any ward & administer treatment accordingly.

Availability of internet helps in obtaining views of doctors from abroad in the treatment of some patients. Arrangements in the hospital which provide clean fresh air and light along with cleanliness have always impressed the patients.

We have newly started the virology lab for the Covid -19 screening where in we conduct RTPCR and Antigen test. Recently we have started Linear accelerator radiation therapy for cancer patients.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 312190.2

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
372005	28284	399748	345863	259213

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
30199	28534	37253	33237	26615

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Extract of patient details duly attested by the Head of the institution	[View Document](#)
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	[View Document](#)
Any additional information	[View Document](#)
Link to hospital records / Hospital Management Information System	[View Document](#)	

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 87.2

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
110	117	116	20	20

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2021-22	2020-21	2019-20	2018-19	2017-18
10	16	19	8	0

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File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of the Laboratories, Animal House & Herbal Garden	[View Document](#)
Detailed report of activities and list of students benefitted due to exposure to learning resource	[View Document](#)

4.2.4 Availability of infrastructure for community based learning Institution has:

1. **Attached Satellite Primary Health Center/s**
2. **Attached Rural Health Center/s other than College teaching hospital available for   training of students**
3. **Residential facility for students / trainees at the above peripheral health centers / hospitals**
4. **Mobile clinical service facilities to reach remote rural locations**

Response: A. All of the above

File Description	Document
Institutional prescribed format	[View Document](#)
Government Order on allotment/assignment of PHC to the institution	[View Document](#)
Geotagged photos of health centres	[View Document](#)
Documents of resident facility	[View Document](#)
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	[View Document](#)
Description of community-based Teaching Learning activities	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library automation is the application of ICTs to library operations & services. The functions that may be automated are any or all of the following: acquisition, cataloging circulation, serial management, CAS/SDI & reference. Now a day's library automation system is known as integrated library management system (ILMS)

An Integrated Library Management system (ILMS) is a computer based system used to manage internal & external resources including tangible assets, financial resources, materials & human resources. It performs library automation & collection development tasks broken down into different modules that are focused on simplifying tasks such as acquisition, cataloging & circulation commonly done in any library. It is built on a centralized database & normally utilizes a common computing platform & consolidates all library operation into a uniform & enterprise wide system.

Features of integrated library management system:

- Acquisition
- Cataloging of Resources
- Classification of subject
- Shelves management
- Reporting

In our college we are using the library manager software.

File Description	Document
Link for geotagged photographs of library facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The College has well maintained and spacious library. The learning process in college has been empowered with rich library having vast collection of around **2806** books, 20 national and international journals, magazines and P.B.B.Sc nursing, M.sc nursing & Basic B.Sc nursing dissertation copies. In the library 5 Computers are available for books utilization.

The library has very good seating arrangements; the rooms are well ventilated with sufficient distance between 2 desks. We have separate compartment for PG research activity. All the work related to issue and return of books has been computerized. All books are bar-coded to detect summary of issue and return of books. Multimedia facilities which include printer and scanner are also available to make it a self-contained facility. The books are arranged in the library in a systematic manner. Separate reference section for books, journals, P. B. B. Sc and M.Sc nursing dissertation projects are also available in the library. The national and international journals are arranged separately. There is a separate E-Library section for recourses.

We have a section for newspaper too. The library also ensures to make availability of question papers of sectional & university examinations to the students and teachers.

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals /Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: E. Any one of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document
Any additional information	View Document
Link for additional information	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 2.15

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.56482	1.44761	2.40736	5.85648	0.45500

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document
Any additional information	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

The SVJCT's Samarth Nursing college library of the Institution is fully user oriented, located on the second floor of college building having area of 2500 Sq.ft. The library is divided into various sections like reading halls for undergraduate students, post-graduate students and staff; stack room, journal section, reference section, internet section, newspaper section and librarian and assistant librarian section.

Physical access to the library is given after verifying the given identity card for the students and staff. Library maintains catalog records of physical access by taking in and out signatures of library users. The users can lend any book, journal or reference book from the acquisition section for a period of maximum 15 days. All those records of acquisition are kept with Library management software.

The library has a separate reading hall for the undergraduate students, postgraduate students and staff which are used for the self-study, research data collection and compilation.

Security features such as CCTV cameras and fire extinguisher are provided in the library.

File Description	Document
Link for details of library usage by teachers and students	[View Document](#)
Link for details of learner sessions / Library user programmes organized	[View Document](#)
Link for any other relevant information	[View Document](#)

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any One of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Links to additional information	[View Document](#)
Give links e_content repository used by the teachers	[View Document](#)

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 03

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 03

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution.	View Document
Any additional information	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

- With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired network campus for their students.

- As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational campuses have major requirements of user access control, control over bandwidth consumption, and differentiated policy control for management faculty's access and student's access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support.

- Currently we are using telecommunication lease line of 50 MBPS form airtel lease line through RF link. Campus is having 48 MBPS of high speed internet facility. The institute has an internet connectio in the college. The connectivity through a state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars.

- Also using cyberoam firewall to prevent illegal access of internet. Cyberoam's product range offers network security solution (Firewall and UTM appliances), centralized security management (Cyberoam Central Console appliances), centralized visibility (CyberoamI View), and CyberoamNetGenie for home and small office networks. Cyberoam network security appliances include multiple features like Firewall – VPN (SSL VPN &IPSec), Gateway AntiVirus, Anti-Spyware & Anti-Spam, Intrusion Prevention System (IPS), Content & Application Filtering, Web Application Firewall, Application Visibility & Control, Bandwidth Management, Multiple Link Management for Load Balancing and Gateway Failover, over a single platform.

- Cyberoam offers visibility and control over 2000+ key applications. It offers complete visibility on which applications are being accessed within the organization and by which user, irrespective of

their ports and protocols. This stops sophisticated application-layer threats right at the network perimeter, ensuring application security. Granular controls over applications ensure QoS of critical applications. Cyberoam UTM's on-appliance reporting gives details on every type of attack, vector, attacker details, and victim details and also graphically represents the general security trends in organization. Cyberoam solutions aid the compliance regulatory needs of organizations.

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	[View Document](#)
Link for any other relevant information	[View Document](#)

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 50 MBPS-250 MBPS

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	[View Document](#)

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
156	22	24	15	18

File Description	Document
Provide extract of expenditure incurred on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
- The college has a maintenance committee which takes care of the maintenance of buildings, classrooms and laboratories. The maintenance committee is headed by the Office Superintendent who in turn monitors the work of the supervisors at the next level. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure.
- Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, staffrooms, seminar halls and laboratories, etc are cleaned and maintained regularly by non - teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor.
- The green cover of the campus is well maintained by a full time gardener. The preview includes maintenance of generator, air conditioners, CCTV cameras and water purifiers.
- Apart from contract workers, the college has trained in - house electricians and plumbers.
- Lab assistants under the supervision of the system administrator maintain the efficiency of the college computers and accessories.
- Parking facility is well organized and is efficiently maintained. The campus maintenance is monitored through surveillance cameras. Proper inspection is done and verification of stock takes place at the end of every year.
- Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the administrative office. The requirements are collectively processed time to time so as to keep things up to date.
- Central store and team are involved in the maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping.
- The non-teaching staff is also trained in maintenance of science and computer equipment.
- The central store office workers look after the maintenance of rest rooms, approach roads and neatness of the entire premises. Housekeeping services are regularly executed and monitored.
- There is a log book maintained separately to monitor the condition/ status of the electrical equipment such as generators, UPS and batteries. In case of major fault the contractor is called for

verification and analysis of detailed report is submitted by the contractor.

- Further if there is any replacement needed, quotations are called and purchases are made as per the centralized purchase procedure.
- Post replacement there is a proper inspection carried out for the work done to ensure smooth functioning of equipment. A detailed report is later submitted to the Principal.

File Description	Document
Link for any other relevant information	View Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 20.61

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2021-22	2020-21	2019-20	2018-19	2017-18
39	37	19	15	02

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	[View Document](#)
Attested copies of the sanction letters from the sanctioning authorities	[View Document](#)
Any additional information	[View Document](#)

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Detailed report of the Capacity enhancement programs and other skill development schemes	[View Document](#)
Any additional information	[View Document](#)
Link to Institutional website	[View Document](#)
Link for additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 29.86

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	7	13	20

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	[View Document](#)
Institutional data in prescribed format	[View Document](#)
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	[View Document](#)
Any additional information	[View Document](#)
Link for institutional website. Web link to particular program or scheme mentioned in the metric	[View Document](#)
Link for additional information	[View Document](#)

5.1.4 The Institution has an active international student cell to facilitate study in India program etc..,

Response:

SVJCT's Samarth Nursing College, Kasarwadi, Sawarde. We are conducting Counselling sessions for UK students during UK Medical Camp in our BKL Walawalkar Hospital. The Counselling sessions regarding Indian Nursing Syllabus, Nursing Courses, Duration of course, Clinical Postings, curricular activities and facilities providing to the Indian and foreign Nursing students by the college management.

Not Yet International students have not taken admission in the college, they are not able to adjusting the environment, culture, food and also due to their economical conditions, in the light of aforementioned facts, our nursing has till date no provisions made for international student cell. However, the college has due consideration for international students for which counselling session is created during the time of preregistrations and admission. The chef activities of the same include facilitating the admission of remote students specially from rural background and guide counsel them in various process of admission.

File Description	Document
Any additional information	[View Document](#)

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

1. **Adoption of guidelines of Regulatory bodies**
2. **Presence of the committee and mechanism of receiving student grievances (online/ offline)**
3. **Periodic meetings of the committee with minutes**
4. **Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Circular/web-link/ committee report justifying the objective of the metric	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 60

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations*/* AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	46	0	0

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations */* AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	46	0	0

File Description	Document
Scanned copy of pass Certificates of the examination	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 100

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
41	27	7	13	20

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Annual reports of Placement Cell	[View Document](#)
Link for Additional Information	[View Document](#)

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 4.88

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 2

File Description	Document
Supporting data for students/alumni as per data template	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any proof of admission to higher education	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

1.**Students` Council**: A Students Council (SC) is a curricular and also extracurricular activity for students. Students` Councils often serves to engage students in learning about democracy and leadership qualities. Students` Council helps to share ideas, knowledge, interests and concerns with class mates and also with teachers and college Principal. They also helps to raise funds for college activities including social activities, community health visits,. Students` Council is elected with President, Vice-President, Secretary, treasurer, fundraising officer, boys representative, girls representative and members. The student representatives are usually selected from each class. Students Council have a budget from college along with responsibilities for funding a variety of student activities within college premises. Students Council look after the welfare of students in the college.

Orientation: New students are explained matters pertaining to their programmes and courses, fees, accommodation and rules & regulations of the college and hostel. They are also advised on personal safety & security matters.

2.Counselling: They are also provided the services on academic and non-academic matters. The mentorship programme is implemented to assist students to improve their academic performance, to counsel, provide support, to advise and assist regarding problems students face up to and overcome them. Each teaching faculty will have 10 mentees under their supervision and each student will be assigned a Mentor throughout his study period in the college. The mentorship programme helps students for encouragement to their learning process, getting guidance to improve their academic performance, advice on regularly attending classes and actively participating in group studies, suggestions on how maximize and focus their academic and clinical posting performance.

3.Extra-Curricular Activities: There are student activities to enrich the social, cultural and sporting interest of students. Students Plays vital role in allcultural events.

4.Personality Development/ Stress Management: The special programmes and lectures are arranged frequently for the personality development. The students are provided with the competitions like allocution, debate & essay writing and also the students are posting for communit based programmes. All students are participating in Yoga training porgrammes.

 5.**Computer Facilities**: Every student has assigned to computer & internet for academic matters. The college also providing the spoken english classes by UK faculties to improve the vocabulary in English.

Representation of students in academic committee: In the academic committee of college, the students

are also involved as a member. Students plays important role in college academic committee. The students are selected from each class as a member of academic committee by the Principal. The students as a member of academic committee plays vital role for approving academic policies, the curriculum for courses, students grades and providing suggestions to committee on academic matters, protecting the academic quality & integrity of the college academic programs.

 Representation of students in administrative committee: The college provides platform for the active participation of the students in the administrative bodies. The students are involved in different administrative committees like Anti-Ragging & Discipline Committee, Hostel development Committee, Library Committee, Students welfare committee, Cultural Committee, Sports Committee, Students Grievance Redressal Committee.

File Description	Document
Any additional information	[View Document](#)
Link for reports on the student council activities	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 12.6

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	12	13	12

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Other Upload Files	
1	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the last five years.

Response:

SVJCT's Samarth Nursing College,At-Sawarde,Post-Kasarwadi has an active Alumni Association at College level, ''**Alumini Association registration is in the process**''. Our Alumini association name is "**SVJCT's Samarth Nursing College Alumina association",** The PBBSc Nursing first batch of the College passed out in the year 2008-09 and MSc Nursing first batch of the college passed out in the year of 2013-14. The College aims to register the Alumni Association. with Charity Commission. The Institute has initiated the efforts towards this step since the year 2021-22, which is still in process. The Alumni is a strong support to the Nursing college, contributing to academic matters, supporting various programs as well as mobilizing resources specifically non- financial. The association meets twice in a year. The Alumni at our College aims to exhibit the spirit of loyalty and tries to promote the general welfare of the organization. The Institute tries to strengthen the tie between alumni, the community, and the parent organization. The College strives to bring together all the old students to share their experience through WhatsApp & Face book with each other and maintain and update the database of all the alumni of the College and utilize the rich experiences of old students of the College for the benefit and progress of the present student. to provide guidance to the present students in their endeavour for better employment and higher studies and promote the campus placements through the old nursing students working in reputed hospitals and nursing colleges in India.

To get valuable advice of the Alumni in the overall development of the College and arrange seminars, debates, workshops and cultural and social welfare programs. to provide financial assistance to the needed alumni members pursuing higher studies based on merit and means. to arrange donations to the poor students either by way of cash, books or kind for their education purpose. Activities carried out by Alumni Association Until today, 04 MSc

Nursing students, 06 PBBSc Nursing Students, 20 RGNM nursing students and 20 ANM Alumni have passed out from our nursing College. The Alumni often organize social events, Continuing Nursing Education (CNEs), Research Methodology Workshops, webinar, sessions in association with the College for the students. The Alumni contribute as resource person, in motivational and awareness programs and

assist the College in various outreach activities. when invited. College aid for Alumni: The Institute provides 100% placement to the Alumni. We have a good response in active placement all, overseas examination sections which we have recently started.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)
Link for frequency of meetings of Alumni Association with minutes	[View Document](#)

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

> 1. **Financial / kind**
> 2. **Donation of books /Journals/ volumes**
> 3. **Students placement**
> 4. **Student exchanges**
> 5. **Institutional endowments**

Response: D. Any two of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Certified statement of the contributions by the head of the Institution	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

VISION:

To render the highest level of quality care to the community thus contributing in education and research in the field of nursing and inculcating evidence based nursing practice locally, nationally and globally and to be recognized as Nurse Educator, Nurse Practitioner and Leader in this field.

MISSION:

1. To work with team spirit for imparting value based nursing education at diploma and degree level.
2. To prepare students to impart the gained knowledge and skill to build a healthy community and healthy nation.

Re-Mission Statement:

1) The nursing college has a loyalty to work in team for imparting the value based nursing education at diploma and degree level.

 2) The institute also prepares the students to impart the gained knowledge and skill to build a healthy community and nation at a large.

 3) Institute is dedicated to provide quality health services in order to make the society healthy after Covid-19 pandemic.

Nature of Governance: The institute functions as per the guidelines given by Indian Nursing Council (INC) and Maharashtra University of Health Science (MUHS), Nashik. The INC prepares development plan for the college. The MUHS sets guidelines for the admission and examination procedure of the UG and PG courses.

Perspective Plan: The institutes follows the perspective plans by providing certificate course to the students, encouraging faculty members to participate as a guest speaker for the webinars, resource person for workshops, motivating for paper/ poster/ scientific research publications, organizing activities to create awareness of health care issues in society by conducting national programmes like Swachh Bharat Abhiyan, organizes seminars, providing good infrastructure and learning resources with internet facility for students through digital library and sensitizing faculty to pursue higher education like Ph.D.

Stakeholder's participation in the decision making: The stakeholders participate in decision making process in various committees to nurture the environment conducive for student's development. Students also involve in various activities as per the activities listed out by MUHS like International Yoga Day celebration and World Environment Day.

Achievements which led to institutional excellence: Samarth Nursing College not only appreciates the student's hard work but also cherishes the achievement of faculty members and encourages them to do their best.

The institution has all the time strived to do the best for the students and succeeded in getting 100% result of 2nd year P.B B.Sc (N) 2018 -2019 batch of 06 students, MSc (N) 2nd year 2019-2020 winter batch of 08 students. 1st year M.Sc (N) batch passed with 99% result of 19 students and 2nd year M.Sc (N) batch of 18 students passed with 100% result.

File Description	Document
Any additional information	[View Document](#)
Link for Vision and Mission documents approved by the College bodies	[View Document](#)
Link for achievements which led to Institutional excellence	[View Document](#)
Link for additional information	[View Document](#)

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The institution functions as per the guidelines given by MUHS, Nashik. Different committees at institute level are formulated. The institute focuses on

Academics: It concentrates on proper planning, implementation and monitoring of academic activities. Hundred percent syllabuses are covered both for theory and practical and the academic results are good.

Curricular activities: The students actively participate in various activities organized by the institute like cultural programs, sports, camp, various days' celebration etc.

Decentralization:

The institution has general bodies for deciding the policies that are decided and implemented. Thereafter, the policies are implemented through Principal by giving responsibilities to various committees.

Participative Management:

The institution has a participative management mechanism for the timely redressal of student grievances including sexual harassment and ragging cases which include committee like Students' Grievance Redressal Committee, Sexual Harassment Prevention Committee and Anti- ragging Committee. In all these committees the approach of management is participative. In decision making process the Medical Director of Hospital& Medical College, Nursing Superintendent from hospital, social worker, administrative officer

and Principal ,faculties and students from the Samarth Nursing College participate actively. This makes the faculty accountable and capable to take appropriate actions. Recruitment of candidates is carried out through prescribed procedure and the eligible candidates are selected.

Since 14 years, B.K.L.W. Hospital conducts medical camp every year for 1 week in collaboration with UK medical team. In this journey, Samarth Nursing College plays a very important participatory role starting from inviting the guests, medical staffs, until their departure. This includes detailed communication, proper schedule of programmes ,conduction of CNE in Nursing College, clinical teaching programmes in hospital settings, etc.

In these ways our institution promotes a culture of participative management which helps in strong decision making which in turn helps in providing quality education to students and quality care to patients.

LEVELS OF PARTICIPATIVE MANAGEMENT

1. BORS Committee.
2. Ethical Committee.
3. Grievances Redressal Committee.
4. Anti – Ragging Committee.
5. Examination Committee.
6. Website Committee
7. Admission Committee.
8. Sexual Harassment Prevention Committee.

File Description	Document
Any additional information	[View Document](#)
Link for relevant information / documents	[View Document](#)
Link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

B. K. L. Walawalkar Hospital and Samarth Nursing College is able to carry out many activities and has authority in the organization of the tasks aiming for achieving the objectives of the organization.

The institute has well defined organization structure and is constituted as per the criteria of INC and MUHS. The institute also focuses on service rules and regulations which include assessment of teachers work, increment, promotion, rules for termination of employee services and taking of disciplinary action.

The institute also provides guidelines for staff to avail casual leave, maternity leave, privilege leave and public holidays which are set by MUHS.

Effective **deployment of strategic plan:**

1. Encourage the students to participate in various activities organized by the institute. Helps them to conduct various presentations at classroom and clinical level.
2. The institute has applied for NAAC accreditation and certification.
3. The institute tries the best for student's welfare and for this academic committee is formed to ensure proper academic planning and for implementing all the planned activities. Dividing the students into slow and advanced learners and doing the needful for the required students.
4. Motivates the staff to organize conference, workshops, webinar and seminars.
5. The institute organizes various activities for the students in order to bring out their hidden talents. For e.g., hosting of seminars, encouraging students in the clinical for taking case study, case presentations, performing bed side procedures and demonstrations.

File Description	Document
Any additional information	[View Document](#)
Link for strategic Plan document(s)	[View Document](#)
Link for organisational structure	[View Document](#)
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	[View Document](#)
Link for additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Academic Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	[View Document](#)
Policy documents	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Policy welfare measures for teaching and non-teaching staff.

The welfare measures are for all the teaching and non-teaching staff during their employment period in Samarth Nursing College, Dervan.

Medical benefit: the employees of the institute receive medical benefit in the form of 1/4th concession for hospitalization and investigation. Maternity concession are provided to the confirmed female teacher after one year of her service

Organization of Seminar/ Workshop/ FDP: institute organizes various academic training programs to upgrade skills and knowledge of teaching and non-teaching staff.

Leave benefit: the employees can avail the leave facilities as per the eligibility criteria and norms set by the institution. Casual leave: the staffs can take 10 days CL in an academic year. Privilege Leave: there are 06 days of privilege leave for the staff for an academic year. Maternity leave: the confirmed female teacher after one year of her service can avail for maternity leave. Public Holidays: the staff is also benefited with public holidays set as per the university. Yearly vacation: winter and summer vacations of 15 days are allotted for the staff and this facility has started from 2021.

Accommodation: the institute provides accommodation facilities to the teaching and non-teaching faculty in the campus. The campus has its own alternate power generation system in case of failure of power supply. Trust provides purified drinking water, through its own water purification plant.

Financial support: the institute provides remuneration for the staff who is engaged in official work of

University. They receive travelling allowances and all the expenditure which they spend for the same.

Provident fund: institute provides PF to the teaching and non-teaching staff. A specified amount is deducted from the salary and deposited.

File Description	Document
Any additional information	[View Document](#)
Link for policy document on the welfare measures	[View Document](#)
Link for list of beneficiaries of welfare measures	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.57

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	03	0	04

File Description	Document
Relevant Budget extract/ expenditure statement	[View Document](#)
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	[View Document](#)
Office order of financial support	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 2.8

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	04	02	01

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Copy of circular/ brochure/report of training program self conducted program may also be considered	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 22.46

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	8	7	1	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
E-copy of the certificate of the program attended by teacher	[View Document](#)
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	[View Document](#)
Any additional information	[View Document](#)
Link to additional information	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institute has the performance appraisal system for teaching and non-teaching staff. The performance of teaching and non-teaching staff is assessed on yearly basis.

The institute evaluates its faculty members according to following criteria: effectiveness of teaching, teacher's activity, and services provided to institution and collegiality. Timely evaluation is done as per the evaluation format. The scale for rating faculty performance includes grades as outstanding, very good, good, satisfactory and unsatisfactory.

Teaching assessment is evaluated by the report which is given by the evaluator. Teacher's activities and service to the institution is evaluated by assessing the effort of faculty taken in curricular and co-curricular activities.

Collegiality is assessed based on the faculty's interaction with the colleagues in terms of positive manner, sharing of ideas and perspectives respecting others ideas and experience. In addition to this, faculty is also assessed to see their response in terms of response to the needs and problems of the institution. The conduct of the faculty is also been evaluated.

Face to face interaction is held with the concern to discuss the evaluation report and instructions given regarding the field of poor performance so that the teacher can do better in the future. If performance is satisfactory then services are continued, for poor performance chance is given for improvement, failing to improve leads to termination of the faculty from the service.

File Description	Document
Any additional information	[View Document](#)
Link for performance Appraisal System	[View Document](#)
Link for any other relevant information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Samarth Nursing College has its source of income from students' fees. The finance is maintained meticulously by the budget prepared every year before the beginning of the academics.

- The preparation of budget is done with regards to the expenditure made in previous year and the expenses required for the following year. A well-organized plan is adopted by the institute by seeking guidance from experts.
- At the beginning of the academics the Principal conducts meeting to know the requirement of the college and the shortcomings in terms of finance. Furthermore, steps are taken to improve. At the end of the year the financial audit is conducted.
- External auditors are appointed by the institution. They prepare the balance sheet of the institution.
- Financial aid is provided for the faculties to attend workshop/ conference.
- The institution also works for the best to provide funds (UK) for the needy students.
- The authority also plays keen role in guiding the students while applying for the scholarship which provides financial benefits to the students.

File Description	Document
Any additional information	[View Document](#)
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	[View Document](#)
Link for procedures for optimal resource utilization	[View Document](#)

6.4.2 Institution conducts internal and external financial audits regularly

Response:

- Institute conducts the external financial audit each year.
- The balance sheet is examined for income and expenditure account.
- We certify that balance sheet and the income and expenditure account are in agreement with the book of accounts.
- We confirm that the mercantile method of accounting is followed while preparing books of accounts and preparing income and expenditure account and balance sheet of the course as on 31st March each year.
- We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit.
- In our opinion, proper books of account have been kept by the institute as far as appears from our examination of the books.
- In our opinion and to the best of our information and according to the explanations given to us, said accounts, read with notes thereon, if any, give a true and fair view.
- In the case of the balance sheet, of the state of the affairs of the course as at 31st March.
- In the case of the income and expenditure account of the surplus/deficit of the course for the year ended on that date.
- The statement of particulars required to be furnished to FRA relating to the course for which fees proposal is submitted are annexed.

YEAR	AUDIT CONDUCTED	
2017-2018	Yes	
2018-2019	Yes	
2019-2020	Yes	
2020-2021	Yes	
2021-2022	Yes	

  ○

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	[View Document](#)

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 0

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Copy of letter indicating the grants/funds received by respective agency as stated in metric	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Instituion has a streamlined Internal Quality Assurance Mechanism

Response:

The IQAC has been constituted in the Samarth Nursing College as per the guidelines given by NAAC.

Internal Quality Assurance Cell (IQAC) is formulated for monitoring quality of Samarth Nursing College. IQAC serve as an effective and efficient internal coordinating and monitoring mechanism. The cell has been diligently involved in helping the administration and other committees by offering valuable suggestions and measures in order to maintain quality of nursing education.

OUTCOMES:

- Improve academic and administrative performance of the institution.
- Monitor quality parameters of institute through internal and external audits.
- Integrate and monitor innovative teaching, learning and evaluation methods.
- Maintain quality sustenance and enhancement activities throughout the academic year.
- Promote innovative practices related to all aspects of nursing education.
- Ensure adequacy, maintenance and functioning of support structures.

OBJECTIVES:

PRIMARY:

1. To develop a system to improve the performance of the institution.
2. To promote measures towards quality improvement and standards of teaching and learning activities.

GOALS:

1. To motivate the faculty to continue education by attending various workshops, conferences and

seminars.

2. To promote the faculty for the publication of research.

3. To encourage the staffs for higher education which will enhance them to upgrade knowledge and improve their skills.

File Description	Document
Any additional informaton	[View Document](#)
Link for the structure and mechanism for Internal Quality Assurance	[View Document](#)
Link for minutes of the IQAC meetings	[View Document](#)

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 27.27

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	10	17	5

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	[View Document](#)
Certificate of completion/participation in programs/ workshops/seminars specific to quality improvement	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2.

Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: A. All of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual report of the College	View Document
Link for Additional Information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 16

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	4

File Description	Document
Report gender equity sensitization programmes	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Geotagged photographs of the events	[View Document](#)
Extract of Annual report	[View Document](#)
Copy of circular/brochure/ Report of the program	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

The S.V.J.C.T's Samarth nursing college offers the Gender equality in to enjoy the same rights, resources, opportunities and protections.

Objectives of gender equality

1. Learn about gender equality.
2. Educate others about gender equality.
3. Speak up if you witness sexism.

S.V.J.C.T's Samarth Nursing College Can Promote Gender Equality in Classroom

1. Be reflective and be objective. First, pay attention to the trends above and do your best to offer more gender-neutral responses to students
2. Get Feedback from colleagues and students.
3. Use gender-neutral language when appropriate
4. Explain the context.
5. Use project-based learning.

Facilities for women on campus

- Hostel facilities for female Students
- Four students in each room and separate toilet and bathroom facilities floor wise.
- Two wardens looking after the hostel.
- 24hrs hostel security
- hrs CCTV- surveillance inside the campus
- 24 hrs CCTV- surveillance in the college campus.
- 24 hrs water and electricity facilities with generator backup
- Stationary, grocery shop and optician shop is available.
- Hospital treatment at subsidized rate
- Adventure park
- Sports facilities
- Laundry services
- Yoga training
- Canteen and other cafeteria

File Description	Document
Any additional information	[View Document](#)
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	[View Document](#)
Link for any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Installation receipts	[View Document](#)
Geo tagged photos	[View Document](#)
Facilities for alternate sources of energy and energy conservation measures	[View Document](#)
Any additional information	[View Document](#)

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

SOLID WASTE MANAGEMENT

Solid waste Management system is initiated inside the campus.

The course forms the basis for helping students understand solid waste management health theories, concept and practice. It also equip the students with knowledge, skill and attitudes to enable them to conduct hazardous and electronic waste management.

Solid waste management includes the collecting , treating and disposing of solid material that is discarded because it has served its purpose or is no longer useful.

Goals

- Solid waste management is used to refer the process of collecting and treating solid wastes. It also offers solutions for recycling items that do not belong to garbage or trash.
- Health protection of campus staff members.
- Development and improvement of clean technologies.

LIQUID WASTE MANAGEMENT

Liquid waste management system is installed inside the campus.

Pre-aeration **Tank:**

Pre-aeration of wastewater, that is *aeration* before primary treatment is sometimes provided for the following purposes:

- To obtain a greater removal of suspended solids in sedimentation tanks.
- To assist in the removal of grease and oil carried in the wastewater.
- It is helpful for freshen the waste water.

Aeration Tank:

Aeration (also called aerification or aeration) is the process by which air is circulated through, mixed with or dissolved in a liquid or substance.

Purposes-

- Aeration provides oxygen to bacteria for treating and stabilizing the waste water.
- Oxygen is needed by the bacteria to allow biodegradation to occur.
- The supplied oxygen is utilized by bacteria in the waste water to break down the organic matter containing carbon to form carbon dioxide and water.

BIOMEDICAL WASTE MANAGEMENT

- Parent hospital of SVJCT'S Samarth nursing college maintains proper system of biomedical waste management. According to NABH Standards, hospital initiated to collect biomedical waste properly and assigned one private agency to discard the material.
- Any waste generated during the diagnosis, treatment or immunization of human beings or animals or in research activities.

The goals of *biomedical waste* treatment

- To reduce or eliminate the *waste's* hazards, and usually to make the *waste* unrecognizable.
- Treatment should render the *waste* safe for subsequent handling and *disposal*.
- There are several treatment methods that can accomplish these goals.
- *Biomedical waste* is often incinerated.

Purposes-

1. *Biomedical waste management is significant to defend the environment and health of the population.*
2. *To minimize the production generation of infective waste.*
3. *Recycle the waste after treating to the extent possible.*
4. *Treat the waste by safe and environment acceptable methods.*
5. *Adequate care in handling to prevent healthcare associated infections.*
6. *Safety precautions during handling the biomedical waste management.*

Importance

In several ways, the biomedical waste can be harmful to people. Biomedical waste means waste generated during diagnosis, immunization, or treatment of human beings or any animal waste. Based on the risk of

causing infection during disposal and handling it can be categorized.

File Description	Document
Any additional information	[View Document](#)
Link for relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for geotagged photographs of the facilities	[View Document](#)

7.1.5 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Installation or maintenance reports of Water conservation facilities available in the Institution	[View Document](#)
Geo tagged photos of the facilities as the claim of the institution	[View Document](#)
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geotagged photos / videos of the facilities if available	[View Document](#)
Geotagged photo Code of conduct or visitor instruction displayed in the institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier-free environment

1. **Built environment with ramps/lifts for easy access to classrooms**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Geo tagged photos of the facilities as per the claim of the institution	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

The S.V.J.C.T's Samarth nursing college has to work in the direction of waste water management particularly in the student's hostels.

Save energy tips strictly followed by campus:

The following instructions are circulated and notified to adhere to practice

1Activate power management features on your computer and monitor so that it will go into a low power "sleep" mode when you are not working on it.

2. Turn off your monitor when you leave your table.

3. Whenever possible, shut down the PC rather than logging off.

4. Turn off unnecessary lights and use daylight instead.

5. Avoid the use of decorative lighting.

6. Use LED or compact fluorescent bulbs.

7. Keep lights off in conference rooms, classrooms, lecture halls when they are not in use.

8. Use the fans only when they are needed.

Tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversity.

By keeping in mind the development of the society on all fronts, it was articulated that empowering women, making them self-sufficient and thus enabling them to live a life with respect is an important step in development of the society. This vision has been made a reality by taking initiative to commence a course in nursing in the vicinity of the hospital for the girls from Konkan region.

Samarth nursing college treats every community equally without any discrimination, we accept the culture of every community, permit to follow everyone's religious beliefs inside the campus . We give admissions to who are religious without any caste discrimination.

We have conducted several projects for the communal and socioeconomic development for Rural –Area Dervan

1) Circulating macro-micro nutrient concentrations and physical assessment in adolescent girls in rural konkan MaharashtraDuration -6 months

2) Holistic antenatal care for rural areas-challenges and solutions Duration- 8 years (2009-2017)

3) Nesting girls –educate a girl to brighten the future Duration -2009-2017

4) Initiation in anganwadi children   Duration 2009-2017

5) Focusing on children and started LADOO YOJANA PROGRAMME, which is helpful to improve nutrional status of the children and prevent deficiencies.

Special Schemes for pregnancy and delivery -Walawalkar YashodaYoja

SVJCY's Samarth Nursing College envisioned a society where women played a key role in directing the society on the right path and raising an accomplished, cultured future generation. With this philosophy as a guiding force, the organization has always kept 'women' at the core of all its initiatives.

Child Health Nursing Care: Making Future Bright

The hospital has a separate 'Paediatric' ward for treatment of children under 12 years of age. This ward is well-equipped with a Neonatal Intensive Care Unit (N.I.C.U) with 20beds to treat complications at birth, premature births, underweight children or children with congenital defects, jaundice, etc.

Walawalkar Maher Yojana

The hospital decided to concentrate the health of pregnant women. Medicines and 'nutritious ladoos'; there are teams who visit the villages, treat the poor & malnourished pregnant women right at their doorstep to ensure safe, healthy delivery and post-recovery.

Health workshops for newly married couples

The hospital arranges workshops for newlyweds and imparts scientific knowledge about hygiene, birth, and importance of family planning concerning the health of the mother& also for the well-being of the entire family.

File Description	Document
Any additional information	[View Document](#)
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information/documents	[View Document](#)

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Information about the committee composition number of programmes organized etc in support of the claims	[View Document](#)
Details of the monitoring committee of the code of conduct	[View Document](#)
Details of Programs on professional ethics and awareness programs	[View Document](#)
Any other relevant information	[View Document](#)
Web link of the code of conduct	[View Document](#)
Link for additional information	[View Document](#)

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

- Samarth nursing college organized World breast feeding weeks 2022 (1 Aug to 08 Aug). The theme for World breast feeding weeks is Step up for breast feeding educates and support.
- Samarth nursing college organized World ORS day 2022 (29th July). The theme for World ORS day is "Jodi No. 1 ORS and Zinc".
- Samarth nursing college organized World Hepatitis Day 2022 (28th July). The theme for World Hepatitis Day is "Bringing hepatitis care closer to you".

- Samarth nursing college organized International Nurses Day 2022(11th and 12th May). The theme for International Nurses Day is "Nurses: A voice to lead- Invest in nursing and respect rights to secure global health".
- Samarth nursing college organized International Women's Day 2022 (8th March). The theme for International Women's Day is "Changing Climates: Equality today for a sustainable Tomorrow".
- Samarth nursing college organized International Nurses Day 2021(11th and 12th May). The theme for International Nurses Day is "Nurses: A voice to lead- A vision for future healthcare".
- Samarth nursing college organized International Women's Day 2021 (8th March). The theme for International Women's Day is "Gender Equality today for a Sustainable Tomorrow".
- Samarth nursing college organized World Environmental Day 2021 (5th June). The theme for World Environmental Day is "Ecosystem Restoration".
- Samarth nursing college organized World Tuberculosis Day 2021 (24th March). The theme for World Tuberculosis Day is "The Clock is Ticking".
- Samarth nursing college organized International Yoga Day 2021 (21st June). The theme International Yoga Day for is "Yoga for Wellness".
- Samarth nursing college organized International Yoga Day 2020 (21st June). The theme International Yoga Day for is "Yoga for Health – Yoga at Home".
- Samarth nursing college organized International Women's Day 2020 (8th March). The theme for International Women's Day is "I am Generation Equality: Realizing Women's Rights".
- Samarth nursing college organized International Women's Day 2019. The theme for International Women's Day (8 March), "Think Equal, Build Smart, Innovate for Change".
- Samarth nursing college celebrated World Health Day 2019: The theme and slogan of World Health Day 2019 is Universal health coverage: everyone, everywhere. The slogan is "Health for All".
- SVJCT's Samarth nursing college organized Global Hand washing Day October 15th 2018, celebrate. The theme was "It's in your hands-prevent sepsis in health care". The theme for Global Hand washing Day- 2019 was, "Clean Hands for All".
- Samarth nursing college organized World Yoga day 2018 (21st June)
- Celebrated Independence Day which is annually celebrated on 15 August, as a national holiday in India commemorating the nation's independence from the United Kingdom on 15 August 1947. Republic day celebrated Republic Day honors the date on which the Constitution of India came into effect on 26 January 1950 replacing the Government of India Act as the governing document of India.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

Other Upload Files	
1	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

1.BEST OUT OF WASTE

Title of the practice:

'Best out of waste' is one of the new concept implemented by SVJCT'S Samarth Nursing College,which is a new pathway of daily life of students, which enhance them to motivate to keep healthy environment in their surroundings.

Objectives of the practice:

- The objective of the competition was to create love for environment by making best   out of waste with help of recyclable things
- Students would use their imagination and creativity to make innovative things.
- To ensure the environment protection through effective waste management measures.
- To protect the health and wellbeing of people by providing an affordable waste collection service.
- To generate awareness and building the attitude to take up activities in real way.

The Context:

- The students of P.B.BSc Nursing, MSc Nursing and Basic B. Sc Nursing participated in 'Best out of Waste' competition which is conducted annually.
- The criteria for the competition were presentation, use of material, innovation and overall effect
- The competition was open to all students. They used their imagination and creativity to make innovative items. Students used broken bangles, plastic bottles, waste nails, peanut shell, beads, old CD etc. All these items which are waste in our day to day life were used in constructive manner and variety of items were made from them. Students made cloth doll, wall hanging with bangles, doll with tea strainer, night lamp with bottle, and paper flowers were made.

The pactice:

 List of Items:-

1. **Waste Bottles**:-Waste bottles are thrown everywhere which creates plastic pollution. The accumulation of plastic objects in the environment adversely affects wildlife, wildlife habitat, and humans. These waste bottles can be recycled in to table lamp, flower vases, bed lamps and other artistic expression. These can be attractive for interior designs.
2. **Newspapers**:- The newspapers can also be of great artistic use**.** They can be recycle and can be reused as paper bags, photo frames, pen stands and other ways.
3. **Wood:**- The waste wood pieces can also be recycled and can be recreated as coffee stands, photo frames, pen stands, gifting boxes etc.

Evidence of success

The activity displayed creativity of the students and developed sense of love for environment. The college really appreciated the imagination of our nursing students and motivated them to reduce the waste to save

our planet Earth. There was an appreciation of the ability of the students to think and organize their thought to create such beautiful items.

Materials that are popularly used for best out of waste projects are newspapers, cords and threads, buttons, candy sticks, recycled bulbs, plastic bottles; any old furniture the list is endless

Samarth nursing college is an eco- friendly place. The students' contribution for this gesture was truly appreciated. The students were involved and they actively participated in best out of waste competitions annually. They used their ideas and skills in this platform which creates a positive input and made a new culture in student's life. Recycling of these waste materials saves the environment.

Problem encountered

Most of the students are very enthusiastic to participate in best out of waste competition; but some students showed lack of interest because they were not aware of the actual meaning and importance of the practice.

2.HEALTH PARK

Title of the practice:

Health Park

Health Park is the one of the best practice followed by Samarth nursing college practiced since 2016 onwards. The park was established in the year 2018 and mainly focused to deliver the highest level of knowledge regarding health to all types of community.

Objectives of the practice

- To collect, preserve, interpret, and display objects of artistic, cultural, or scientific for the Health of the community.
- To get start the alarm of each individual regarding health
- To encourage the visitors to learn more about present scenario of health
- To foster deeper understanding and promote knowledge and sharing of authentic mastery of health
- Health Park acquires, preserve, research, interpret and exhibit the tangible and intangible evidence of society and nature.

The Context

Health Park offers a dynamic opportunity to expose nursing students to experiences and explore new areas in a rich and educational environment. Through interactive exhibits and hands-on play, students have the ability to take ownership of their own learning and develop and explore their own curiosities.

In health park the visitors are learning actively namely: formulate their own questions about art work, reflect their ideas and impressions, make their own discerning judgments, construct their own interpretations, and seek their own personal connections.

The Practice

The health park is a non-profit, permanent institution in the service of society and its development, open to the public, which acquires, conserves, researches, communicates and exhibits the tangible and intangible heritage of humanity and its environment for the purposes of education, study and enjoyment

Health Park exhibits full of interesting facts, figures, and objects. Their design, however, is only part of the experience. They should be able to provide exhibit instructions, answer questions, raise questions, comment on museum pieces, and give context to certain exhibits. They should be trained in visitor safety, as well.

Each programme of nursing in every academic year starts as per the university guidelines. The college faculty has been conducting programme outcome and course outcome. The students are divided batch wise for each programme. The students thereby seek the skills and knowledge of health.

Evidence of success

All the batches of P. B. B. Sc nursing, M. Sc nursing and Basic B. Sc nursing students gained vast of knowledge regarding different aspects of health, different events in the health park gave effective impact in the daily life of students. The common public were also permitted to visit the health park.

File Description	Document
Any additional information	[View Document](#)
Link for best practices page in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Introduction

The pandemic of Covid- 19 had spread over the universe and compelled the human society to maintain social distance. WHO advised to maintain social distance as the first prevention step. So, every country opted for lockdown. The education sector including schools, colleges and universities were closed. The classes were suspended and all examinations of schools, colleges and universities were terminated.

Though it is an exceptional situation in the history of education, Covid- 19 has created many opportunities to come out of the rigorous classroom teaching model to a new era of digital model. The lockdown had

compelled many educational institutions to cancel their classes, examinations, internships etc and choose the online modes.

Covid- 19 had challenges and opportunities for the educational institutes to strengthen their technological knowledge and infrastructure. Despite of getting affected by the pandemic, at our institute we decided to take opportunity of complete lockdown as a ray of hope for teachers and students to continue their educational activities through the E- platforms. The teachers assigned work to students via internet delivered lectures through live video conferencing using different apps like Zoom and Google meet. This helped us to stream line the academic process and schedules for the students.

Online Lectures:

E –learning has become one of the most effective ways for the students to study during Covid- 19 pandemic. At the institution we realized that it can be an uncertain time and that students would largely suffer in terms of academic classes, we decided to conduct regular online lectures.

Virtual platform such as Zoon and Google meet was selected because of its feasibility and ease of utility and availability at the institute. The schedule for regular lectures was posted time to time on the respective what's app groups of all the batches by their class coordinators. There was also regular maintenance of student attendance report. This was maintained for communication with the parents.

File Description	Document
Link for appropriate web page in the institutional website	[View Document](#)
Link for any other relevant information	[View Document](#)

8.Nursing Part

8.1 Nursing Indicator

8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Response:

Our institution is arranging ALS and BLS trainings under the guidance of Dr.Patankar Sir who has previously worked in UK as a cardiologist and holding degree in BLS/ALS and Dr.Patankar has joined our institution. This training is arranged for one day 9.00am to 5.00 pm. These trainings are helpful for the improvement of clinical skills of the students, faculty members and hospital staff regularly. We are giving opportunity to all the students and faculty members as well as hospital staffs to attend those trainings for their professional improvement so they can use those skills in their theory and practice. Previous BLS training was arranged in the month of March 2019 certificates are given to the participants so they are certified for performing their practice and they can share their knowledge with others.

Advance procedure like ET intubation, suctioning, central line insertion, venepuncture, stabilization of patient during operation was taught by Dr.Ketki Pathak in Operation Theater. Dr.Ketki was anaesthetist in our institution. The students are able to gain knowledge about thses advanced procedures when they are posted in OT.

All advance procedures are taught in skill lab which is present in the hospital.The procedures include suctioning, suturing, wound repair, CPR, ET intubation, hand washing, venepuncture, central line insertion. These are helpful for the students to learn enthusiastically and attractively, which can motivate them to perform those procedures effectively to provide quality care to the patients. In the college labs we take basic procedures of all the classes which are given in their syllabus e.g. hand washing, basic care of the patient like sponge bath, nail care, hair care etc. medication administration, ANC palpation etc. inventory and utilization register which will be in maintenance of the equipment and articles. All higher classes students of P.B. B.Sc. Nursing and M.S.c. nursing and Basic B. Sc nursing are having advance nursing procedures as per their speciality subjects.

Our institution has various labs like skill lab, MCH lab, community health lab, FON lab, anatomy lab to develop and sharpen the skills of the students. All labs are spacious and well equipped with all the required articles. In skill lab we are take procedures and training like suturing, BLS, ALS, and donning and removing personal protective equipment. Skill lab can be utilized by all the students of medical college, nursing college, advance nursing college and staffs of the hospital. It is available for the entire faculty when they are in the need to perform and practice advance procedures. Various training or workshops are organized in skill lab.

Every year in the month of January we are arranging camp in our hospital/ institution of multispecialty like oncology, ophthalmology, cardiology, gynaecology, urology, surgery and plastic surgery. Experts and specialist come frp, Pune, Mimbai, Delhi and also we have experts from countries like UK, Australia and Canada. These experts arrange lectures, workshops, in service education, seminar and various trainings. Certificates are given for the participants.

File Description	Document
Student feedback on the effectiveness of the facilities.	[View Document](#)
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	[View Document](#)
Geotagged photographs/videos of the facilities	[View Document](#)
Any additional information	[View Document](#)

8.1.2 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

Response: 7.07

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	1	2	0

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	[View Document](#)
Any additional information	[View Document](#)

8.1.3 Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

Each clinical department of the B.K.L. Walawalkar hospital conducts departmental daily audit in respect of the patients being treated for the benefit of improving the quality of patient care. This also helps the students to improve their clinical skills. The hospital also provides theoretical knowledge to the students pertaining to quality of care and patient's safety by teaching subjects according to their syllabus.

In first year they are having patient's safety procedures, nutritional knowledge about therapeutic diet, nutritive diet to prevent and treat variety of deficiencies since diet is plays an important role in patient's recovery. Students are taught about infection control and segregation of biomedical waste and its management, safety of patients in & out of bed during hospital stay. In clinical area special attention is given to each student to teach them about patient's safety and quality of care. There is also training given on fire safety.

Lecture is conducted for students in hospital regarding prevention of needle stick injury about needle stick injury prophylaxis. B. K. L. Walawalkar Hospital develops and maintain safety compliance plan which has small and large plan and promotes safe environment. The hospital policy teaches all the students regarding patient safety goals which are very helpful for them to improve their knowledge regarding quality of patient care.

Procedure of the quality care management

Patient centered care- with the greatest concern for our patients, we shall make every effort to provide the safest and most comfortable environment possible for them when receiving medical services regardless of their race, religion, economic and social background.

Shared medical information- We update patients with health related information so that patients may fully understand their illness and care accordingly.

Early detection of threats – We report incidents when they have experienced or recognized to detect safety threats and to take prompt action for risk mitigation.

Education and training for patient safety- We educate and train the clinical and administrative personnel of the hospital to strengthen their knowledge and expertise in patient safety, communication and teamwork skills.

Disclosure of hospital patient safety policy- We make this hospital policy for patient safety accessible to the public.

These types of procedures are useful for students to provide quality care and they can follow all safety precautions while working in clinical practice. By learning this type of procedure they are empowered towards creating awareness in patient, relatives and community about quality and cost effective patient care as well as they will be able to apply this knowledge in their theory practice.

Quality care and patients safety is having more weight age while providing nursing care to the patient.It will help not only the students and staffs but also the patients in maintaining good rapport with each other. It will help patient to trust medical staff, nursing staff, paramedical staff and all those persons who are involved in patients care. Patients' willingly discuss about their issues and needs with the health care worker.

File Description	Document
Any additional information	[View Document](#)
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	[View Document](#)

8.1.4 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 77.19

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	33	41	27	7

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	[View Document](#)
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.5 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

    1. NABH Accreditation of the teaching hospital
    2. NABL Accreditation of the laboratories
    3. ISO Certification of the departments / divisions
    4. Other Recognized Accreditation / Certifications

Response: C. Any two of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of Certificate/s of Accreditations	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

8.1.6 Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Response:

There are various nursing colleges which are affiliated with B. K. L. Walawalkar hospital. Such as college of nursing -Kudal, Yash foundation college of nursing, Ratnagiri, Maharashtra education society college of nursing- Lote. Since, Walawalkar hospital has a huge campus with 600 bed capacity and good infrastructure. Students are able to gain both theory and clinical knowledge very easily.

A group of medical and paramedical students come each year from UK (United Kingdom) for clinical practice, internship and community services as per their syllabus. During their period of experience they make use of our college facilities like our fundamental lab, MCH lab, Community lab as well as skill lab of our institution and so on. They arrange various seminars, workshops and bedside clinics for students who are posted in our hospital.

While utilizing facilities of hospital and college, students are using resuscitation dummy , OBG and other mannequins for improving practical knowledge and re demonstration. Other instruments like instruments used for safety precautions , comfort devices, obstetrics and gynaecological examinations and simulation dummy, orthopedic appliances are utilized for practical and demonstrations. Community bag, flash cards charts, poster materials, transparencies, LCD used for community health practices as well as they are using all AV aids for regular practice.

Students from advanced college come for lectures and practical of following courses like operation theatre technicians, lab technicians, radiological technicians, ECG technicians, endoscopy technicians. They utilize all labs such as fundamental lab, nutrition lab, skill lab etc.

For these students our institution's staffs are arranging bed side clinics. N.A.B.H. Accreditation process, universal safety precautions, preoperative care and post operative care and so on. Teachers arrange demonstrations and re demonstrations on standard procedures like venesection, bone marrow aspiration, critical care, paracentesis, thoracentesis, suturing etc. Staffs teach them about admission and discharge procedure, all routine care of patient, taking and giving handover procedure. The students are also trained to communicate with patients, identify patient's problems and priorities, teaching them about administrative work such as file reading, how to write nurses notes, maintaining registers, attending doctors and nurses rounds.

File Description	Document
List of Institutions utilizing facilities in the College	[View Document](#)
List of facilities used by other Institutions	[View Document](#)

8.1.7 College undertakes community oriented activities

Response:

As medical services are important to treat and recover the ill likewise community services are also important to maintain and promote the health. For our institution Kasarwadi, Dervan, Joshiwadi are the area allotted for the posting. The students are posted for community service in Sawarde PHC, Kamthe PHC, Vahal PHC, Chiplun PHC and Rampur PHC for community posting.

2nd year P. B B.Sc. nursing, 2nd year Basic B.Sc Nursing, 3rd year GNM, 2nd year ANM year have community subject in their syllabus. The students give the following services in community posting. In our college we also have M. Sc nursing in the community health. The students are posted according to every course syllabus. As well as we have M.Sc. nursing in community health nursing in our college. According to every course syllabus we are posting students for the community posting.

1. Community survey
2. Home visits with proper bag technique
3. Health education
4. Under five clinics
5. Anthropometry measurements
6. Physical examination
7. First aid care
8. Immunization services
9. School health programme
10. Finding ANC, PNC cases and there registration giving them health advice
11. Referral services

Community posting helps students to improve students communication skill; so they can approach family and community easily, which is helpful to build trust. Students can learn person's behaviour, habits and they can identify health problems and social problems of the community. In community posting students can observe community hygiene, water purification, and communicable diseases under the guidance of their teachers.

Students jointly work with government PHC for immunization programme like PPI and IPPI. During this assignment students get daily stipend of Rs. 25/- per day for one week. In PHC students are helping for patient admission, assisting in family planning operations and cataract operations. PHC staff train our students to do immunization and to arrange camps.

Students are posted for community posting according to their master rotation plan which is prepared at the starting of the academic year of the course. One teacher of community faculty is allotted for community

posting. She /he have to go with the students in community area regularly. During this posting students have to complete their assignments according to the course syllabus. Students are giving health education to community people on health promotion, social and health related problems like ANC care, environmental hygiene, HIV, prevention of communicable diseases, newborn care, female feticide, dowry system etc.

In community posting students are providing first aid services for small injuries. By identifying problems they can provide referral services to the client. PB B.Sc. Nursing and M.Sc. Nursing students arrange small level health camp and clinics for the community people for completion of their assignment of community subject file.

During community posting students are celebrate various national health programmes and days. Students get involved in school health programme in which they are doing routine assessment of school children, identify their health related issues, immunization under the guidance of PHC staff, giving health education to the school teachers, school children and parents, guidance and counselling of the parent, first aid services and referral services to them who has major health problems.

File Description	Document
Geo-tagging / Photographs of events / activities	View Document
Any additional information	View Document

8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Response: 1

File Description	Document
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View Document
Institutional data in prescribed format	View Document
E- copies of the appointment letters	View Document

5. CONCLUSION

Additional Information :

SVJCT's Samarth Nursing College is a pioneer institute of Nursing education in Konkan region, Maharashtra and is recognized by Indian Nursing Council (INC) and MUHS. It is committed to provide promotive preventive, curative and rehabilitative services to all to achieve excellence in nursing education, clinical practice and community service.

Concluding Remarks :

- Shri Vithalrao Joshi Charities Trust has been working for last 38 years for the Social and Spiritual upliftment of the poor, to educate the society, raise awareness of human values and to guide the people on the path of action. An institution established in the rural area committed by the management and faculty to provide quality Nursing education for students and to cater the needs of the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.4.1	Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders.Structured feedback received from: 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. Any 1 of the above Remark : Input edited as per the , HEI has not provided sample filled in feedback from for validation.
1.4.2	Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: E. Feedback not collected Remark : Input edited as per the , HEI has not provided feedback forms.
2.1.1	Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>21</td><td>81</td><td>87</td><td>27</td><td>7</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>05</td><td>23</td><td>20</td><td>02</td><td>02</td></tr></table> 2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>43</td><td>93</td><td>93</td><td>28</td><td>20</td></tr></table>

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	10	07

Remark : Input edited as per the supportive documents.

2.4.5	Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years 2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations */ academies* during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	2	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

4.3.4	Average annual expenditure for the purchase of books and journals including e-journals during the last five years 4.3.4.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
56482	144761	240736	585648	45500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.56482	1.44761	2.40736	5.85648	0.45500

4.4.1	Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year) 4.4.1.1. Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi

	enabled ICT facilities
	    Answer before DVV Verification : 21
	    Answer after DVV Verification: 03
	   4.4.1.2. Total number of classrooms, seminar halls and demonstration room in the institution
	    Answer before DVV Verification : 21
	    Answer after DVV Verification: 03
	
	    Remark : Input edited as per the HEI provided only three geo tagged photos.

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.
	
	   5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .
	    Answer before DVV Verification:
	
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>13</td><td>13</td><td>12</td><td>13</td><td>12</td></tr></table>
	    Answer After DVV Verification :
	
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
	
	    Remark : Input edited as per the HEI has not provided any e-copies for their claim.

6.4.3	Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)
	
	   6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)
	    Answer before DVV Verification:
	
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>3</td><td>0</td><td>0</td><td>0</td></tr></table>
	    Answer After DVV Verification :
	
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
	
	    Remark : Input edited as per the grant received is not in the name of HEI.

7.1.3	The Institution has facilities for alternate sources of energy and energy conservation devices

1. Solar energy

2. Wheeling to the Grid

3. Sensor based energy conservation

4. Biogas plant

5. Use of LED bulbs/ power efficient equipment

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. Any four of the above

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations