



Shri Vitthalrao Joshi Charities Trust's  
**SAMARTH NURSING COLLEGE**  
(NAAC ACCREDITED GRADE 'B')  
Kasarwadi, Post Sawarde, Tal. - Chiplun, Dist. - Ratnagiri 415 606  
Phone : 02355-264149 / 137, 8379972264 Fax : 02355-264181  
Email : [snedervan@gmail.com](mailto:snedervan@gmail.com)  
Website : [www.svjetsamarthnursing.com](http://www.svjetsamarthnursing.com)

(Recognised by Indian Nursing Council, Maharashtra Nursing Council & Maharashtra University of Health Sciences, Nashik and MSBNPE Board, Mumbai)

### 6.5.1. INSTITUTION HAS A STREAMLINED INTERNAL QUALITY ASSURANCE MECHANISM.

The IQAC has been constituted in the Samarth Nursing College as per the guidelines given by NAAC.

Internal Quality Assurance Cell (IQAC) is formulated for monitoring quality of Samarth Nursing College. IQAC serve as an effective and efficient internal coordinating and monitoring mechanism. The cell has been diligently involved in helping the administration and other committees by offering valuable suggestions and measures in order to maintain quality of nursing education.

#### OUTCOMES:

- Improve academic and administrative performance of the institution.
- Monitor quality parameters of institute through internal and external audits.
- Integrate and monitor innovative teaching, learning and evaluation methods.
- Maintain quality sustenance and enhancement activities throughout the academic year.
- Promote innovative practices related to all aspects of nursing education.
- Ensure adequacy, maintenance and functioning of support structures.

#### OBJECTIVES:

##### PRIMARY:

1. To develop a system to improve the performance of the institution.
2. To promote measures towards quality improvement and standards of teaching and learning activities.

##### GOALS:

1. To motivate the faculty to continue education by attending various workshops, conferences and seminars.
2. To promote the faculty for the publication of research.
3. To encourage the staffs for higher education which will enhance them to upgrade knowledge and improve their skills.

Following are some of the **MECHANISM** of activities planned and conducted under IQAC.



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### 1. Academics:

- Duly completion of syllabus for the theory and practical.
- Finds out curricular gaps and rectifies to fill the curricular gap.
- Students dividing into slow and advance learners. For slow learner remedies are implemented in order to improve their learning and for advance learners more sophisticated measures are used to bring more improvement.
- Plans for the internal exams i.e., midterm and prefinal exams for the students for all the batches after approval by the exam committee.
- The committee also verifies the internal assessment marks of the students.
- Assigns mentor and mentee for all the students so that the faculty understands the needs of the students and accordingly work for the welfare of the students.

### 2. Co-curricular:

- The institution organizes various activities for the students so that the students get an opportunity to discover their talents.
- Orientation and induction programs are arranged for the new batches.
- To bring interest in the subjects, quiz competitions are organized.
- Role plays are organized for the students to give them an opportunity to exhibit their talents.
- Sports are organized and the students participate on a large scale.

### FUNCTIONS:

1. Setup a quality benchmark.
2. Institute maintains the feedback from the stakeholders.
3. Organization of seminars, workshop and conferences in the institution for the quality improvement.
4. Documentation of various activities, programs, workshops and the seminars accordingly.



Principal  
Samarth Nursing College  
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Tal. Chiplun, Dist. Ratnagiri 415606