

61412

Second P.B.B.Sc. Nursing Examination, Summer 2015 COMMUNITY HEALTH NURSING

Total Duration: Section A + B = 3 Hours

Total Marks: 75

SECTION - A & SECTION - B

Instructions: 1) Use blue/black ball point pen only.

- 2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) All questions are compulsory.
- 4) The number to the right indicates full marks.
- 5) Draw diagrams wherever necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all Sections.

SECTION - A

(40 Marks)

(5x5=25)

- Short answer question (any five out of six):
 - a) Role of nurse in promoting primary health care.
 - b) Family health records.
 - c) Principles and Techniques of home visit.
 - d) Census.
 - e) Maintenance of cold chain.
 - f) Job description of Multi-purpose health worker Male & Female.

Long answer question (any one out of two):

(1x15=15)

- a) Write down the principles of family health services. Write in detail the factors influencing family health. Discuss how to identify high risk family in the
- b) Describe the aims & objectives of Health education. What are the methods of health education? Explain in detail the role of nurse in Information, Education and Communication.



SECTION - B

(35 Marks)

3. Short answer question (any four out of five):

(4x5=20)

- a) Role of a nurse in school health Programme
- b) Uses of Epidemiology
- c) W.H.O. theme for the year 2014
- d) I.C.D.S. programme
- e) Adverse effects of urbanization on health.
- 4. Long answer question (any one out of two) :

(1x15=15)

- a) Write in detail the Organization of health services at Central Level. List down the voluntary health agencies and describe any one. Write the training programme for various health workers.
- b) Define Vital Statistics. Write in detail the methods of presenting data. Write in detail the role of P.H. nurse in management information system.

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Second P.B.B.Sc. Nursing Examination, Summer 2015 INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Total Duration: Section A + B = 3 Hours

Total Marks: 75

SECTION - A & SECTION - B

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 - 7) Use a common answer book for all Section.

SECTION - A (40 Marks)

1. Short answer question (any five out of six):

(5×5=25)

- a) Hospital health team.
- b) Concept of Cost Effectiveness.
- c) Factors affecting quality of nursing care.
- d) Methods of Nursing Audit.
- e) Philosophy of Staffing.
- f) Role of Human Resource Development department in hospitals.

P.T.O.



2. Long answer question (any one out of two):

(1×15=15)

- a) Explain in details the definition, nature, need, philosophy and objectives of supervision.
- Explain Personnel management under the following headings. Significance of staff recruitment and selection process, appointment, promotions, transfers, remunerations, retaining and terminating.

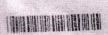
SECTION - B (35 Marks)

3. Short answer question (any four out of five):

(4×5=20)

- a) Role of a nurse in 'material management' in hospital.
- b) Explain 'Zero' Budget.
- c) Transformational leadership.
- d) Maintenance of a good organizational culture.
- e) Strategies for enhancement of performance.
- 4. Long answer question (any one out of two):

- a) Explain administration under the following heads- Significance, Elements and Principles.
- b) Explain in details Collective Bargaining, Conflicts and its solutions.



Second P.B.B.Sc. (Nursing) Examination, Summer 2015 MENTAL HEALTH NURSING

Total Duration : Section A + B = 3 Hours

Total Marks: 75

Section - A & Section - B

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 - 7) Use a common answer book for all Sections.

SECTION - A (40 Marks)

1. Short answer question (any five out of six):

 $(5 \times 5 = 25)$

- a) Indications of Electro convulsive therapy
- b) How will you assess insight and judgment?
- c) Principles of crisis intervention
- d) Disulfiram
- e) Enlist the clinical features of Anorexia nervosa
- Juvenile delinquency.

2. Long answer question (any one out of two):

- a) Define Depression. Discuss clinical features of Depression and write nursing management for the person with Major Depression.
- b) Define Mental Retardation, List it's types and explain role of nurse in prevention of Mental Retardation.



SECTION - B (35 Marks)

3. Short answer question (any four out of five):

(4x5=20)

- a) Delusion
- b) Rights of mentally ill person
- c) Difference between epileptic seizures and dissociative convulsions
- d) Etiology of Hyperkinetic disorder
- e) ICD-10 Classification of mental health disorders
- 4. Long answer question (any one out of two):

- a) Define Schizophrenia. Explain clinical features of Catatonic Schizophrenia and write nursing management for the person with Catatonic Schizophrenia.
- b) Define Delirium. Discuss clinical features of Delirium and write nursing management for the person with Delirium.



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Second P.B.B.Sc. Nursing Examination, Summer 2015 SOCIOLOGY

Total Duration: Section A+B = 3 Hours

Total Marks: 75

SECTION - A & SECTION - B

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 - Use a common answer book for all Sections.

SECTION - A

(40 Marks)

(5x5=25)

- 1. Short answer question (any five out of six):
 - a) Define sociology and explain the significance of sociology.
 - b) Characteristics of social group.
 - c) Types and prerequisites of social system.
 - d) Functions of marriage.
 - e) Describe the role of a woman in traditional and modern family
 - f) Concept and types of social control.

(1×15=15)

2. Long answer question (any one out of two):

5

a) i) Explain Juvenile Delinquency.

5

ii) Describe the factors causing Juvenile Delinquency.

5

iii) Explain the remedial measures for prevention.

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b) i) Define social problems and explain the types of social problem	ns. 5
ii) Explain the factors causing social problems.	
iii) Describe the remedial measures to tackle social problems.	5
SECTION - B	(35 Marks)
3. Short answer question (any four out of five) :	(4x5=20)
a) Unemployment.	
b) Role of nurse as change agent.	
c) Democracy and its advantages.	
d) Child abuse.	
e) Primary and Secondary groups in society.	
4. Long answer question (any one out of two):	(1x15=15)
a) i) Define marriage and explain the types of marriage.	5
ii) Describe the characteristics of marriage.	5
iii) Explain family as a basic unit of society.	5
b) i) Define social stratification and its characteristics.	5
ii) Enlist the types of stratification.	5
iii) Define caste and explain main features of caste.	5

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Second P.B. B.Sc. Nursing Examination, Summer 2015 INTRODUCTION TO NURSING EDUCATION

Total Duration: Section A + B = 3 Hours

Total Marks: 75

SECTION - A & SECTION - B

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SECTION - A

(40 Marks)

 $(5 \times 5 = 25)$

- Short answer question (any five out of six) :
 - a) Aims of nursing education.
 - b) Maxims of teaching.
 - c) Seminar as a method of teaching.
 - d) Importance of evaluation in nursing education.
 - e) Various clinical teaching methods used in nursing education.
 - f) Idealism as a philosophy of education.

- 2. Long answer question (any one out of two):
 - a) Define lesson planning and write the types of lesson planning. Explain various steps in preparation of lesson plan.
 - b) Explain in service education . Write the principles of adult learning. Write the techniques and methods of staff education.

SECTION - B

(35)

3. Short answer question (any four out of five):

(4×5=20)

- a) Domains of educational objectives.
- b) Importance of clinical record.
- c) Purposes of audio visual aids.
- d) Importance of blue print in assessment.
- e) High power committee recommendations for nursing education.
- 4. Long answer question (any one out of two):

(1×15=15)

- a) Define counselling. Write down principles of counselling. Explain counselling process in detail.
- b) Define curriculum. Write the factors influencing curriculum. Describe the components of curriculum.

